

# Air University Education Digest 2012



*The Intellectual and Leadership Center  
of the Air Force*



*Lt Gen David S. Fadok  
Commander & President*



# AIR UNIVERSITY EDUCATION DIGEST

1 October 2011 – 30 September 2012



PREPARED BY  
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The Education Digest provides data pertinent to the Air University (AU) mission and its resources for the period 1 October 2011 to 30 September 2012. The data contained in the Air University Digest is provided by the sources listed in the section titled Data Sources.



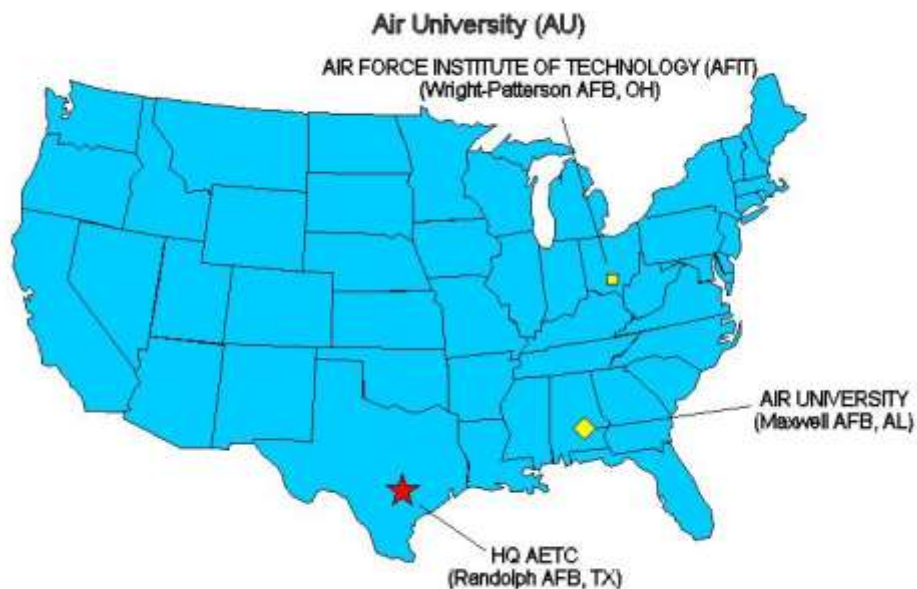
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## **AIR UNIVERSITY OVERVIEW**

AU is the education component of Air Education and Training Command (AETC/ED). AU provides the full spectrum of Air Force education, from pre-commissioning to the highest levels of professional military education (PME), including degree granting and professional continuing education (PCE) for officers, enlisted, and civilian personnel throughout their careers. The University's PME programs educate Airmen on the capabilities of air, space, and cyberspace power and their role in national security. These programs focus on the knowledge and abilities needed to develop, employ, command, and support air, space, and cyberspace power at the highest levels. PCE programs provide scientific, technological, managerial, and other professional education to develop expertise necessary to meet the needs of the Air Force. AU conducts research in air, space, and cyberspace power, education, leadership, and management. The University also provides citizenship programs and contributes to the development and testing of Air Force doctrine, concepts, and strategy. AU primary operating locations are at Maxwell Air Force Base, Alabama, and the Air Force Institute of Technology at Wright-Patterson Air Force Base outside Dayton Ohio.



### **AIR UNIVERSITY VISION**

One Team...  
Transformative Education...  
The Intellectual and Leadership Center of the Air Force

### **AIR UNIVERSITY MISSION**

We produce the future.

We launch leaders of character educated to think critically, innovatively, strategically and jointly  
... to master and deliver superior Airpower in support of national security objectives.

## **AIR UNIVERSITY STRATEGIC PLAN FOR 2012**

Air University refined its strategic plan in 2012, identifying six priorities with sub-goals that are intended to help organize efforts and align resources to improve mission impact. The Air University's students, faculty, and staff are the foundation of our vision and mission. The readiness of the Air Force is directly related to how well we provide our students with accessions, professional military, continuing, and graduate education. Our campus infrastructure, including classrooms and dormitories, is key to our strength. Technology, and its ability to support resident and distributed learning, is an essential tool in supporting our mission. To remain on the leading edge, it is important we remain innovative and continuously move toward a more effective, more advanced educational system. To that end, we must strive to achieve the priorities and goals established in this plan, ensuring a stronger Air Force for the future.

### **Priority 1: Transform Air Force Education.**

The Air University must continue to deliver a quality educational experience while reducing costs and maintain compliance with SACS Principles of Accreditation through a focus on our vision, review of educational subject matter, and ensuring organizational efficiency. We will leverage organizational structures, appropriate methods, technologies, and innovative delivery techniques to provide challenging and relevant curricula to the full range of enlisted, officer, and civilian members around the world.

- **Goal 1.1:** Establish an Air Force education policy.
- **Goal 1.2:** Develop a concept and business case for the Learning Air Force (LAF).
- **Goal 1.3:** Ensure educational and citizen development efforts are focused on addressing both current and emerging force development needs within the Air Force, Joint, and coalition communities.

### **Priority 2: Provide Platforms for Advancing Airpower Thought.**

The Air University must build on the heritage of the Air Corps Tactical School of the 1920s and 1930s by providing forums for generating, exchanging, and disseminating airpower ideas, critical thinking, strategic planning, and joint and multinational concepts. As such, Airmen must think critically, plan strategically, and be more prepared to adapt and adjust to change. We must educate and prepare students to lead in a joint, interagency, and multinational environment, and provide critical thinking skills at the strategic level.

- **Goal 2.1:** Establish a Cyber Air Corps Tactical School.
- **Goal 2.2:** Evolve the Air Force's "Think Tank".
- **Goal 2.3:** Produce and publish scholarly, credible, relevant, and useful research and outreach products.
- **Goal 2.4:** Produce and publish timely and operationally relevant doctrine.

### **Priority 3: Enable the Air Force to Maintain its Technological Superiority in Air, Space and Cyberspace.**

Developing and fielding advanced technologies has been and will remain a critical factor for the Air Force to remain dominant in its air, space and cyberspace operations. The Air University must remain the Air Force's center of excellence for STEM-related (science, technology, engineering and mathematics) advanced academic education and research and continuing professional education.

- **Goal 3.1:** Professionally develop the Air Force's technical/STEM workforce.



- **Goal 3.2:** Promote an awareness of, and appreciation for, operationally-relevant technologies among all Airmen.
- **Goal 3.3:** Enhance Air Force and DoD operational capabilities by putting STEM related theory and research into practice.
- **Goal 3.4:** Align AU's technical/STEM education and research programs with the strategic goals and priorities of the Air Force (and other DoD) stakeholders.

**Priority 4: Develop/Enhance Strategic & Local Partnerships & Advocacy Programs.**

The Air University must reach out and develop solid, working relationships with sister services, coalition air forces, Headquarters Air Force (HAF), Board of Visitors (BOV), Air Force major commands, Command Board of Advisors (CBOA), Congress, Air Force functional communities, Air Force Research Laboratory, peer institutions, AU Foundation, the local community and others to assist in achieving the potential of the Learning Air Force (LAF).

- **Goal 4.1:** Forge relationships to support the future force.
- **Goal 4.2:** Build partnerships/external advocacy to promote the concepts of LAF.

**Priority 5: Attract and Develop an Outstanding Faculty and Staff.**

An outstanding faculty and staff are essential for the Air University to achieve its vision of becoming the Intellectual and Leadership Center of the Air Force. We must recruit, retain, and develop the highest quality faculty and staff possible.

- **Goal 5.1:** Provide professional faculty development.
- **Goal 5.2:** Continuously assess faculty.
- **Goal 5.3:** Enable accessibility and shared expertise of faculty.

**Priority 6: Attain, Sustain, and Improve the Education Support Infrastructure with a Cost-Conscious and Mission-Aligned Focus.**

Active lifecycle management is essential and amplified in our cost-conscious culture. With today's ever-accelerating technology cycles combined with decreasing funds, providing the appropriate educational environment requires active engagement on the tactical (in-session support), operational (next academic year), and strategic (3-5 year horizon) levels.

- **Goal 6.1:** Maintain the Air University enterprise management systems (software and hardware) and educational support services in support of the current academic cycle.
- **Goal 6.2:** Create an educational technology/information technology infrastructure that can support the fluid and dynamic requirements of the evolving Air University mission.
- **Goal 6.3:** Leverage educational technology/information technology to enhance faculty skills and student learning.
- **Goal 6.4:** Provide key services to faculty, staff, administrators, and students.
- **Goal 6.5:** Operate and sustain a world-class installation

Source of Data: HQ AU/A5/8

## **PRIMARY EDUCATION MISSION AREAS OF AIR UNIVERSITY**

The Education Mission of the United States Air Force is deployed via resident and distributed learning programs developed and delivered by AU. The primary education missions of Air University are:

### **Accessions Education**

- Jeanne M. Holm Center for Officer Accessions and Citizen Development
- Officer Training School (OTS)
- Air Force Reserve Officer Training Corps (AFROTC)

### **Professional Military Education**

- Barnes Center for Enlisted Professional Military Education
  - Air Force Senior Noncommissioned Officer Academy (AFSNCOA)
  - Noncommissioned Officer Academies (NCOA)
  - Airman Leadership Schools (ALS)
- Spaatz Center for Officer Professional Military Education
  - Air War College (AWC)
  - Air Command and Staff College (ACSC)
  - Squadron Officer College (SOC)
    - Squadron Officer School (SOS)

### **Professional Continuing Education**

- Eaker College for Professional Development
- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education Center
- Air Force Fellows Program
  - Legislative Fellows
  - Research Fellows

### **Citizenship Education**

- Air Force Junior Reserve Officer Training Corps (AFJROTC)
- Civil Air Patrol - US Air Force (CAP-USAF)

### **Degree Granting**

- Air Force Institute of Technology (AFIT)
- Community College of the Air Force (CCAF)
- Air Command and Staff College (ACSC)
  - Master of Military Operational Art and Science
- Air War College (AWC)
  - Master of Strategic Studies
- School of Advanced Air & Space Studies (SAASS)
  - Master of Philosophy in Military Strategy
  - Doctorate of Philosophy in Military Strategy
- USAF Test Pilot School
  - Master of Science in Flight Test Engineering

### **Research and Consultation Programs**

- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education
- Air Force Counter Proliferation Center (CPC)
- Center for Strategy and Technology (CSAT)
- National Space Studies Center (NSSC)
- Negotiation Center of Excellence (NCE)
- Air Force Culture & Language Center (AFCLC)
- USAF Public Affairs Center of Excellence (PACE)
- Air Force Research Institute (AFRI)

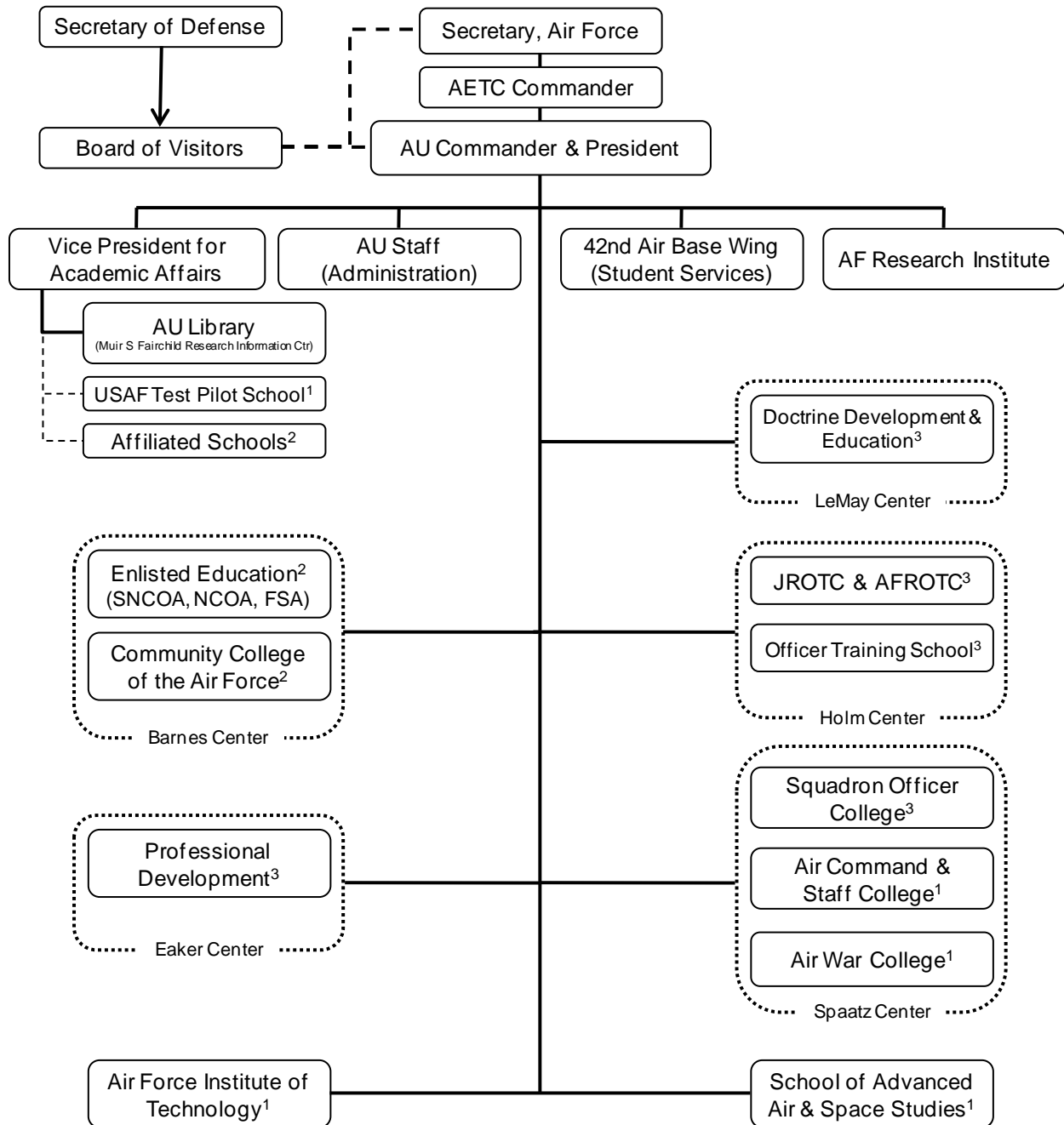
### **Support Activities that directly support the Education Mission of the Air Force**

- Headquarters Air University
- Muir S. Fairchild Research Information Center (MSFRIC)
- 42d Air Base Wing
- Air Force Historical Research Agency

### **Extended Studies and Advanced Distributed Learning**

- Air University Education Logistics & Communications Office (HQ AU/A3L)

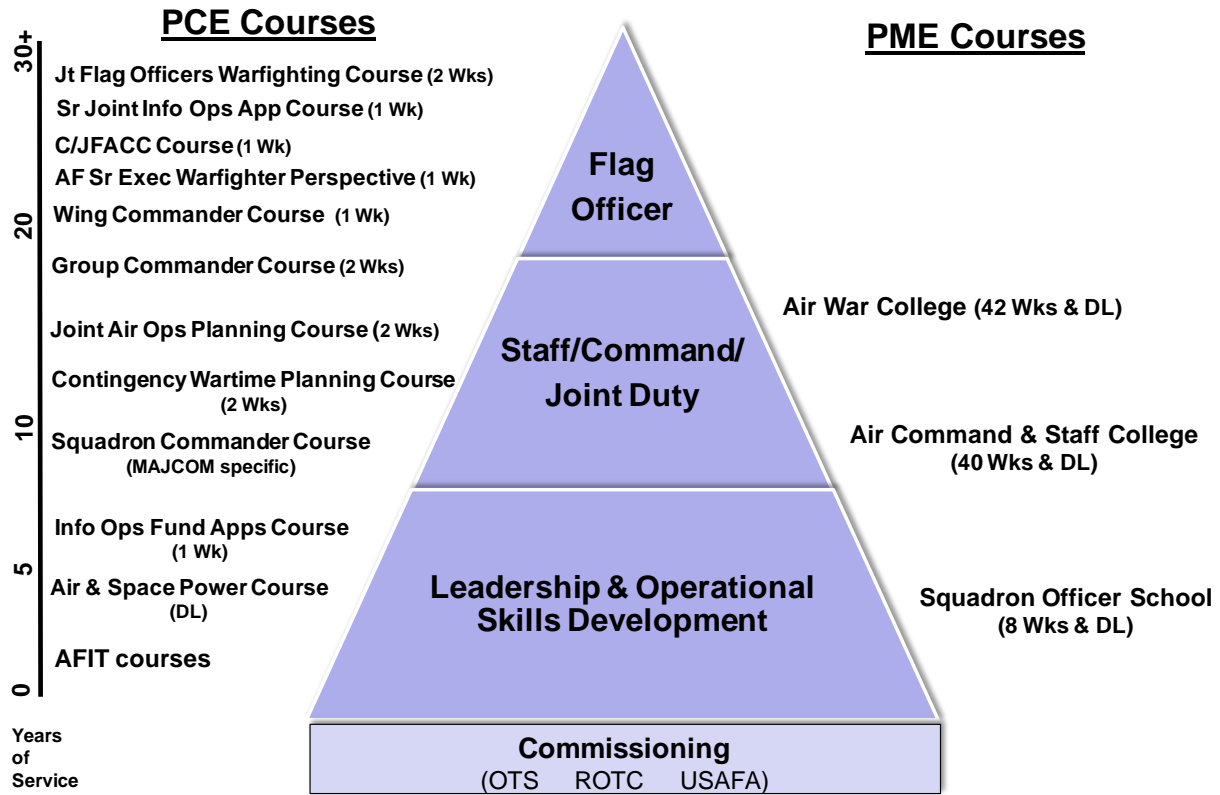
## AIR UNIVERSITY ACADEMIC UNIT ORGANIZATION



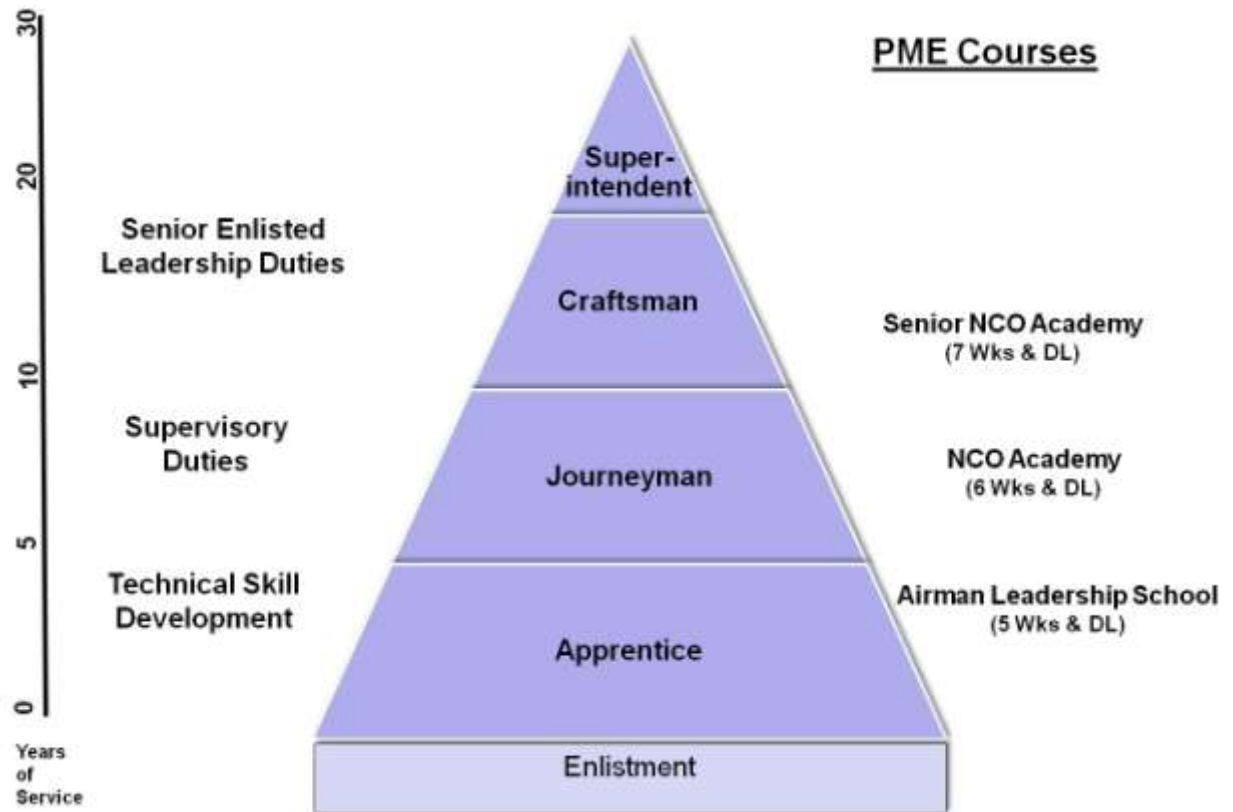
1-Graduate Programs  
 2-Undergraduate Programs  
 3-Non-Degree Programs

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# THE OFFICER CONTINUUM OF EDUCATION



## THE ENLISTED CONTINUUM OF EDUCATION



# **COMPENDIUM OF AU PROGRAMS, CENTERS & SCHOOLS**

## **(in Alphabetical Order)**

### **AIR AND SPACE BASIC COURSE**

**(Affiliated with the Spaatz Center)**

The Air and Space Basic Course (ASBC) was eliminated and key learning outcomes migrated to a lengthened Squadron Office School program.

Source of Data: AU/CF

### **AIR COMMAND AND STAFF COLLEGE**

**(Affiliated with the Spaatz Center)**

Air Command and Staff College (ACSC) was established in 1962 and can trace its roots to the Air Corps Tactical School. ACSC is the Air Force's intermediate developmental education (IDE) institution, prepares field-grade officers to develop, employ and command air, space and cyberspace power in joint, multinational and interagency operations. Curricula in the ACSC programs are requirements-based to address Air Force and joint educational needs at the operational level of war.

Air University received congressional authority in 1999 to confer the Master of Military Operational Art and Science degree upon ACSC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS). In 2007, the degree authority was extended to graduates of the Online Master's Program.

ACSC has both in-resident and distance learning programs recognized by the Chairman of the Joint Chiefs of Staff as an accredited Program for Joint Education (Phase I).

- The ACSC resident program annually educates over 500 O-4s and civilian equivalents from the US armed services, other federal agencies and 65 countries through its 10-month in-resident program. The program involves 33 credit hours of research, core, and elective coursework. Students are exposed to a foreign language, and selected students participate in specialized programs such as the CSAF-directed Embassy Immersion program, exchanges with PME academies in Germany and Poland, and wargaming with the Army CGSC. ACSC sponsors the annual Gathering of Eagles, attended by internationally-renowned air and space figures.
- The ACSC distance learning (DL) program supports about 9,000 students worldwide with a newly-developed, next-generation DL program released in September 2012. It is completely online, giving students the opportunity to demonstrate mastery of course concepts and build critical thinking skills through online, peer-to-peer and faculty interaction. Online content allows for curriculum delivery and update at a much faster pace than previous book-based content.

- ACSC manages the Online Master's Program (OLMP), a 33 semester-hour program based on the same courses and objectives as the in-residence program and awards the same SACS-accredited Master's degree, IDE/PME credit and JPME-I certification. The OLMP combines web-based courseware with student collaboration and faculty facilitation.

Source of Data: ACSC/CCE

## **AIR FORCE CAREER DEVELOPMENT ACADEMY**

**(Affiliated with the Barnes Center, formerly AU/A4/6 & AFIADL)**

In 2008, AFIADL was inactivated and AU/SC, Communications and Information combined with the former AFIADL to form Air University A4/6, Education Logistics and Communications. In 2012, the group was realigned under the Barnes Center and now forms the Air Force Career Development Academy. AFCDA develops, manages, and delivers distance learning curriculum in support of upgrade training, professional military education, the weighted airman promotion system (WAPS), and professional continuing education, to train and educate warrior-scholar leaders in relevant, mission-ready skills and competencies. The A4L division assists course owners with development and delivery of professional development courses and support material.

The Extension Course Program has oversight of Air University's largest student population and is the largest producer of printed curricula materials. The program consists of course development, management, administration, data tracking, student assistance, operations, and distribution of Career Development Courses (CDCs), Professional Military Education (PME) and specialized courses.

- The CDC portion of the program focuses on 5- and 7-skill level upgrade training for all Air Force enlisted career fields directly supporting 110,000+ students annually. In addition, we support another 90,000 Airmen with Weighted Airman Promotion System (WAPS) study packages for the E-5, E-6, and E-7 promotion boards.
- The warehouse portion of the program is responsible for the storage and shipment of the CSAF Reading List Program materials and Air Force ROTC and JROTC materials, in addition to the 200,000+/- curricula packages for enrolled students and WAPS promotion cycles.

Source of Data: Barnes Ctr

## **AIR FORCE FIRST SERGEANT ACADEMY**

**(Affiliated with the Barnes Center)**

Located at Maxwell-Gunter AFB, AL, the mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned



officers attend the in-residence course per year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, approximately 1400 senior noncommissioned officers per year complete the Additional Duty First Sergeant Seminar held at various bases around the world. All in-resident and seminar course are CCAF accredited and taught by a cadre of experienced Air Force First Sergeants.

Source of Data:: FSA/CO

## **AIR FORCE INSTITUTE OF TECHNOLOGY**

The Air Force Institute of Technology (AFIT) located at Wright-Patterson Air Force Base, OH, is a key component of Air University and Air Education and Training Command. AFIT's mission is to advance air, space, and cyberspace power for the Nation, its partners, and our armed forces by providing relevant defense-focused technical graduate and continuing education, research, and consultation. The Institute educates more than 6,300 students daily through in-residence, on-site, and distance learning courses offered by its three schools: the Graduate School of Engineering and Management, the School of Systems and Logistics, and The Civil Engineer School. It is also the home of the Air Force Center for Systems Engineering and the Air Force Cyberspace Technical Center of Excellence along with the Institute's Advanced Navigation Technology Center, the Center for Directed Energy, the Center for Measurement and Signature Intelligence Studies and Research, and the Center for Operational Analysis.

AFIT provides graduate education programs through the Graduate School of Engineering and Management. AFIT is accredited by the Higher Learning Commission and is a member of the North Central Association. In addition to institutional accreditation, the Accreditation Board for Engineering and Technology accredits selected programs within the Graduate School. The School of Systems and Logistics and The Civil Engineer School provide a wide array of PCE short courses and workshops to assist AF and DoD military and civilian members in becoming more proficient in their technical and supporting tasks. The Civilian Institution Programs office manages specialized graduate school assignments required by a variety of AF needs, including medical and instructional assignments.

- The Graduate School of Engineering and Management offers advanced scientific, engineering, and management education through 13 PhD, 23 Masters, and multiple graduate certificate programs. The school is comprised of the Departments of Mathematics and Statistics, Electrical and Computer Engineering, Engineering Physics, Systems and Engineering Management, Operational Sciences, and Aeronautical and Astronautical Engineering.
- The School of Systems and Logistics provides over 90 courses, executive seminars, and tailored workshops encompassing Acquisition Management, Systems Engineering, Financial Management, Software Engineering, and Logistics Management. Last year we taught in over 55 locations world-wide and graduated over 23K students. The school's faculty is a unique combination of over 80 Air Force, Army, and Navy officers and DOD civilians who combine extensive practical field experience with world-class academic expertise in PCE, consulting, and research.

- The Civil Engineer School (CES) provides civil engineering and environmental PCE courses in residence and via satellite and web delivery. The technical offerings update and broaden the professional and technical knowledge of architects and civil, electrical, mechanical, industrial, and general engineers.
- The Civilian Institution Programs (CI) office manages over 4,200 AF officers pursuing advanced education at nearly 400 civilian universities, research centers, hospitals, industrial and business organizations, and governmental agencies. This education covers a broad spectrum of medical clinical training programs and academic disciplines at all degree levels, including post-graduate programs, continuing education programs, and programs jointly sponsored by the Air Force.

AFIT is home to two Air Force designated Centers. The AF Center for Systems Engineering (CSE) develops new concepts and provides processes, practices, tools and resources to the SE workforce through research, education, and consultation for air, space and cyberspace dominance. The Cyberspace Technical Center of Excellence is charted to be a unifying and synergistic body for promoting cyberspace education, training, research, and technology development.

Source of Data: AFIT/CCX

## **AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS**

**(Affiliated with the Holm Center)**

Air Force Junior ROTC is a congressionally-mandated high school character and citizenship development program that prepares high school students with an education in civic responsibility, national and community service, and general military orientation. Program curriculum emphasizes self-discipline, citizenship, personal responsibility, family and social values, cultural awareness, physical fitness and wellness, and a sound work ethic.

The headquarters staff of 35 personnel support over 1,900 retired officer and enlisted instructors and over 111,000 cadets enrolled in 878 AF JROTC units in high schools around the world. The program is expected to expand to 955 high schools in the future.

Source of Data: Holm Center/CCX

## **AIR FORCE RESEARCH INSTITUTE**

The Air Force Research Institute (AFRI) conducts independent research, outreach, and engagement to inform and enhance national security and assure the effectiveness of the USAF. The institute's objective is to generate critical thinking to improve USAF and DoD joint combat effectiveness. AFRI has three divisions and a team of research professors who conduct studies on airpower and national security for the CSAF and other senior leaders within the DoD. These ideas and those of others across the Air Force and the nation are published by the AU Press, formed in 1951 and recently realigned under AFRI. AU Press conducts outreach by producing publications about airpower and national security, such as the *Air and Space Power Journal* and the *Strategic Studies Quarterly*. AFRI's Engagement Division generates discussion within the

Air Force and our nation on how best to enhance our thinking about airpower. The Engagement Division also supports Air University research efforts through the annual AU Call for Topics, and the AU Research Information System (AURIMS) database, and managing the AU Research Board process to include publishing the annual *AU Research Bulletin*.

AFRI manages the Air Force Fellows program provides competitively selected, highly qualified Air Force officers and their civilian counterparts an in-depth education in national security policy through assignments to a distinguished civilian institute or placement in a key government agency or department. In place since 1958, the program sponsors competitively-selected officers and civilians into 12-18 month fellowships/internships at key locations such as the US Legislature, national laboratories, defense industries, think tanks, universities and DoD organizations with the aim of developing Air Force leaders with a strategic understanding of international security, civil-military affairs and cutting-edge technology. About 130 field-grade officers and civilian equivalents participate each year who receive in-residence intermediate or senior developmental education credit upon completion.

Through these three functions—research, outreach and engagement—AFRI aids AU in attempting to achieve its vision of becoming the intellectual center of the USAF.

Source of Data: AFRI/DVS

## **AIR FORCE RESERVE OFFICER TRAINING CORPS**

**(Affiliated with the Holm Center)**

AFROTC is the largest and oldest source of commissioned officers for the Air Force, and is the largest source for engineers and other critical Air Force career fields. AFROTC produces about 2,000 new officers for the Air Force and has about 15,000 cadets enrolled in the program through 145 detachments across the US. During the summer, about 2,000 AFROTC cadets complete Field Training at Maxwell AFB, AL and Camp Shelby, MS.

AFROTC also administers enlisted members through the Airman Education and Commissioning Program (AECPP) and the Nurse Enlisted Commissioning Program (NECP). When AECPP students complete their degrees, they attend Officer Training School (OTS) and are commissioned through Basic Officer Training. When NECP students complete their degrees and pass the nursing certification requirements, they are commissioned and then attend OTS Commissioned Officer Training.



Source of Data: Holm Center/CCX

## **AIR FORCE SENIOR NONCOMMISSIONED OFFICER ACADEMY**

**(Affiliated with the Barnes Center)**

The mission of the Air Force Senior NonCommissioned Officer Academy (AFSNCOA), located at Maxwell-Gunter AFB, AL is to prepare senior NCOs to lead the enlisted force in the employment of air, space, and cyberspace power in support of our national security objectives. The AFSNCOA conducts 5 resident courses each year, each lasting about 6.5 weeks. Completion of the Senior NCO Academy is a prerequisite to assuming the rank of Chief Master Sergeant. FY12 completion numbers are as follows:

- 1,993 enlisted senior NCOs from the Air Force, Army, Navy, Marine Corps, Coast Guard, and international services completed the resident course.
- 7,338 AF active duty, guard and reserve senior NCOs completed the Senior NCO Distance Learning course.

Source of Data: Barnes Center/DE

## **AIR WAR COLLEGE**

**(Affiliated with the Spaatz Center)**

The Air War College (AWC) was established in 1946 and is the senior service school for the Air Force. The World War II experiences of Army Air Corps leaders validated the importance of the education they received at the Air Corps Tactical School during the interwar period. At the end of the war, these leaders planned a comprehensive professional educational system for the greatly expanded Army Air Corps. The Air War College was then, and remains today, the apex of this system. Today, the AWC mission is to prepare students to lead in a joint, interagency, and multinational environment at the strategic level across the range of military operations; to develop cross-domain mastery of joint, air, space, cyberspace power and its strategic contributions to national security; and to advance innovative thought on Air Force, Department of Defense, and National Security issues.

- In October 2008, the Chairman of the Joint Chiefs of Staff (CJCS) accredited the AWC to grant JPME Phase II credit to US students as a Senior Development Education College, upgrading the Phase I accreditation received in 1992.
- Air University received congressional authority in 1999 to confer the Master of Strategic Studies degree upon AWC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS).

The AWC resident curriculum includes research, electives, regional studies and core courses in leadership and strategy, international security studies, national and military strategy, and joint warfighting. Students participate in the Secretary of the Air Force sponsored National Security Forum, involving 140 civilian guests from across America in lectures and discussions on topics relevant to national security.

- The resident student body consists of 241 senior military officers from US military services, civilians from federal agencies, and 45 other countries. The resident faculty consists of 42 officers with command experience and extensive operational backgrounds from the US military services and representatives from the German Air Force and the Royal Air Force, and 24 federal service employees with all but two with terminal degrees and all with extensive expertise.

The AWC distance learning curriculum mirrors the resident program with a four course core curriculum and an elective. The four core courses are: Foundations of Strategy, International Security Studies, Warfighting, and Joint Strategic Leadership. In FY12, over 7,000 students enrolled in the AWC distance learning program, including officers and civilians from US military services and federal agencies and some international officers, and there were 2,254 graduates. The distance learning faculty includes 11 Air Force active duty, 2 Air Force Reservists, one contractor and one civilian.

Source of Data: AWC/XS

## **AIRMAN LEADERSHIP SCHOOL**

**(Affiliated with the Barnes Center)**

Airman Leadership School (ALS) is the first PME course for enlisted members. Implemented at the base level, the ALS mission is to prepare Senior Airmen for increased responsibilities as professional, warfighting personnel who can supervise and lead USAF work teams to support the employment of air, space, and cyberspace power. Completion is required to assume the grade of Staff Sergeant. Although the individual Airmen Leadership Schools are managed by their respective MAJCOMS, the Barnes Center provides comprehensive curriculum materials and program management guidance to the each of the schools. There are 68 Active Duty ALS schools and 1 ANG ALS School located around the world.

The Barnes Center fields a voluntary self-study version of the ALS program to facilitate PME completion for ANG and AFRES airmen for whom resident attendance is not possible..

Source of Data: Barnes Center/DE

## **BARNES CENTER**

**(Formal name: Thomas N. Barnes Center for Enlisted Education)**

Named in honor of Thomas N. Barnes, the 4th Chief Master Sergeant of the Air Force, the Barnes Center's mission is to train, educate, and graduate America's Enlisted Airmen in skills and competencies that enhance their ability to accomplish the Air Force mission. The Barnes Center develops, refines and deploys professional military education through 68 Airmen Leadership Schools, 11 noncommissioned officer academies, the Air Force Senior NCO Academy, and the Chief Master Sergeant Leadership Course and provides instructor development education and training for all enlisted faculty. Additionally, it serves as the umbrella organization for the Air Force First Sergeant Academy, the Community College of the Air Force, and the Enlisted Heritage Research Institute.

Source of Data: Barnes Center/DE

## **CHIEF MASTER SERGEANT LEADERSHIP COURSE**

**(Affiliated with the Barnes Center)**

The top level of enlisted PME is the Chief Master Sergeant Leadership Course (CLC). The Air Force corporate board closed the resident program in 2012, and it is being transformed into a facilitated distance learning course with a targeted delivery of January 2014. The course will retain its mission of providing an understanding of the CMSgt role as a senior enlisted leader with a more strategic perspective of the Air Force mission.

Source of Data: Barnes Center/DE

## **CIVIL AIR PATROL – UNITED STATES AIR FORCE**

**(Affiliated with the Holm Center)**

The Civil Air Patrol (CAP) was created by Executive Order in December 1941 under the Office of Civil Defense, one week prior to the Pearl Harbor attack. Its first mission, coastal patrol, helped counter the WWII submarine threat to shipping in US coastal waters, and later included border patrol, target towing, and airlift of mail, cargo, and personnel. In 1946, CAP became a federally supported, nonprofit, public-benefit Corporation under a charter granted by Congress (Public Law 476), and on 26 May 1948 (Public Law 557), it became the Auxiliary of the Air Force. Although not a Federal entity, CAP continues to serve as the Air Force Auxiliary today. When CAP is carrying out a mission assigned by the Secretary of the Air Force, CAP is deemed to be an instrumentality of the United States Government. On 30 October 2000, Congress created the CAP Board of Governors, a body of 11 senior Air Force, CAP, and aviation industry executives.

Pursuant to Title 10 United States Code (U.S.C.) § 9441 (Armed Forces) and Title 36 U.S.C. § 40302 (Patriotic Societies and Observances), the purpose of CAP is to provide an organization to:

- Encourage and aid citizens of the United States in contributing their efforts, services, and resources in developing aviation and in maintaining air supremacy.
- Encourage and develop by example the voluntary contribution of private citizens to public welfare.
- Provide aviation education and training especially to its senior and cadet members.
- Encourage and foster civil aviation in local communities.
- Provide an organization of private citizens with adequate facilities to assist in meeting local and national emergencies.
- Assist the Department of the Air Force in fulfilling its noncombat programs and missions.

CAP-USAF is the Air University organization that provides the bridge between the Air Force and the CAP. CAP--USAF became part of the Holm



Center in 2009 and has headquarters at Maxwell AFB, Alabama. Manned by over 225 active duty, government civilian, and Air Force Reserve personnel nationwide, Headquarters CAP-USAFA serves as the Air Force Program Office for the CAP. Through its eight regional commands, CAP-USAFA provides training, policy guidance, and assistance to more than 61,000 CAP members throughout the United States, Puerto Rico, and on several overseas Air Force installations. The CAP national headquarters is collocated with the CAP-USAFA headquarters.

Source of Data: Holm Center/CCX

## **COMMUNITY COLLEGE OF THE AIR FORCE**

**(Affiliated with the Barnes Center)**

The Community College of the Air Force (CCAF) offers and awards job-related associate-in-applied-science degrees and other academic credentials that enhance mission readiness, contribute to recruiting, assist in retention, and support the career transitions of Air Force enlisted members. The CCAF associate degree has been accredited by the Southern Association of Colleges and Schools (SACS) since 1980.

Source of Data: CCAF/DE

## **EAKER CENTER**

**(Formal name: Ira C. Eaker Center for Professional Development)**

Eaker consists of five schools offering 66 in-residence and distance learning, continuing education and technical training courses for more than 9,684 Air Force and DOD personnel. Five of these courses, approximately 5,100 students, are conducted through distance learning. Eaker Center schools include:

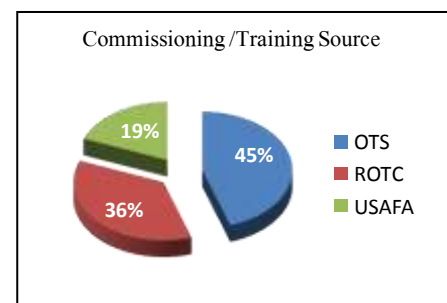
- Commanders' Professional Development School
- Defense Financial Management & Comptroller School
- USAF Chaplain Corps College
- Air Force Human Resource Management School
- National Security Space Institute.

Source of Data: Eaker Center/EA

## **HOLM CENTER**

**(Formal name: Jeanne M. Holm Center for Officer Accessions and Citizen Development)**

The Holm Center provides coordinated leadership and policy direction for the Air Force's officer recruiting, training, and commissioning programs at Officer Training School and at Air Force ROTC detachments at 145 universities. On 14 Feb 1997, to reduce duplication of effort and streamline administrative and reporting procedures, AETC established the Air Force Officer Accession and Training Schools (AFOATS), which was to be commanded by a brigadier general and stationed at Maxwell AFB, Alabama. On 2 June 2008, AETC re-designated



AFOATS as the Jeanne M. Holm Officer Accession and Citizen Development Center. The name change honored Major General Jeanne Holm, the first female USAF officer to achieve flag rank. She also held the distinction of being the first woman to graduate from Air Command and Staff College.

On 11 June 2009, Holm Center significantly improved its civic education capabilities by gaining Civil Air Patrol-USAF as a subordinate organization. CAP-USAF provides Air Force active duty oversight of the AF Auxiliary, the Civil Air Patrol (CAP). CAP provides Homeland Defense, Search and Rescue, and Aerospace Education plus citizenship education and flying experience to more than 61,000 CAP seniors, cadets, and aerospace educator volunteers. .

The Holm Center also directs the Air Force's high school citizenship training program - Air Force Junior ROTC, overseeing 878 Air Force Junior ROTC units on high school campuses around the world with over 115,000 enrolled cadets in FY12. The aim of that program is to build better citizens for America.

The Holm Center also administers the Civilian Acculturation and Leadership Training (CALT) program.

Source of Data: Holm Center/CCX

## **INTERNATIONAL OFFICER SCHOOL**

**(Affiliated with the Spaatz Center)**

The International Officer School (IOS) was established in 1954 as the Allied Officer Preparatory School. Since then, more than 11,000 international military students from 142 countries have graduated from IOS courses. The mission of IOS is to prepare international officers for in-residence PME; support international students attending AU courses; and manage AU's International Affairs program.

IOS preparatory courses are designed to expand the capacity of international officers to participate more effectively in professional military education. The courses have three basic functions. First, they provide communication skills and curriculum orientation that is tailored to follow-on school topics and methodologies. Second, they serve as periods of cultural adjustment for international officers and their families. Third, they accomplish the administrative requirements and Field Studies Program objectives outlined in security cooperation guidance and international military training management directives. Attendance at IOS is a prerequisite for international officers attending SOS, ACSC, and AWC.

IOS conducts several programs to enhance the cultural experience and academic education of international officers and their families. The Alabama Goodwill Ambassador (AGA) program is the AU official sponsorship program for international students and their families. The International Family Orientation Program (IFOP) is a two week orientation course conducted each summer for spouses and dependents of the international officers who will attend ACSC and AWC. The International Dependents English Course (IDEC) is a six week course which provides survival and conversational English skills that spouses and adult children of international officer students will need in their daily activities. The Air University International



Honor Roll recognizes international graduates of AU PME courses who have become heads of service, ministers of defense, heads of state, or other high-level officials within their own countries. To date 394 officers representing 86 nations have been inducted.

Source of Data: ESS/CC

## **LEMAY CENTER**

**(Formal name: Curtis E. LeMay Center for Doctrine Development and Education)**

The LeMay Center, named in honor of the fifth Chief of Staff of the Air Force, develops operational-level air, space and cyberspace doctrine and advocates the Air Force's position in joint and multinational doctrine development. The LeMay Center plans, develops, and directs professional continuing education courses for select senior executive service and joint and international flag officers. The center also conducts intermediate-level courses, teaching operational planning concepts to DoD and international students in-residence and online, as well as intelligence, surveillance and reconnaissance education throughout the Air University. The Lemay Center coordinates, designs and executes educational wargames that apply and reinforce strategic, operational and tactical doctrine-based warfighting principles taught in officer and enlisted PME programs. Focused on interoperability, the LeMay Center also conducts international wargames with partner nations. The LeMay Center develops warfighters for the joint and combined team through doctrine, education and wargaming. The LeMay Center offers distance learning courses designed to increase Airmen's knowledge of doctrine and the operational level of war accessible at <https://www.au.af.mil/au/lemay/>

Source of Data: LeMay Center/DS

## **MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER**

The Air University Library was officially renamed in 2007 as the Muir S. Fairchild Research Information Center (MSFRIC) to honor AU's first commander. It is the largest library in the DoD and the largest federal library outside Washington DC. It contains over 2 million items; including 561,748 books and bound periodicals; 1,388 current periodicals and 23 newspaper subscriptions; 511,525 technical reports and documents; and 208,000 maps and charts. The MSFRIC loans over 616,000 items from its collections each year to government, academic, and public libraries across the country and around the world. The MSFRIC is a member of the Association of Southeastern Research Libraries, the Military Education Research Library Network, the Network of Alabama Academic Libraries.

- The MSFRIC provides a web-based catalog and internet access to hundreds of specialized electronic resources and full-text articles and books. The MSFRIC staff compiles over 200 regional and topical resource guides and coordinates with PME faculties to provide web-based course support materials to AU students.
- The MSFRIC edits and publishes the Air University Library Index to Military Periodicals, a guide to the contents of 81 English language military periodicals. Now in its 61st continuous year of publication, the Index is available electronically through the MSFRIC webpage ([www.au.af.mil/au/aui/aui.htm](http://www.au.af.mil/au/aui/aui.htm)).

## **NONCOMMISSIONED OFFICER ACADEMY**

**(Affiliated with the Barnes Center)**

The NonCommissioned Officer Academy (NCOA) mission is to prepare technical sergeants to be professional, warfighting Airmen who can manage and lead Air Force units in the employment of air, space and cyberspace power. NCOs must complete NCOA to assume the grade of master sergeant. The resident program is 5.5 weeks in length. A non-resident, self-study version of the course targets ANG and AFRES NCOs for whom resident attendance is less likely. The Barnes Center provides curriculum and policy oversight to NCOAs dispersed throughout the world at the following locations:

- Airey NCOA (Tyndall AFB, FL)
- Gaylor NCOA (Lackland AFB, TX)
- Gunter NCOA (Maxwell AFB-Gunter Annex, AL)
- Mathies NCOA (Keesler AFB, MS)
- Vosler NCOA (Peterson AFB, CO)
- Air National Guard NCOA (McGhee Tyson ANGB, TN)
- Elmendorf PME Center (Elmendorf AFB, AK)
- Erwin PME Center (Kadena AB, Japan)
- Hickam PME Center (Hickam AFB, HI)
- Kisling NCOA, USAFE PME Center (Kapaun AS, Germany)

Source of Data: Barnes Center/DE

## **OFFICER TRAINING SCHOOL**

**(Affiliated with the Holm Center)**

The Officer Training School (OTS) mission is to produce motivated officers of character who embody the American warrior ethos and are culturally aware, expeditionary minded and prepared to lead. OTS is the “flexible partner” of the three Air Force commissioning programs and is able to fill surge requirements for commissioned officers in shortfall career fields in months rather than years. OTS encompasses three officer training programs: Basic Officer Training (BOT), Commissioned Officer Training (COT), and Academy of Military Science (AMS).

- Basic Officer Training (BOT) prepares officer trainees for the physical and professional requirements of commissioned service. Depending on each year’s production requirements, BOT has the flexibility to increase or decrease production annually. BOT commissions active duty and Air Force Reserve officers. The BOT syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills, military studies, basic expeditionary combat skills and field leadership application. Leadership training culminates with an Air and Space Expeditionary Force Exercise, a 5-day, 4-night event that requires officer trainees to exhibit leadership skills and introduces them to the deployed environment.

- Commissioned Officer Training provides military and leadership training for Air Force (Active Duty, Reserve and ANG) judge advocates, chaplains, medical officers (doctors, nurses, dentists, biomedical science corps officers and hospital administrators), and medical scholarship recipients. COT's curriculum covers the same five general subject areas as BOT. Trainees are commissioned prior to training. The military rank of COT trainees is awarded based on the professional credentials in their respective fields. The Reserve COT (RCOT) course is a 14-day intensive program designed for hard-to-recruit Air Force Reserve and Air National Guard medical officers.
- The Air National Guard Academy of Military Science (AMS) is a 6-week training program, moved to the OTS campus from Knoxville, TN in 2009. AMS commissions officers for the Air National Guard. The AMS syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills, military studies, basic expeditionary combat skills and field leadership application. Leadership training culminates with an Air and Space Expeditionary Force Exercise, a 3-day, 2-night event that requires officer candidates to exhibit leadership skills and introduces them to the deployed environment.

Source of Data: Holm Center/CCX

## **SCHOOL OF ADVANCED AIR AND SPACE STUDIES**

The School of Advanced Air and Space Studies (SAASS) the mission is to educate strategists for the Air Force and the nation. The school pursues a vision to represent the leading edge of air and space strategy. SAASS was given degree granting authority by Congress in 1994 to award a Master of Airpower Art and Science degree, and accredited by the Southern Association of Colleges and Schools (SACS) in 1999. In December 2004, SACS accredited Air University, with SAASS as one of its masters-degree-granting programs. In 2010, SACS approved the SAASS PhD program in Military Strategy.

Students are intermediate service school graduates with proven ability to handle the very rigorous, 11-month SAASS curriculum, and includes Air Force officers, Sister Service officers (Army, Navy, Marine Corps), USAF Reserve or Guard officers, and International Officers (as invited by the CSAF). The school is authorized 19 full-time PhD faculty (12 civilian and 7 military) plus a visiting professor and an Air National Guard faculty member

Source of Data: SAASS/AS

## **SPAATZ CENTER**

**(Formal name: Carl A. Spaatz Center for Officer Education)**

The Spaatz Center for Officer Education develops leaders, spurs innovation, and nurtures partnerships to advance air, space, and cyberspace power. The Spaatz Center encompasses the following institutions:

- Air War College
- Air Command and Staff College
- Squadron Officer College
- International Officer School
- Spaatz Academic Centers

Collectively, these units produce approximately 31,500 resident and distance-learning graduates a year, to include 152 students from 81 countries. The world class Spaatz Center faculty consists of approximately 367 faculty members (263 military and 104 civilians), 82 of which hold PhDs.

The Spaatz Center oversees several academic centers that leverage the academic expertise of resident faculty and students to support external sponsoring agency, Air Force, or Department of Defense research objectives. They include: the Air Force Culture and Language Center, the Air Force Negotiation Center of Excellence, the Air Force Counterproliferation Center, the Air Force Public Affairs Center of Excellence, the Air Force Center for Strategy and Technology, and the Cyberspace and Information Operations Study Center.

The Spaatz Center manages several programs tied to the ACSC-sponsored Online Master's Program (OLMP). The OLMP uses web-based delivery, student collaboration and online faculty facilitation to help graduates earn an accredited Master's degree (Master's Degree in Military Operational Art and Science) that focuses on Air Force requirements. One variant parallels the ACSC resident course, and graduates earn a Master's degree, meet IDE/PME requirements and gain JPME-I certification. Other variants, such as the Leadership Concentration course, provide a path for active duty captains to leverage the core OLMP framework with several specialized electives to earn just a Master's degree.

Source of Data: ESS/CC

## **SQUADRON OFFICER COLLEGE**

**(Affiliated with the Spaatz Center)**

SOC's mission is to "Develop Company Grade Officers (CGO) as leaders of integrity ready to fly, fight and win in air, space and cyberspace." SOC accomplishes its mission through its resident SOS course, as well as three distance-learning programs: SOS Course 20, the Leadership Development Program (LDP), and the Leadership Concentration of the Online Master's Program (OLMP). This year, at the direction of Air Force senior leaders, SOC closed the Air and Space Basic course (ASBC) and expanded Squadron Officer School by three weeks to accommodate key program outcomes.

Source of Data: SOC/CCX

## **SQUADRON OFFICER SCHOOL**

**(Affiliated with the Spaatz Center)**

SOS is a graduate-level leadership program and is focused at the primary level of PME for officers. For nearly 60 years, SOS has educated CGOs, teaching them to think analytically and creatively, to build and lead small teams, and to improve their leadership abilities. The curriculum is divided into six modules and is delivered through an engaging combination of guided discussions in the flight rooms, formal and informal lectures in the auditorium, and experiential learning events conducted through each class. In FY12, the SOS program expanded to 8 weeks to incorporate key learning competencies from the now-closed ASBC program. The attendance goal increased from 80% to 100% of line officers.

SOS also provides a distance-learning (DL) course for eligible DoD Officers, Civilians, and Civil Air Patrol members for those who cannot attend the SOS resident course, particularly Air Force Reserve and Air National Guard personnel. The program is a self-paced course requiring approximately 138 study hours and provides students the skills needed to excel in today's world of rapidly accelerating technology and limitless access to information, while preparing leaders to adapt to the unforeseeable challenges and future risks.

Source of Data: SOC/CCE

## **USAF FIRST SERGEANT ACADEMY**

**(Affiliated with the Barnes Center)**

The mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned officers attend the in-residence course per year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, approximately 1400 senior noncommissioned officers per year complete the Additional Duty First Sergeant Seminar held at various bases around the world. All in-resident and seminar course are CCAF accredited and taught by a cadre of experienced Air Force First Sergeants.

Source of Data: Commandant, USAF First Sergeant Academy

## **USAF TEST PILOT SCHOOL**

Established in 1944, the mission of the Test Pilot School (TPS) is to produce highly adaptive critical-thinking flight-test professionals to lead and conduct full-spectrum test and evaluation of aerospace weapon systems. The school is located at Edwards AFB, CA. Graduates receive a Master of Science in Flight Test Engineering degree through Air University as approved by the Southern Association of Colleges and Schools on 21 Jan 2009. .

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# RESOURCES AND MANNING

## AUTHORIZED & ASSIGNED MANPOWER SUMMARY

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
42 ABW	362	334	517	566	879	900	102%
HQ AU	149	126	89	100	238	226	95%
Schools	1060	998	2172	2009	3232	3007	93%
Tenants	1492	1417	1994	1847	3486	3264	94%
<b>TOTAL</b>	<b>3147</b>	<b>2821</b>	<b>4758</b>	<b>4450</b>	<b>7905</b>	<b>7271</b>	<b>92%</b>

Source: HQ AU/A1

## 42 ABW AUTHORIZED VS ASSIGNED

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
HQ 42 ABW	26	28	41	39	67	67	100%
42 ADOS	20	16	55	50	75	66	88%
42 CES	85	78	9	12	94	90	96%
42 CONS	36	32	21	30	57	62	109%
42 CS	13	12	43	49	56	61	109%
42 FSS	79	70	37	36	116	106	91%
42 LRS	17	16	18	23	35	39	111%
42 MDG	6	6	10	9	16	15	94%
42 MDOS	22	20	51	50	73	70	96%
42 MDSS	40	39	45	57	85	96	113%
42 MSG	5	5	3	2	8	7	88%
42 OSF	10	10	17	16	27	26	96%
42 SFS	3	2	167	193	170	195	115%
<b>TOTAL</b>	<b>362</b>	<b>334</b>	<b>517</b>	<b>566</b>	<b>879</b>	<b>900</b>	<b>102%</b>

Source: HQ AU/A1

## AIR UNIVERSITY SCHOOLS AUTHORIZED VS ASSIGNED

Unit	Civilians Authd	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
AFIT	331	476	208	166	539	642	119%
AFRI	57	53	10	7	67	60	90%
Barnes <sup>1</sup>	62	20	211	206	273	226	83%
Barnes-CCAF	28	27	57	55	85	82	96%
Barnes-SNCOA	5	5	52	39	57	44	77%
Eaker	43	35	55	57	98	92	94%
Holm	91	77	56	55	145	133	92%
Holm-AFROTC <sup>2</sup>	26	20	913	919	942	939	100%
Holm-CAP-USAF <sup>3</sup>	63	53	34	35	95	42	44%
Holm-OTS	9	7	123	104	132	105	80%
LeMay	87	43	110	95	203	138	68%
MSFRIC	60	50	0	0	60	50	83%
SAASS	11	11	7	7	18	18	100%
Spaatz	43	36	15	15	58	51	88%
Spaatz-ESS	23	21	14	13	37	34	92%
Spaatz-IOS	8	8	10	12	18	20	111%
Spaatz-ACSC	62	53	127	99	189	152	80%
Spaatz-AWC	40	37	45	39	85	76	89%
Spaatz-SOC	17	17	114	86	131	103	79%
<b>TOTAL</b>	<b>1071</b>	<b>879</b>	<b>2107</b>	<b>2202</b>	<b>3178</b>	<b>2901</b>	<b>91%</b>

1 Includes NCOAs

2 Includes detachments, regions and OTS

3 Includes CAP regions

### **MAXWELL/GUNTER PAYROLL DATA**

	Annual Pay
Appropriated Fund Military (Active duty, Guard, Reserve)	\$326.2M
Appropriated Fund Civilians (Gen. Sched, Admin. Determined, Fed Wage Board)	\$286.7M
NonAppropriated Fund Civilians (Contract, NAF, AAFES, Other)	\$110.0M
<b>TOTAL</b>	<b>\$722.9</b>

Source: AU/FM

### **AIR UNIVERSITY FY12 O&M BUDGET**

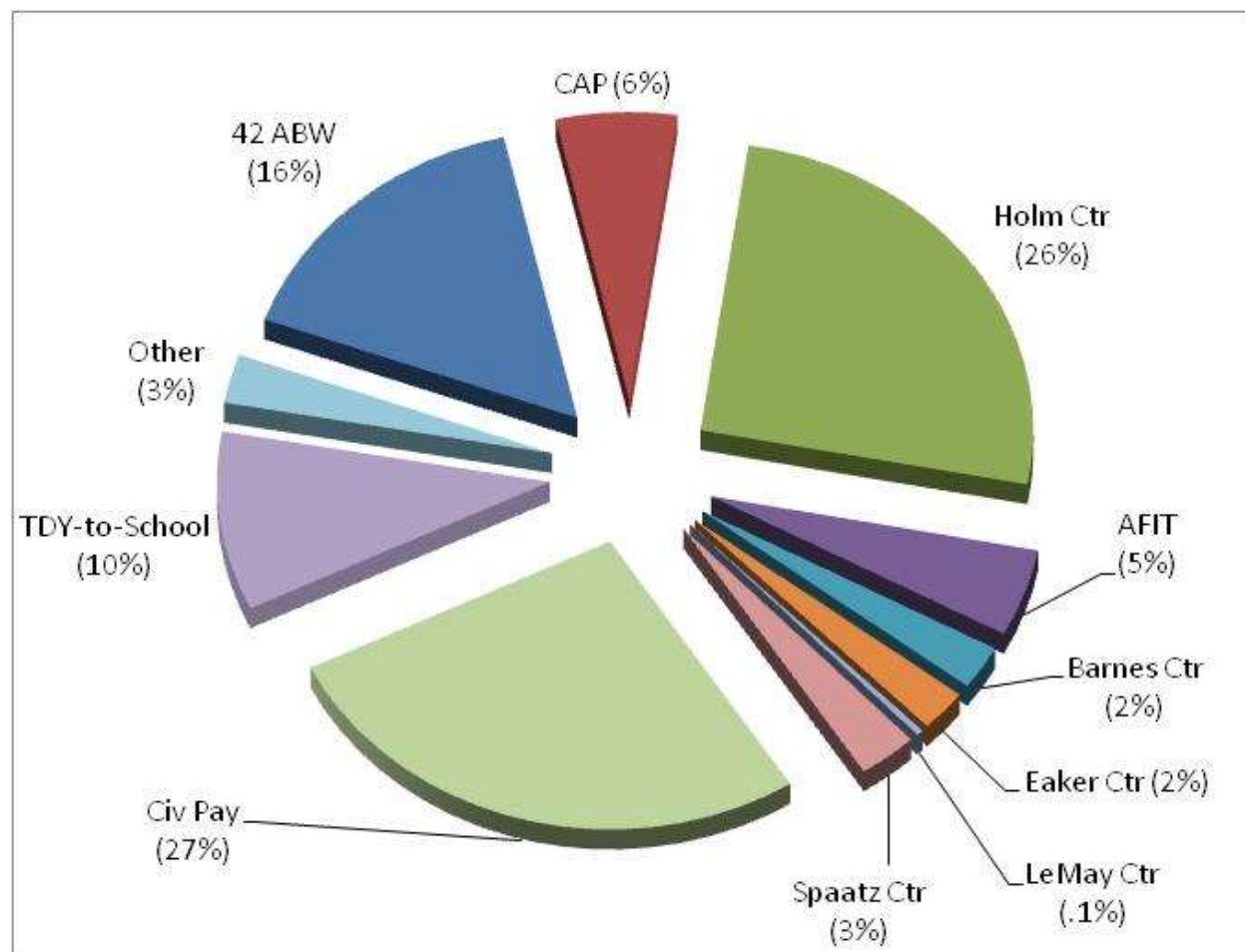
Budget Activity Code	FY11 (\$M)	FY11 (%)
01 - OPERATING FORCES	\$6.4	1.3%
02 - MOBILIZATION	\$0.1	0.0%
03 - TRAINING & RECRUITING	\$465.3	90.6%
04 - ADMIN & SER ACTIVITIES	\$41.6	8.1%
<b>TOTAL</b>	<b>\$513.4</b>	<b>100.0%</b>

### **AIR UNIVERSITY FY12 O&M ACTUAL OBLIGATIONS**

Organization	FY11 (\$M Obligations)	FY11 (% of Total)
42 ABW	\$81.6	15.9%
AFIT	\$25.2	4.9%
AFRI	\$2.7	0.5%
AU/A3/6	\$5.3	1.0%
AU/A3L	\$0.6	0.1%
AU-Contracts	\$2.1	0.4%
Barnes Center	\$12.1	2.4%
Barnes-CCAF	\$0.5	0.1%
CAP	\$30.1	5.9%
Civilian Pay	\$137.9	26.9%
Eaker	\$12.0	2.3%
Holm Center	\$131.9	25.7%
HQ AU	\$1.3	0.3%
LeMay Center	\$1.7	0.3%
MSFRIC	\$1.6	0.3%
SAASS	\$0.5	0.1%
Spaatz Center	\$5.5	1.1%
Spaatz-ACSC	\$5.12	1.0%
Spaatz-AWC	\$2.4	0.5%
Spaatz-SOC	\$1.7	0.3%
Student TDY	\$51.5	10.0%
<b>TOTAL</b>	<b>\$513.3</b>	<b>100.0%</b>

Sources: AU/FMAM

## O&M OBLIGATIONS-PERCENT BY ORGANIZATION



## ASSETS & PHYSICAL FACILITIES

### ASSETS (\$M)

C130H	\$353.5
Equipment (CA/CRL) <sup>1</sup>	40.1
Material Inventories	22.5
	<hr/>
	\$416.1

### PHYSICAL FACILITIES

#### Land (Acres)

Maxwell AFB	2,512
*Off Base Sites	201
Leased	16
NEXRAD <sup>2</sup>	2
OTS Training Site	201
Easement (Maxwell)	1,081
Gunter AFB	353
Easement (Gunter)	3
	<hr/>
<b>TOTAL LAND</b>	<b>4,150</b>

#### Runways (Dual)<sup>3</sup>

	526,668 Sq Yds
(15-33 Open)	10,000 Lin Ft
(18-36 Open)	3,000 Lin Ft

<b><u>Buildings (Industrial)</u></b>	<b>Maxwell</b>	<b>Gunter</b>
Aircraft Maintenance	6	0
Civil Engineering	9	2
Warehouses	10	4
	<hr/>	<hr/>
<b>Total</b>	<b>25</b>	<b>6</b>

<b><u>Recreational Facilities</u></b>	<b>18</b>	<b>6</b>
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<b><u>Road (Miles)</u></b>	<b>34.7</b>	<b>14.4</b>
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1-CA.CRK = Customer Authorization/Customer Receipt Listing

2-NEXRAD = Next Generation Radar

3. 138,167 square yards is abandoned runway space. Active runway space is 388,501 square yards

Source of Data: Mission Support Division (CSC)

## **HOUSING FACILITIES**

<b>HOUSING SIZE</b>	<b>MAXWELL OFFICERS</b>	<b>MAXWELL ENLISTED</b>	<b>GUNTER OFFICERS</b>	<b>GUNTER ENLISTED</b>	<b>TOTAL</b>
2-Bedroom	17	61	16	14	108
3-Bedroom	99	89	77	64	329
4-Bedroom	80	19	20	91	210
<b>Total</b>	196	169	113	169	<b>647</b>

<b>DORMITORY/BILLETING ROOMS</b>	<b>MAXWELL</b>	<b>GUNTER</b>
Student (VOQ)	0	0
Student (VAQ)	536	0
Visiting Quarters	1,038	389
Technical Training Pipeline Student Dorms	7	0
Unaccompanied Enlisted Quarters	202	321
Cadet Dormitory	840	0
<b>Total</b>	<b>2,623</b>	<b>710</b>

<b>TRANSIENT LODGING FACILITY</b>	<b>MAXWELL</b>	<b>GUNTER</b>
Units	22	0

<b>DINING FACILITY CAPABILITIES</b>	<b>MAXWELL</b>	<b>GUNTER</b>
Total Seats	636	218
Max per 120-min. meal	1,908	654
OTS DFAC	320	0

Source of Data: Mission Support Division (ITT)

# ECONOMIC IMPACT ANALYSIS

TABLE 1

## PERSONNEL BY CLASSIFICATION AND HOUSING LOCATION

As of: 30-Sep-12

CLASSIFICATION	LIVING ON BASE	LIVING OFF BASE	TOTAL
1. APPROPRIATED FUND MILITARY			
Active Duty*	276	3,327	3,603
Air Force Reserve/Air National Guard	0	2	2
Non-Extended Active Duty Reserve/ANG	0	2,710	2,710
Trainees/Cadets	0	0	0
	-----	-----	-----
<b>TOTAL:</b>	276	6,039	6,315
2. ACTIVE DUTY MILITARY DEPENDENTS			
	1,138	14,169	15,307
3. APPROPRIATED FUND CIVILIANS			
General Schedule			2,863
Advanced Degree			105
Federal Wage Board			125
Other			36
			-----
		<b>TOTAL:</b>	<b>3,129</b>
4. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS			
Civilian NAF			569
Civilian BX			194
Contract Civilians (not elsewhere included)			1,817
Private Businesses On Base, By Type:			8
Branch Banks/Credit Union			8
Other Civilians (not elsewhere included)			0
			-----
		<b>TOTAL:</b>	<b>2,588</b>
	<b>TOTAL PERSONNEL:</b>		<b>27,339</b>

\* Due to Military Family Housing Privatization, members in base housing now receive Basic Allowance for Housing and are reported under the "Off Base" Category. Active Duty living on base are dorm residents only

TABLE 2

**ANNUAL PAYROLL BY CLASSIFICATION AND HOUSING LOCATION**

As of: 30-Sep-12

CLASSIFICATION	LIVING ON BASE (\$)	LIVING OFF BASE (\$)	TOTAL (\$)
1. APPROPRIATED FUND MILITARY			
Active Duty	\$9,229,930	\$271,666,088	\$280,896,018
ANG/Reserve	\$0	\$125,288	\$125,288
Trainees/Cadets	\$0	\$0	\$0
Non-Extended Active Duty ANG/Reserve	\$0	\$45,179,773	\$45,179,773
	-----	-----	-----
<b>TOTAL:</b>	<b>\$9,229,930</b>	<b>\$316,971,149</b>	<b>\$326,201,079</b>
2. APPROPRIATED FUND CIVILIANS			
General Schedule			\$258,481,858
Advanced Degree			\$15,650,564
Federal Wage Board			\$8,204,952
Other			\$4,381,290
			-----
		<b>TOTAL:</b>	<b>\$286,718,664</b>
3. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS			
Civilian NAF			\$12,811,902
Civilian BX			\$4,670,069
Contract Civilians (not elsewhere included)*			\$92,197,997
Private Businesses On Base, By Type:			\$272,822
Branch Banks/Credit Union			\$272,822
Other Civilians (not elsewhere included)			\$0
			-----
		<b>TOTAL:</b>	<b>\$109,952,790</b>
	<b>TOTAL ANNUAL PAYROLL:</b>		<b>\$722,872,533</b>



**TABLE 3**

**EXPENDITURES FOR CONSTRUCTION, SERVICES AND PROCUREMENT OF  
MATERIALS, EQUIPMENT, AND SUPPLIES**

(Not including contracts for services supplied to other Air Force installations)

As of: 30-Sep-12

	ACTUAL ANNUAL EXPENDITURES
<b>1. CONSTRUCTION</b>	
Military Construction Program	\$9,074,567
Non-Appropriated Fund	\$1,136,000
Military Family Housing	\$0
O&M	\$20,678,551
Other*	\$4,663,177
	-----
<b>TOTAL:</b>	<b>\$35,552,295</b>
<b>2. SERVICES</b>	
Services Contracts *	\$159,399,443
Other Services (not elsewhere included)	\$5,090,487
	-----
<b>TOTAL:</b>	<b>\$164,489,930</b>
<b>3. MATERIALS, EQUIPMENT, AND SUPPLIES PROCUREMENT</b>	
Commissary	\$2,268,365
Base Exchange (BX)	\$3,225,000
Health (CHAMPUS, Government cost only)	\$27,348,000
Education (Tuition assistance)	\$1,779,805
TDY	\$7,311,100
Other Materials, Equipment & Supplies (not elsewhere included)	\$77,992,847
	-----
<b>TOTAL:</b>	<b>\$119,925,117</b>
<b>TOTAL ANNUAL EXPENDITURES:</b>	<b>\$319,967,342</b>

\* Includes only contracts in the local economic area or contracts requiring the use of locally supplied goods and services.

**TABLE 4**

**ESTIMATE OF NUMBER AND DOLLAR VALUE OF INDIRECT JOBS CREATES**

As of: 30-Sep-12

Type of Personnel	# of Base Jobs	Multiplier	# of Indirect Jobs
ACTIVE DUTY MILITARY	3,603	0.35	1,261
RESERVE/ANG/TRAINEEES	2,712	0.15	407
APF CIVILIANS	3,129	0.44	1,377
OTHER CIVILIANS	2,588	0.44	1,139
	-----		-----
<b>TOTAL:</b>	<b>12,032</b>		<b>4,184</b>

ESTIMATED NUMBER OF INDIRECT JOBS CREATED: 4,184

AVERAGE ANNUAL PAY FOR THE LOCAL COMMUNITY: \$42,241

**ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED: \$176,736,344**

Data Sources:

Multipliers: LMI Economic Impact Database, Installations and Indirect/Induced Job Multipliers, May 08

Avg Annual Pay Current tables for Average Annual Pay Levels in Metropolitan Areas and Average Annual Pay by State and Industry are accessible at: <http://stats.bls.gov:80/newsrels.htm#OEUS>

**TABLE 5**

**TOTAL ANNUAL ECONOMIC IMPACT ESTIMATE**

As of: 30-Sep-12

ANNUAL PAYROLL:		\$722,872,533
	Military	\$326,201,079
	Federal Civilian	\$286,718,664
	Other Civilian	\$109,952,790
ANNUAL EXPENDITURES:		\$319,736,342
ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED:		\$161,522,620
	Estimated Indirect Jobs Created	4,184
	Average Annual Pay	\$42,241
		-----
	<b>GRAND TOTAL:</b>	<b>\$1,219,576,219</b>

Source of Data: AU/FM

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# FY12 AU STUDENT PRODUCTION REPORTS

## FY12 AIR UNIVERSITY STUDENT MAN-YEAR REPORT<sup>1</sup>

Officer Accessions/Commissioning Programs	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
OTS(BOT)	191.2	165.9	61
OTS(COT)	132.1	115.9	23
OTS(RCOT)	10.6	10.6	13
<b>Total</b> (Does not include SROTC, AECP, NECP)	<b>333.9</b>	<b>292.4</b>	

Academic (Graduate Education) <sup>2</sup>	Programmed SMY (ADSL)	Actual SMY (ADSL)	AVG MAN YEARS <sup>3</sup>
AFIT SCHOOL OF ENGINEERING (At Wright-Patterson)	554.6	786.0	1.8
AFIT SCHOOL OF ENGINEERING (ASAM)	15.0	16.3	1.3
AFIT CIVILIAN INSTITUTIONS (Various)	247.8	383.5	8.0
AFIT CIVILIAN INSTITUTIONS (NPS)	75.4	151.8	1.8
AFIT CIVILIAN INSTITUTIONS (MEDICAL GRAD ED)	2124.0	2048.3	3.0
SAASS	38.40	49.4	1.0
AIR FORCE FELLOWS	3.00	206.5	1.5
<b>Total</b> (Does not include SAMS/SAW/JAWS)	<b>3055.3</b>	<b>3435.1</b>	

Professional Continuing Education (Resident/On-Site)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT CI	48.7	41.0	8.2
AFIT CE	33.3	43.3	7.8
AFIT LS	224.9	162.4	6.5
EAKER	54.8	90.4	7.1
HOLM (AFOATS)	18.6	32.2	9.1
LEMAY (AFDDEC)	18.1	24.2	5.6
BARNES (CEPME & AFIADL)	11.8	10.3	12.5
SPAATZ (SOC, IOS)	25.8	31.4	20.8
AFIT CI MEDICAL	145.4	145.9	30.0
<b>Total</b>	<b>581.5</b>	<b>581.0</b>	

Professional Military Education (Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AWC	208.2	206.5	209
ACSC	418.5	399.6	198
SOS (Does not include IAAFA)	546.3	536.8	40
CONUS NCOA	991.8	924.7	28
SENIOR NCOA	301.8	268.5	33
<b>Total</b>	<b>2466.7</b>	<b>2366.1</b>	

Technical Training (Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
BARNES CENTER/FIRST SERGEANT ACADEMY	112.6	64.8	10
EAKER CENTER/CHAPLAIN	6.1	5.6	20
<b>Total</b>	<b>118.7</b>	<b>70.4</b>	

OEA (Workshops, Seminars-Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT/CE	NA	1.07	0.9
AFIT/LS	NA	26.7	1.5
SAASS	NA	0.0	5.0
SPAATZ CTR	NA	7.5	7.6
LEMAY CTR	NA	6.7	8.8
EAKER CTR	NA	1.0	3.7
<b>Total</b>	<b>0.0</b>	<b>18.4</b>	

<b>GRAND TOTAL</b>	<b>6556.1</b>	<b>6758.0</b>
--------------------	---------------	---------------

1. Includes only Air University programs as indicated; Student Man-years computed based on 246 training days for each program length; Equates to average student week day load
2. Academic programs ADSL does not include part time or certificate program students in AFIT programs, or CCAF
3. Programs can be from 1.5 to 4 years (estimated average)

Source of Data: AU/CFR

## COMMISSIONING PROGRAMS

### AIR FORCE OFFICER TRAINING SCHOOL<sup>1</sup>

		2011			2012			2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MOTS001	Basic Officer Training (BOT)	734	640	594	771	696	642	969
MOTS002	Commissioned Officer Training (COT)	1265	1147	1140	1413	1243	1237	1424
MOTS003	Commissioned Officer Training For The Reserve Component (RCOT)	170	196	195	200	201	199	220
<b>Total</b>		<b>2169</b>	<b>1983</b>	<b>1929</b>	<b>2384</b>	<b>2140</b>	<b>2078</b>	<b>2613</b>

### SENIOR RESERVE OFFICER TRAINING SCHOOLS<sup>1</sup>

		2011			2012			2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
SROTC	Senior Reserve Officer Training Corps	16,652	1907	16652	16,652	1788	14455	1868
<b>Total</b>		<b>1998</b>	<b>16652</b>	<b>1907</b>	<b>16652</b>	<b>1788</b>	<b>14455</b>	<b>1868</b>

1. For SROTC, the "Programmed" number represents Planned production for that FY. The "Entered" number represents the number of new starts to the program.

		2011			2012			2013
<b>TOTAL AIR UNIVERSITY ACCESSIONS<sup>1</sup></b>		Prog	Enter	Grad	Prog	Enter	Grad	Prog
<b>Total</b>		<b>4122</b>	<b>17493</b>	<b>3902</b>	<b>4076</b>	<b>18635</b>	<b>3872</b>	<b>4087</b>

### OTHER COMMISSIONING PROGRAMS

		2011			2012			2013
Course #	Course Title	Prog	Enter	Grad <sup>1</sup>	Prog	Enter	Grad <sup>1</sup>	Prog
AECP001	Airman Education Commissioning Program	47	74	38	51	51	15	29
NECP	Nurse Enlisted Commissioning Program	36	26	21	36	47	25	23
<b>Total</b>		<b>83</b>	<b>100</b>	<b>59</b>	<b>87</b>	<b>98</b>	<b>40</b>	<b>52</b>

### NON-AU ACCESSIONS LOCATED AT MAXWELL

		2011			2012			2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
YAMS 000	Air National Guard Academy Of Military Science	504	490	448	504	457	242	252
<b>Total</b>		<b>504</b>	<b>490</b>	<b>448</b>	<b>504</b>	<b>457</b>	<b>242</b>	<b>252</b>

**AIR FORCE OFFICER ACCESSIONS AND TRAINING SCHOOLS**  
**Student-Type Breakdown<sup>1</sup>**

**OFFICER TRAINING SCHOOL (OTS)**

<b>BOT</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
AF Prior Service (Enlisted, AETC Funded)	546	266	274	146	212	187	287	237	109	149
AF Non-Prior Service	973	767	404	330	260	257	278	274	342	368
AFRC	77	79	70	80	53	63	115	111	143	124
ANG	0	0	2	4	3	3	11	4	0	0
<b>Total</b>	<b>1596</b>	<b>1112</b>	<b>750</b>	<b>560</b>	<b>528</b>	<b>510</b>	<b>691</b>	<b>626</b>	<b>594</b>	<b>641</b>

<b>AECF</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
<b>Total</b>	<b>45</b>	<b>40</b>	<b>46</b>	<b>45</b>	<b>46</b>	<b>69</b>	<b>48</b>	<b>36</b>	<b>38</b>	<b>15</b>

<b>NECF</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY11</b>
<b>Total</b>						<b>3</b>	<b>13</b>	<b>43</b>	<b>21</b>	<b>25</b>

<b>COT</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
AF Officer Non-Prior (AETC Funded)	801	675	576	570	671	695	746	865	712	759
AFRC	420	313	344	299	298	316	329	326	370	394
ANG	50	36	34	45	29	31	37	46	58	84
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1271</b>	<b>1024</b>	<b>954</b>	<b>914</b>	<b>998</b>	<b>1042</b>	<b>1112</b>	<b>1237</b>	<b>1140</b>	<b>1237</b>

<b>COT/ARC</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
AF Officer (AETC Funded)	0	0	0	0	0	0	0	0	0	0
AFRC	158	116	106	84	71	77	82	79	87	84
ANG	126	92	78	92	87	87	93	104	109	115
<b>Total</b>	<b>284</b>	<b>208</b>	<b>184</b>	<b>176</b>	<b>158</b>	<b>164</b>	<b>175</b>	<b>183</b>	<b>196</b>	<b>199</b>

**AIR FORCE RESERVE OFFICER TRAINING (AFROTC)**

<b>SROTC</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
<b>Total</b>	<b>2373</b>	<b>2395</b>	<b>2405</b>	<b>2083</b>	<b>1989</b>	<b>1852</b>	<b>1894</b>	<b>1841</b>	<b>1942</b>	<b>1801</b>

<b>TOTAL (All Accessions)</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
	<b>5569</b>	<b>4779</b>	<b>4339</b>	<b>3778</b>	<b>3719</b>	<b>3640</b>	<b>3933</b>	<b>3966</b>	<b>3931</b>	<b>3918</b>

1. Numbers reflect students that completed the program in the Fiscal Year indicated.

**JUNIOR RESERVE OFFICER TRAINING (JROTC)**

	<b>FY11</b>		<b>FY12</b>		<b>FY13</b>
	<b>ENROLLMENTS</b>	<b>GRADS</b>	<b>ENROLLMENTS</b>	<b>GRADS</b>	<b>ENROLLMENTS (Estimate)</b>
Junior Reserve Officer Training (JROTC)	110,914	20,386	116,901	18,253	121,193

1. JROTC numbers represent total enrollments at the beginning of the associated fiscal year, and graduates at the end of that year.



## ACADEMIC PROGRAMS

### *UNDERGRADUATE EDUCATION*

#### COMMUNITY COLLEGE OF THE AIR FORCE

ASSOCIATE DEGREES AWARDED	FY11			FY12			FY13
	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES
Community College Of The Air Force	17,500	317,200	18,494	17,800	313,825	20,148	19,000

CCAF "Total Enrolled" numbers based on total students enrolled for FY, not new enrollments.

#### CULTURE AND LANGUAGE

Part Time Undergraduate (Distance Learning)	FY11			FY12				FY13
	PROG TO ENTER	ACTUAL ENTRY	GRAD	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADSL	PROG
MAFCLC001-AF Culture & Language Program <sup>1</sup>	NA	0	0	NA	0	0	0.00	NA
MAFCLC002-AF Culture & Language Program <sup>2</sup>	NA	483	293	NA	1,500	784	487.4	NA
MAFCLC003-Intro to Cross- cultural Communication	NA	300	244	NA	350	236	95.3	NA
<b>TOTAL (CLC)</b>	NA	783	537	NA	1,850	1020	582.7	NA

1. All MAFCLC001 classes cancelled for FY11

2. MAFCLC002 and MAFCLC003 11B classes do not graduate until after 15 Nov 11 cut off for this report. Graduates will be updated in FY12 AU Digest

TOTAL (UNDERGRADUATE ED)	FY11			FY12				FY13
	PROG TO ENTER	ACTUAL ENTRY	GRAD	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADSL	PROG
	17,500	317,983	19,031	17,800	315,675	21,168	583	19,000

\* Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

Source of Data: AU/CFR

## GRADUATE EDUCATION

### ADVANCED STUDIES GROUP

	FY11				FY12					FY13
SCHOOL of ADVANCED AIR & SPACE STUDIES <sup>1</sup>	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL <sup>2</sup>	PROG
Active Duty	40	45	NA	47	40	36	NA	45	38.07	36
AFRC/ANG <sup>2</sup>	NA	3	NA	2	NA	3	NA	3	2.82	NA
Sister Service <sup>2</sup>	NA	5	NA	4	NA	2	NA	5	3.29	NA
Non-US <sup>2</sup>	NA	6	NA	6	NA	3	NA	6	4.23	NA
<b>TOTAL SAASS</b>	<b>40</b>	<b>59</b>	<b>0</b>	<b>59</b>	<b>40</b>	<b>44</b>	<b>NA</b>	<b>59</b>	<b>48.4</b>	<b>36</b>
School Of Advanced Military Studies	8	10	NA	8	10	10	NA	10	9.4	16
School Of Advanced Warfighting	2	2	NA	2	2	2	NA	2	1.9	2
Joint Advanced Warfighting School	8	11	NA	9	9	9	NA	11	9.4	8
<b>TOTAL AFERB QUOTA STUDENTS</b>	<b>58</b>	<b>68</b>	<b>0</b>	<b>66</b>	<b>61</b>	<b>57</b>	<b>0</b>	<b>68</b>	<b>58.8</b>	<b>57</b>
<b>TOTAL NON-QUOTA STUDENTS</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>14</b>	<b>10.3</b>	<b>0</b>
<b>TOTAL (ADVANCED STUDIES GROUP)</b>	<b>58</b>	<b>82</b>	<b>0</b>	<b>78</b>	<b>61</b>	<b>65</b>	<b>0</b>	<b>82</b>	<b>69.1</b>	<b>57</b>

1. Other Advanced Studies Group quotas (SAMS, SAW, JAWS) data received from respective registrar offices. These do not belong to AU, but are managed as Graduate Education Quotas under the AFERB
2. Non-quota

	FY11			FY12				FY13
TEST PILOT SCHOOL (Affiliate- Masters Degree)	Prog	Actual Entry (10AY11A & B)	Grad (09AY10A & B)	Prog	Actual Entry (11AY12A & B)	Grad (10AY11A & B)	ADSL	Prog
Active Duty	NA	40	39	NA	41	39	51.5	NA
Sister Service	NA	2	2	NA	2	2	2.6	NA
Civilian	NA	1	1	NA	1	1	1.3	NA
Non-US	NA	4	5	NA	3	4	4.5	NA
<b>TPS TOTALS:</b>	<b>NA</b>	<b>47</b>	<b>47</b>	<b>NA</b>	<b>47</b>	<b>46</b>	<b>59.8</b>	<b>NA</b>

	FY11				FY12					FY13
SCHOOL of ADVANCED AIR & SPACE STUDIES (Doctoral Program)	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL <sup>2</sup>	PROG
Active Duty	NA	12	39	0	NA	12	48	3	52.5	NA

# AFIT GRADUATE SCHOOL OF ENGINEERING AND MANAGEMENT

	FY11				FY12					FY13
QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	98	101	9	117	160	150	101	145	322.3	119
AU,AFIT,USAFA,TPS Faculty	8	5	0	12	9	5	6	10	17.3	12
Test Pilot School	2	2	4	3	3	3	2	2	5.8	3
Intermediate Developmental Education	25	25	0	36	16	15	0	25	30.0	0
USAFA Graduate Scholarship Program	6	6	0	0	19	9	6	15	24.0	9
USAFA National Collegiate Scholarship Program	0	0	0	0	0	0	0	0	0.0	0
Enlisted Master's	5	5	2	8	5	5	4	8	13.8	3
Information Assurance Scholarship Program	0	0	0	2	4	0	0	2	2.0	3
Vigilant Scholar	0	0	0	0	0	0	0	0	0.0	0
Acquisition Accessions Program <sup>1</sup>	32	32	2	52	42	41	32	48	98.8	38
Advanced School Of Air Mobility	12	12	0	16	12	14	0	12	16.3	14
<b>TOTAL</b>	<b>188</b>	<b>188</b>	<b>17</b>	<b>246</b>	<b>270</b>	<b>242</b>	<b>151</b>	<b>267</b>	<b>530</b>	<b>201</b>

QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	10	14	36	18	28	23	29	18	42.7	12
AU,AFIT,USAFA, TPS Faculty	27	12	6	8	27	19	25	5	33.0	31
<b>TOTAL</b>	<b>37</b>	<b>26</b>	<b>42</b>	<b>26</b>	<b>55</b>	<b>42</b>	<b>54</b>	<b>23</b>	<b>75.7</b>	<b>43</b>
<b>TOTAL (QUOTA STUDENTS)</b>	<b>225</b>	<b>214</b>	<b>59</b>	<b>272</b>	<b>325</b>	<b>284</b>	<b>205</b>	<b>290</b>	<b>605.7</b>	<b>244</b>

- "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10

	FY11				FY12					FY13
NON-QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	21	33	15	NA	29	37	14	69.3	NA
International Students	NA	8	3	15	NA	14	6	18	30.0	NA
Sister Service	NA	19	4	29	NA	22	18	13	44.3	NA
Civilians	NA	41	20	29	NA	40	28	24	76.0	NA
Civilian DAGSI	NA	16	8	2	NA	18	13	10	34.0	NA
TOTAL	0	105	68	90	0	123	102	79	253.5	
NON-QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	1	0	0	NA	1	0	1	0.7	NA
International Students	NA	0	0	0	NA	0	2	0	2.0	NA
Sister Service	NA	2	4	1	NA	2	2	1	3.0	NA
Civilians	NA	11	20	2	NA	11	24	6	29.7	NA
Civilian DAGSI	NA	7	19	1	NA	8	14	3	17.7	NA
TOTAL	0	21	43	4	0	22	42	11	53	
NON-QUOTA STUDENTS-CERTIFICATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	26	8	26	NA	65	24	22	78.4	NA
Sister Service	NA	3	0	5	NA	1	0	1	1.3	NA
Civilians	NA	16	8	9	NA	27	15	10	38.1	NA
Civilian DAGSI	NA	1	0	0	NA	0	0	0	0.0	NA
TOTAL	NA	46	16	40	NA	93	39	33	117.8	NA
<b>TOTAL (NON-QUOTA STUDENTS)</b>	NA	172	127	134	NA	238	183	123	424.3	NA
<b>TOTALS (AFIT RESIDENT)</b>	225	386	186	406	325	522	388	413	1029.9	244

**AFIT CIVILIAN INSTITUTIONS (VARIOUS UNIVERSITIES)**

	FY11				FY12					FY13
QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	10	7	19	16	0	8	6	20	27.0	24
Faculty Prep	18	37	19	26	16	16	20	21	47.8	22
Acquisition Accessions Scholarship Program <sup>1</sup>	6	6	8	9	0	1	5	9	12.5	2
Graduate Scholarship Program	14	11	0	0	0	10	1	10	16.0	7
USAFA National Collegiate Scholarship Program	23	35	39	37	36	37	33	41	111.0	41
Enlisted Masters	1	0	0	1	0	0	0	0	0.0	0
Information Assurance Scholarship Program	4	1	0	0	0	0	1	0	1.0	0
USAFA AOC	20	20	0	20	20	20	0	20	20.0	20
Legal Masters	18	18	0	28	15	15	0	18	16.5	37
Olmsted	8	0	1	6	6	0	0	5	3.8	8
Chaplain Ed	6	6	0	9	0	0	0	6	3.8	3
Air Force Scholars (Various)	0	0	0	1	0	0	0	0	0.0	0
Vigilant Scholar	0	0	0	0	0	0	0	0	0.0	0
Lean Aerospace Initiative Fellowship	2	2	0	2	2	0	0	1	0.8	1
<b>TOTAL</b>	<b>130</b>	<b>143</b>	<b>86</b>	<b>155</b>	<b>95</b>	<b>107</b>	<b>66</b>	<b>151</b>	<b>260</b>	<b>165</b>
QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	5	3	12	7	0	4	10	7	26.5	8
Faculty Prep	20	33	104	36	19	30	88	48	205.0	29
Information Assurance Scholarship Program	0	0	0	0	0	0	0	0	0.0	0
Other Scholarships (CSAF)	3	3	0	0	2	2	3	0	6.0	3
USAFA National Collegiate Scholarship Program	3	3	9	3	4	3	6	6	19.5	4
Funded Legal Education Program	1	1	10	4			8	3	12.5	6
AF Scholars	0	2	0		2	3	0	0	4.5	2
<b>TOTAL</b>	<b>32</b>	<b>45</b>	<b>135</b>	<b>50</b>	<b>27</b>	<b>42</b>	<b>115</b>	<b>64</b>	<b>274.0</b>	<b>52</b>
QUOTA STUDENTS-NON DEGREE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Education With Industry	15	15	0	30	15	17	0	0	7.1	30
Lean Aerospace Initiative Fellowship	1	1	0	1	1	0	0	0	0.0	2
Olmstead	0	7	10	0	0	6	9	4	19.0	0
<b>TOTAL</b>	<b>16</b>	<b>23</b>	<b>10</b>	<b>31</b>	<b>16</b>	<b>23</b>	<b>9</b>	<b>4</b>	<b>26.1</b>	<b>32</b>
<b>TOTAL (QUOTA STUDENTS)</b>	<b>178</b>	<b>211</b>	<b>231</b>	<b>236</b>	<b>138</b>	<b>172</b>	<b>190</b>	<b>219</b>	<b>560.1</b>	<b>249</b>

1. "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10

	FY11				FY12					FY13
NON-QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
ED Delay (AF Reserve)	NA	6	8	3	NA	8	8	7	19.3	NA
Chaplain RPSP	NA	0	2	0	NA	1	3		3.8	NA
NON-QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
ED Delay (AF Reserve)	NA	6	21	12	NA	3	14	4	24.5	NA
Excess Leave	NA	1	0	6	NA	2	4	2	10.0	NA
NON-QUOTA STUDENTS-OTHER	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Extended Education With Industry (Civ)	NA	3	0	4	NA	7	0	2	4.5	NA
<b>TOTAL (NON-QUOTA STUDENTS)</b>	NA	16	31	25	NA	21	29	15	62	NA

<b>TOTAL (AFIT CIVILIAN INSTITUTIONS (VARIOUS))</b>	178	227	262	261	138	193	219	234	622	249
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**AFIT CIVILIAN INSTITUTIONS (Air Force Quota Students at Naval Post Graduate School)**

	FY11				FY12					FY13
QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	38	37	75	50	17	19	45	70	111.8	52
Faculty Prep	2	0	2	1	2	1	0	1	1.5	2
Intermediate Developmental Education	40	46	15	56	23	23	15	47	67.5	6
Graduate Scholarship Program	0	3	0	0	0	0	1	2	2.5	1
USFA National Collegiate Scholarship Program	0	1	0	1	0	0	1	0	1.0	0
Enlisted to AFIT	0	1	0	0	0	0	0	0	0.0	0
Information Assurance Scholarship Program	0	0	1	0	0	0	0	1	1.0	0
AF Scholars	0	1	0	0	0	2	0		1.5	0
QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	1	1	1	2	0	1	1	1	4.0	0
Faculty Prep	3	1	5	0	0	0	5	1	6.5	2
Information Assurance Scholarship Program	0	0	0	0	0	0	0	0	0.0	0
Intermediate Developmental Education	0	0	0	0	0	0	0	0	0.0	0
QUOTA STUDENTS-NON DEGREE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Basic Meteorology	3	0	0	2	0	0	0	0	0.0	3
<b>TOTAL (CIVILIAN INSTITUTIONS, NAVAL POST GRAD)</b>	87	91	99	112	42	46	68	123	197.3	66

**AFIT CIVILIAN INSTITUTIONS (MEDICAL GRADUATE EDUCATION-VARIOUS INSTITUTIONS)**

MEDICAL GRAD ED PROGRAMS	FY11				FY12					FY13
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Allied Health	83	91	194	102	86	98	86	97	195.0	93
Health Professions Scholarship Program	611	610	1559	451	503	508	1085	453	1600.1	481
Financial Assistance Program	37	32	50	23	14	6	35	16	27.5	20
Graduate Medical/Dental Programs	119	84	191	96	98	81	82	93	217.5	85
<b>TOTAL (MEDICAL GRAD ED STUDENTS)</b>	<b>850</b>	<b>817</b>	<b>1994</b>	<b>672</b>	<b>701</b>	<b>693</b>	<b>1288</b>	<b>659</b>	<b>2040.1</b>	<b>679</b>

TOTAL (ALL CIVILIAN INSTITUTION PROGRAMS)	FY11				FY12					FY13
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
	<b>1115</b>	<b>1135</b>	<b>2355</b>	<b>1045</b>	<b>881</b>	<b>932</b>	<b>1575</b>	<b>1016</b>	<b>2859.4</b>	<b>994</b>

GRAND TOTAL (AFIT GRADUATE EDUCATION)	FY11				FY12					FY13
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
	<b>1340</b>	<b>1521</b>	<b>2541</b>	<b>1451</b>	<b>1206</b>	<b>1454</b>	<b>1963</b>	<b>1429</b>	<b>3889</b>	<b>1238</b>

**Air Force Research Institute (CIVILIAN INSTITUTIONS)**

AU/AFRI Quota Students-Masters	FY11				FY12					FY13
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
CSAF Scholars (MS)	3	3	1	2	3	3	0	2	2.50	3
Air Force Fellows	NA	124	30	163	NA	112	18	136	204.0	NA

Note: This program is part of the AFERB quotas to Civilian Institutions, but is not managed by AFIT Civilian Institutions. It is managed by AU/AFRI

**GRADUATE EDUCATION SUMMARY\***

GRADUATE EDUCATION	FY11				FY12					FY13
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Test Pilot School (AU Degree)	NA	47	NA	47	NA	47	NA	46	59.8	NA
SAASS Masters Program	40	59	0	59	40	44	NA	59	48.4	36
SAASS Doctoral Program	NA	12	39	0	NA	12	48	3	52.5	NA
AFIT Programs	490	658	531	739	505	668	636	737	1731.5	559
AFIT Certificate	NA	46	16	40	NA	93	39	33	117.8	NA
AFIT Medical	850	817	1994	672	701	693	1288	659	2040.1	679
AFRI CSAF MS, AFF	3	127	31	165	3	115	18	138	206.5	3
Non-AU Advanced Studies	18	23	0	19	21	21	0	23	20.7	21
<b>GRAND TOTAL</b>	<b>1401</b>	<b>1789</b>	<b>2611</b>	<b>1741</b>	<b>1270</b>	<b>1693</b>	<b>2029</b>	<b>1698</b>	<b>4277.2</b>	<b>1298</b>

\* Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

\* Graduate Education Programmed numbers are based on the approved AFERB AAD quota document and Medical Graduate Education programmed numbers from AFIT. Academic programs that do not have a "Programming" document are shown as Not Applicable (NA).

\*\*"ADSL" Represents the Average Daily Student load, based on average length of programs shown and 246 training days per year ; "PDSL" is the Programmed Daily student load for future FY

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## DEVELOPMENTAL EDUCATION

### *OFFICER DEVELOPMENTAL EDUCATION*

#### SPAATZ CENTER

SENIOR DEVELOPMENTAL EDUCATION (SDE)									
RESIDENT		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MAWC001	Air War College Resident Program	236	242	241	245	245	241	207.3	245
DISTANCE LEARNING		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MAWC003	Air War College Correspondence Program	NA	7589	1211	NA	3830	2254	0.0	NA
<b>TOTAL (SDE)</b>		236	7831	1452	245	4075	2495	207.3	245

INTERMEDIATE DEVELOPMENTAL EDUCATION (IDE)									
RESIDENT		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MACSC001	Air Command & Staff College Resident Program <sup>1</sup>	520	514	513	520	480	513	401.3	480
DISTANCE LEARNING		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MACSC003	Air Command & Staff College Correspondence Program	NA	7069	3885	NA	5811	4130	0.0	NA
MACSC010	Air Command & Staff College On Line Masters Program	NA	1124	462	NA	812	495	0.0	NA
<b>TOTAL (IDE)</b>		520	8707	4860	520	7103	5138	401.3	480

BASIC DEVELOPMENTAL EDUCATION (BDE)									
RESIDENT		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MASBC001	Air and Space Basic Course <sup>1</sup>	3380	2011	1982					
MSOS001	Squadron Officer School	2825	2839	2833	3360	3303	3300	536.8	3584
LSOS 001	Inter-American Squadron Officer School <sup>2</sup>	12	12	12	12	8	8	1.1	12
<b>TOTAL (BDE)</b>		6217	4862	4827	3372	3311	3308	538.0	3596

1. ASBC discontinued after July 2011 class

2. IAAFA Does not belong to Air University, but student programmed numbers are reflected under SOS on the Program Guidance Letter so are included for budget tracking purposes.

AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS (AU/A3/6)									
DISTANCE LEARNING COURSES:		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
00020 & 00028 <sup>1</sup>	SQUADRON OFFICER SCHOOL	NA	1130	5142	NA	1401	5515		NA
00013	CAP SENIOR OFFICER COURSE	NA	0	38	NA	0	1		NA
TOTALS (NON-RESIDENT)		0	1130	5180	0	1401	5516	0.0	0

1. Note: Course 00028 deactivated 31 Dec 2011

AU DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS (AU/A4/6):	FY11			FY12				FY13
	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
AU RESIDENT	6973	5618	5581	4137	4036	4062	1146.5	4321
AU DISTANCE LEARNING	0	16912	10738	0	11854	12395	0.0	0
GRAND TOTALS, 11 PROGRAMS	6973	22530	16319	4137	15890	16457	1146.5	4321

## ENLISTED DEVELOPMENTAL EDUCATION

### SENIOR NCO ACADEMY

RESIDENT		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MAFSNCOA100	USAF Senior NCO Academy	2083	2175	2155	2250	2010	1993	268.5	2185
MCLC001	Chief Master Sergeant Leadership Course	709	643	643	715	NA	NA	NA	NA
DISTANCE LEARNING		FY11			FY12				FY13
00012, 00014	SNCOA Distance Learning	NA	3853	6094	NA	3576	7338	NA	NA
<b>TOTAL</b>		<b>2792</b>	<b>6671</b>	<b>8892</b>	<b>2965</b>	<b>5586</b>	<b>9331</b>	<b>268.5</b>	<b>2185</b>

1. Chief Masters Sergeant Leadership Course was discontinued Nov 2011

### NCO ACADEMY (CONUS AETC Programs)

RESIDENT		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
YNCOA 60	NCO Academy -McGhee Tyson (ANG)		1220	1204		1359	1342	153.7	
YNCOA 61	NCO Academy- McGhee Tyson (ANG)- Satellite/Blended		266	241		255	239	28.1	
YNCOA100	NCO Academy- Lackland AFB		1528	1505		1538	1508	173.3	
YNCOA101	NCO ACADEMY- Keesler AFB		955	943		913	900	103.2	
YNCOA102	NCO Academy - Gunter ANNEX		1217	1208		1042	1021	117.4	
YNCOA107	NCO Academy - Peterson FIELD		881	861		874	856	98.5	
YNCOA109	NCO Academy -Tyndall AFB		1233	1205		1242	1224	140.3	
YNCOA110	NCO Academy -Sheppard AFB		323	320		975	960	110.1	
YNCOA IAAFA <sup>1</sup>	Inter-American NCOA (Lackland)					5	5	0.6	20
DISTANCE LEARNING		FY11			FY12				FY13
00009, 00015	NCOA Distance Learning	NA	5770	3618	NA	1614	2991	NA	NA
<b>TOTAL</b>		<b>8025</b>	<b>7623</b>	<b>7487</b>	<b>8714</b>	<b>8203</b>	<b>8055</b>	<b>925.3</b>	<b>9170</b>

1. IAAFA Does not belong to Air University, but student programmed numbers are reflected under NCOA on the Program Guidance Letter so are included for budget tracking purposes. Students number reflect AF Active Duty only

NCO ACADEMY (OCONUS: PACAF/USAFE)		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
YNCOA	OCONUS NCO Academies	2286	UNK	1931	2286	UNK	2020	229.9	2530
<b>TOTAL (4 OCONUS Locations)</b>		<b>2286</b>	<b>UNK</b>	<b>1931</b>	<b>2286</b>	<b>UNK</b>	<b>2020</b>	<b>229.9</b>	<b>2530</b>

**AIRMAN LEADERSHIP SCHOOL**

RESIDENT		FY11			FY12				FY13
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
ALS	Airman Leadership Schools (Resident)	16493	UNK	15948	16493	15145	15145	1477.6	16500
DISTANCE LEARNING		FY11			FY12				FY13
00001 & 00003	Airman Leadership School (Distance Learning)	NA	2565	4088	NA	2549	4530	NA	NA
<b>TOTAL</b>		<b>16493</b>	<b>2565</b>	<b>20036</b>	<b>16493</b>	<b>17694</b>	<b>19675</b>	<b>1477.6</b>	<b>16500</b>

ALS resident program "Entered" figures are estimates, based on reported completions

Total Enlisted Developmental Education	FY11			FY12				FY13
	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
AU RESIDENT ENLISTED	29596	10441	28164	30458	25358	27213	2901.2	30385
AU DISTANCE LEARNING	0	12188	13800	0	7739	14859	0.0	0
<b>GRAND TOTALS</b>	<b>29596</b>	<b>22629</b>	<b>41964</b>	<b>30458</b>	<b>33097</b>	<b>42072</b>	<b>2901.2</b>	<b>30385</b>

Grand Totals Officer & Enlisted Dev Education	FY11			FY12				FY13
	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
AU RESIDENT	36569	16059	33745	34595	29394	31275	4047.7	34706
AU DISTANCE LEARNING	NA	29100	24538	NA	19593	27254	0.0	NA
<b>GRAND TOTAL, ALL PROGRAMS</b>	<b>36569</b>	<b>45159</b>	<b>58283</b>	<b>34595</b>	<b>48987</b>	<b>58529</b>	<b>4047.7</b>	<b>34706</b>

## AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION HISTORICAL CLASS COMPOSITION – SUMMARIZED BY SCHOOL<sup>1</sup>

### AIR WAR COLLEGE:

STUDENT TYPE	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
	02AY03	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09 & 07AY08A	09AY10	10AY11	10AY12
Air Force Officer	139	133	139	118	133	131	128	114	117	111
Air Force Civilian	5	6	6	6	8	7	10	6	5	2
Air Force Reserve	7	7	11	8	7	7	7	8	7	9
Air National Guard	12	11	7	12	11	11	7	8	10	11
Army	20	18	19	28	27	26	25	23	24	34
Navy	15	14	15	15	10	10	8	10	10	10
Marine	5	5	5	7	10	9	10	9	10	10
DoD Civ	6	4	3	5	4	2	6	8	5	4
Non-DoD Civ	6	4	2	0	3	3	5	3	5	3
Non-US	44	45	45	46	44	42	45	45	44	46
Other	1	1	1	1	1	1	1	1	3	1
<b>TOTALS:</b>	<b>260</b>	<b>248</b>	<b>253</b>	<b>246</b>	<b>258</b>	<b>249</b>	<b>252</b>	<b>235</b>	<b>240</b>	<b>241</b>

### AIR COMMAND AND STAFF COLLEGE:

STUDENT TYPE	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
	02AY03	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09	09AY10	10AY11	10AY12
Air Force Officer	375	373	381	365	370	295	273	313	308	315
Air Force Civilian	18	12	11	13	4	16	10	11	13	15
Air Force Reserve	12	14	16	12	12	13	13	15	15	15
Air National Guard	12	13	8	11	9	10	12	7	12	10
Army	43	47	44	44	45	45	43	41	42	43
Navy	35	36	36	36	36	32	31	32	30	30
Marine	9	9	9	9	10	8	11	11	8	10
DoD Civilian	0	0	0	0	9	1	0	0	3	0
Non-DoD Civilian	0	2	0	2	1	2	3	0	0	0
Non-US	81	78	78	77	74	74	77	76	79	75
Other	0	0	0	0	0	0	0	0	0	0
<b>TOTALS:</b>	<b>585</b>	<b>584</b>	<b>583</b>	<b>569</b>	<b>570</b>	<b>496</b>	<b>473</b>	<b>506</b>	<b>510</b>	<b>513</b>

### SQUADRON OFFICER SCHOOL

STUDENT TYPE	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Air Force Officer	2429	2638	2988	3138	2824	2891	2616	2550	2497	3039
Air Force Civilian	73	80	87	101	85	79	63	90	84	74
Air Force Reserve	73	79	102	92	95	91	107	94	91	62
Air National Guard	57	82	73	84	24	91	98	97	97	94
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	85	81	66	69	64	69	73	67	64	31
Other	0	0	0	0	0	0	0	0	0	0
<b>TOTALS:</b>	<b>2717</b>	<b>2960</b>	<b>3316</b>	<b>3484</b>	<b>3092</b>	<b>3221</b>	<b>2957</b>	<b>2898</b>	<b>2833</b>	<b>3300</b>

### AIR AND SPACE BASIC COURSE

STUDENT TYPE	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Air Force Officer	3994	4030	3663	3147	2620	2481	2403	2773	1900
Air Force Civilian	42	47	61	64	54	42	37	0	0
Air Force Reserve	20	13	9	12	12	129	347	303	45
Air National Guard	21	28	22	27	15	55	24	53	37
<b>TOTALS:</b>	<b>4077</b>	<b>4118</b>	<b>3755</b>	<b>3250</b>	<b>2701</b>	<b>2707</b>	<b>2811</b>	<b>3129</b>	<b>1982</b>

1. Numbers reflect students that completed the program in the FY and Class indicated.

**CHIEF MASTER SERGEANT LEADERSHIP COURSE:**

	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12 <sup>1</sup>
Air Force Enlisted			599	689	439	455	578	514	535	0
Air Force Civilian			0	0	0	0	0	0	0	0
Air Force Reserve			19	49	25	46	26	35	30	0
Air National Guard			57	61	50	57	73	85	77	0
Army			0	1	0	0	0	1	0	0
Navy			0	1	0	0	0	0	0	0
Non-US			1	0	0	0	0	0	1	0
<b>TOTALS:</b>			676	801	514	558	677	635	643	0

1. Chief Masters Sergeant Leadership Course was discontinued Nov 2011

**USAF SENIOR NCO ACADEMY:**

	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Air Force Enlisted	1477	1950	2081	1801	1210	1177	1437	1733	1757	1622
Air Force Civilian	0	0	3	0	0	0	0	0	0	0
Air Force Reserve	81	105	65	101	121	118	106	93	127	120
Air National Guard	118	127	181	149	146	139	125	146	175	180
Army	0	54	72	48	72	56	34	24	14	0
Navy	33	39	23	22	15	6	26	28	30	27
Marine	0	1	0	0	0	0	0	0	0	1
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	9	16	15	6	17	13	21	23	16	21
Other	48	56	53	13	19	31	42	34	36	22
<b>TOTALS:</b>	1766	2348	2493	2140	1600	1540	1791	2081	2155	1993

**USAF CONUS NCO ACADEMIES<sup>1</sup>:**

STUDENT TYPE	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
Air Force Enlisted	7985	7856	7609	7550	4863	5107	4949	5196	5671	6729
Air Force Civilian	0	9	26	18	15	7	4	1	47	162
Air Force Reserve	178	249	188	228	205	201	196	161	150	255
Air National Guard	118	333	281	276	144	203	239	227	174	891
Army	0	0	0	0	0	1	0	0	0	3
Navy	1	2	0	0	0	0	0	0	0	0
DoD Civilian	0	3	1	0	0	0	0	0	0	0
Non-US	0	0	2	2	3	5	3	0	0	2
Other	0	0	1	0	0	4	0	0	0	13
<b>TOTALS:</b>	8282	8452	8108	8074	5230	5528	5391	5585	6042	8055

1. Numbers reflect number of students that completed the program in the FY and Class indicated.

## **PROFESSIONAL CONTINUING EDUCATION (PCE)**

### **THE BARNES CENTER**

<b>Enlisted PCE (Barnes Center)</b>									
RESIDENT CLASSES		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MESC003	Enlisted Professional Military Education Instructor Course	163	173	172	197	146	146	11.9	169
Total Resident		163	173	172	197	146	146	11.9	169

<b>Air Force Career Development Academy PCE (Barnes Center)</b>									
RESIDENT PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MECI100	AFCDA Course for Instructors	46	40	40	36	37	37	0.8	0
Total LeMay Resident PCE		46	40	40	36	37	37	0.8	0
On-Site PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MECI100	AFCDA Course for Instructors	0	0	0	0	20	20	0.4	0
Total LeMay On-Site PCE		0	0	0	0	20	20	0.4	0
Distance Learning PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
	Specialized Distance Learning Courses	NA	56	146	NA	123	112	NA	NA
Total AFCDA PCE		NA	56	146	NA	123	112	NA	NA

	2011			2012				2013
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	
Barnes Center- Resident PCE	209	213	212	233	183	183	12.6	169
Barnes Center-On-Site PCE	0	0	0	0	20	20	0.4	0
Barnes Center- Distance Learning PCE	NA	56	146	0	123	112	0.0	0
<b>Total Barnes Center PCE</b>	<b>209</b>	<b>269</b>	<b>358</b>	<b>233</b>	<b>326</b>	<b>315</b>	<b>13.0</b>	<b>169</b>

**THE EAKER CENTER**

<b>COMMANDERS PROFESSIONAL DEVELOPMENT SCHOOL (Eaker Center)</b>									
RESIDENT CLASSES		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC800	USAF Wing Commanders Seminar	105	121	121	125	111	111	2.3	125
MLMDC810	USAF Mission Support Group Commanders Course	90	73	73	85	75	75	2.4	70
MLMDC813	USAF Incident Management Course	95	186	186	88	178	178	2.9	130
MLMDC871	USAF Maintenance Group Commanders Course	43	41	41	45	20	20	0.7	60
MLMDC872	USAF Medical Group Commanders Course	35	32	32	30	27	27	1.1	33
MLMDC874	USAF Senior Materiel Leader Course	50	34	34	0	30	30	1.1	50
MLMDC875	USAF Operations Group Commanders Course	95	99	99	100	98	98	2.8	110
Total Resident		513	586	586	473	539	539	13.3	578
ON-SITE CLASSES		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC813	USAF Incident Management Course	NA	494	494	NA	294	294	4.8	NA
Total On-Site		NA	494	494	NA	294	294	4.8	NA
<b>Total CPDS</b>		<b>513</b>	<b>1080</b>	<b>1080</b>	<b>473</b>	<b>833</b>	<b>833</b>	<b>18.1</b>	<b>578</b>

<b>CHAPLAIN CORPS COLLEGE (Eaker Center)</b>									
RESIDENT CLASSES		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFCSI101	Basic Chaplain Course	10	55	55	19	65	65	7.9	11
MAFCSI114	Intermediate Chaplain Course	20	62	62	18	32	39	1.4	50
MAFCSI115	Wing Chaplain Course	20	57	57	15	37	48	1.7	50
MAFCSI116	Readiness Chaplain Course	0	12	12	0	8	8	0.2	8
MAFCSI117	Chaplain Candidate Course	0	29	29	0	31	31	1.3	0
MAFCSI121	Preaching And Homiletics	52	23	23	0	0	0	0.0	0
MAFCSI124	Redeployment, Reintegration And Reunion Issues	52	27	27	0	0	0	0.0	0
MAFCSI126	Chaplain Assistant NCO Leadership Issues	0	23	23	19	23	23	0.3	15
MAFCSI129	Senior Chaplain Course	15	22	22	0	17	17	0.4	15
MAFCSI130	Chaplain Corps Current Education Issues	0	61	61	0	0	0	0.0	0
MAFCSI131	Chaplain Assistant Senior Leadership Issues	26	22	22	14	17	17	0.2	15
MAFCSI132	Spiritual Care For Wounded Warriors	90	48	48	0	0	0	0.0	50
MAFCSI133	Ministry To Young Adults	75	28	28	0	0	0	0.0	0
MAFCSI136	Chaplain Assistant Intervention, Crisis Counseling	0	22	22	0	0	0	0.0	0
Total Resident		360	491	491	85	230	248	13.4	214



<b>HUMAN RESOURCE MANAGEMENT SCHOOL (Eaker Center)</b>									
<b>RESIDENT CLASSES</b>		<b>2011</b>			<b>2012</b>				<b>2013</b>
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFHRMS108	Employee Development Specialist Course	15	0	0	0	0	0	0.0	0
MAFHRMS110	Employee Management Relations Course	29	25	25	57	0	0	0.0	0
MAFHRMS112	Adv Employee-Mgt Relations Course	39	37	37	18	32	32	0.5	89
MAFHRMS117	Resource Management Course	43	44	44	28	30	30	0.5	75
MAFHRMS118	Equal Opportunity Directors Course	37	36	36	38	36	36	0.6	26
MAFHRMS119	Labor Management Relations Course	41	0	0	51	26	25	0.8	96
MAFHRMS124	Intermediate Position Classification Course	35	0	0	0	0	0	0.0	0
MAFHRMS126	Basic Mediation Course	65	63	63	51	54	53	0.9	85
MAFHRMS127	Advanced Mediation Course	0	0	0	20	10	10	0.2	0
MAFHRMS140	Air Force Sexual Assault Response Coordinators Course	60	72	72	0	63	63	1.3	0
MAFHRMS405	Manpower Staff Officer Course	80	59	59	0	40	40	2.3	0
MAFHRMS408	Airman & Family Readiness Basic Course	83	81	81	65	78	78	1.6	103
MAFHRMS415	Civilian Personnel Advisor Course	0	0	0	0	22	22	0.4	56
MFSS200	Protocol Fundamentals	32	174	174	0	161	161	4.6	50
MFSS250	Mortuary Officers Course	54	67	66	48	63	63	1.3	72
MFSS255	Mortuary Technicians Seminar	0	0	0	0	39	39	0.8	0
MFSS275	Force Support Contingency Course	47	48	48	21	50	50	1.0	54
MFSS305	FSS Community Svs Flight Ldrshp Course	0	0	0	0	0	0	0.0	30
MFSS306	FSS Force Dev Flight Leadership Course	0	0	0	0	0	0	0.0	0
MFSS307	FSS Airman/Family Svs Flight Ldrshp Crs	0	24	24	0	0	0	0.0	27
MFSS308	FSS Sustainment Svs Flight Ldrshp Course	0	29	29	0	12	12	0.5	38
MFSS309	FSS Manpower & Personnel Flight Ldrshp	61	19	19	0	9	9	0.4	31
MFSS375	Force Support Operations Officer Course	0	18	18	0	15	15	0.3	0
MFSS400	Force Support Sq Leadership Course	50	60	60	39	56	56	2.3	52
Total Resident		501	916	914	771	856	855	22.8	436
<b>ON-SITE CLASSES</b>		<b>2011</b>			<b>2012</b>				<b>2013</b>
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFHRMS110	Employee Management Relations Course	NA	0	0	NA	0	0	0.0	NA
MAFHRMS117	Resource Management Course	NA	0	0	NA	46	45	0.7	NA
MAFHRMS119	Labor Management Relations Course	NA	0	0	NA	0	0	0.0	NA
MAFHRMS405	Manpower Staff Officer Course	NA	41	41	NA	26	26	1.5	NA
Total On-Site		NA	41	41	NA	72	71	2.2	NA
<b>DISTANCE LEARNING CLASSES</b>		<b>2011</b>			<b>2012</b>				<b>2013</b>
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFHRMS108	Basic Civ Trg Force Dev Specialist Course	NA	740	448	NA	51	47	1.0	NA
MAFHRMS109	Employee Development Advanced Course	NA	0	0	NA	10	7	0.2	NA
MAFHRMS110	Employee Management Relations Course	NA	17	15	NA	89	84	1.1	NA
MAFHRMS121	Civilian Personnel Management Course	NA	3365	2471	NA	4284	3656	32.3	NA
MAFHRMS416	Military Personnel Management Course	NA	613	514	NA	783	691	6.0	NA
MAFHRMS417	USAF Supervisor Course	NA	1320	1217	NA	1934	1738	37.3	NA
MAFHRMS418	Advanced USAF Supervisor Course	NA	0	0	NA	71	69	0.6	NA
MFSS175	Force Support Sq Familiarization Course	NA	692	440	NA	0	0	0.0	NA
MFSS306	FSS Force Dev Flight Leadership Course	NA	0	0	NA	18	15	0.7	NA
Total Distance Learning		NA	6747	5105	NA	7240	6307	79.1	NA
<b>Total (35 Courses)</b>		<b>501</b>	<b>1727</b>	<b>1458</b>	<b>771</b>	<b>7644</b>	<b>6001</b>	<b>110</b>	<b>436</b>

<b>MISSION SUPPORT (Eaker Center)</b>									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCPD001	Eaker College Academic Instructor Course	61	39	39	NA	39	39	1.6	NA
Total Resident		61	39	39	NA	39	39	1.6	NA
ON-SITE CLASSES		2010			2011				2012
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCPD001	Eaker College Academic Instructor Course	NA	0	0	NA	20	20	0.8	NA
Total On-Site		NA	0	0	NA	20	20	0.8	NA
<b>Total MS</b>		<b>61</b>	<b>39</b>	<b>39</b>	<b>0</b>	<b>59</b>	<b>59</b>	<b>2.4</b>	<b>0</b>

<b>DEFENSE FINANCIAL MANAGEMENT &amp; COMPTROLLER SCHOOL (Eaker Center)</b>									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC503	Defense Financial Management Course	220	125	125	192	106	105	8.6	60
MLMDC504	Defense Decision Support Course	160	138	138	0	134	134	2.2	NA
Total Resident		380	263	263	192	240	239	10.8	60
OFF-SITE CLASSES		2010			2011				2012
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC504	Defense Decision Support Course	240	205	205	NA	264	264	4.3	NA
Total Off-Site		240	205	205	NA	264	264	4.3	NA
<b>Total DFMCS</b>		<b>620</b>	<b>468</b>	<b>468</b>	<b>192</b>	<b>504</b>	<b>503</b>	<b>15.1</b>	<b>60</b>

<b>CONTINUOUS PROCESS IMPROVEMENT (Eaker Center)</b>									
RESIDENT CLASSES		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFSO2101	AFSO21 Blackbelt Course	NA	35	34	NA	44	44	1.8	NA
Total Resident		NA	35	34	NA	44	44	1.8	NA

<b>NATIONAL SECURITY SPACE INSTITUTE (NSSI)</b>									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MSPACE200	Space 200	508	501	501	479	405	405	29.6	493
MSPACE300	Space 300	276	262	262	240	194	194	11.8	248
Total NSSI (2 courses)		784	763	763	719	599	599	41.5	741

	2011			2012				2013
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	
Eaker Center- Resident PCE	2869	3033	3031	190	2487	2502	102.5	2477
Eaker Center-On-Site PCE	240	740	740	0	650	649	12.1	0
Eaker Center: Distance Learning PCE	0	6747	5105	0	7240	6307	79.1	0
<b>Total Eaker Center PCE</b>	<b>3109</b>	<b>10520</b>	<b>8876</b>	<b>190</b>	<b>10377</b>	<b>9458</b>	<b>193.6</b>	<b>2477</b>

**THE HOLM CENTER**

AFJROTC									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFJROTC003	AFJROTC Academic Instructor Course	119	142	141	0	160	160	6.5	126
MAFJROTC008	AFJROTC Instructor Recertification Course	NA	260	260	NA	226	226	3.7	NA
Total AFJROTC PCE		119	402	401	0	386	386	10.2	126

AFSROTC									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFROTC001	AFROTC NCO Orientation Course	68	66	65	97	80	79	2.9	80
MAFROTC002	AFROTC Assistant Professor Of Aerospace Studies Instructor & Orientation Cr	105	108	108	100	107	107	4.4	110
MAFROTC005	AFROTC Detachment Commander Instructor And Orientation Course	41	51	51	55	46	46	1.9	44
MOTS009	Civilian Acculturation & Leadership Training	280	176	175	252	225	225	9.2	0
Total AFSROTC PCE		494	401	399	504	458	457	18.3	234

Officer Training School									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MOTS004	OTS Academic Instructor Course	NA	37	37	NA	30	30	1.2	NA
Total OTS PCE		NA	37	37	NA	30	30	1.2	NA

	2011			2012				2013
Holm Center- Resident PCE	613	840	837	504	874	873	29.7	360
Holm Center-On-Site PCE	0	0	0	0	0	0	0.0	0
Holm Center- Distance Learning PCE	0	0	0	0	0	0	0.0	0
<b>Total Holm Center PCE</b>	<b>613</b>	<b>840</b>	<b>837</b>	<b>504</b>	<b>874</b>	<b>873</b>	<b>29.7</b>	<b>360</b>

**THE LEMAY CENTER**

RESIDENT PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAAFNJ007	Joint Flag Officer Warfighting Course	36	39	39	36	36	36	1.5	36
MCADRE002	Contingency Wartime Planning Course	564	612	610	430	507	505	18.5	586
MCADRE003	Joint Air Operations Planning Course	143	165	164	176	134	134	4.9	168
MCADRE004	Joint Force Air Component Commander Course	18	17	17	18	18	18	0.4	18
MCADRE005	Information Operations Fundamentals Application Course (IOFAC)	180	191	191	81	77	77	1.3	97
MCADRE006	Senior Joint Information Operations Applications Course	34	27	27	36	28	27	0.5	36
MCADRE007	Combined Forces Air Component Commander Course (CFACC)	18	19	19	18	17	17	0.4	20
MCOEC001	Cyber Space Operations Executive Course	NA	6	5	NA	12	11	0.1	NA
Total LeMay Resident PCE		993	1076	1072	795	829	825	27.5	961

On-Site PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCADRE002	Contingency Wartime Planning Course	NA	0	0	0	165	165	6.0	NA
MCADRE003	Joint Air Operations Planning Course	NA	0	0	0	67	67	2.5	NA
Total LeMay On-Site PCE		0	0	0	0	232	232	8.5	0

	2011			2012				2013
LeMay Center- Resident PCE	993	1076	1072	795	829	825	27.5	961
LeMay Center-On-Site PCE	0	0	0	0	232	232	8.5	0
LeMay Center- Distance Learning PCE	0	0	0	0	0	0	0.0	0
<b>Total LeMay Center PCE</b>	<b>993</b>	<b>1076</b>	<b>1072</b>	<b>795</b>	<b>1061</b>	<b>1057</b>	<b>36.0</b>	<b>961</b>

**SPAATZ CENTER FOR OFFICER EDUCATION**

INTERNATIONAL OFFICER SCHOOL									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MIOS001	SOS International Officer School Course	96	47	47	100	66	66	9.4	96
MIOS002	ACSC International Officer School Course	80	75	75	80	76	76	10.8	80
MIOS003	AWC International Officer School Course	45	46	46	45	44	44	6.3	45
Total IOS PCE		221	168	168	225	186	186	26.5	221

SQUADRON OFFICER COLLEGE									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MSOC001	Theories & Principles of Adult Education	56	51	50	52	38	37	1.5	48
MSOC002	Advanced Principles Of Instructional Des	33	35	35	27	27	27	1.1	0
Total SOS Resident PCE		89	86	85	79	65	64	2.6	48
DISTANT LEARNING		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLDP01	Officer Development	NA	37	32	NA	35	45	2.4	NA
MLDP02	Expeditionary Leadership	NA	57	64	NA	27	36	2.1	NA
MLDP03	Flight Commander	NA	54	50	NA	37	53	2.7	NA
MLDP04	Organizational Leadership	NA	29	27	NA	37	46	2.4	NA
Total SOS Distance Learning PCE		NA	177	173	NA	136	180	9.6	NA
Total SOS PCE		89	263	258	79	201	244	12.2	48

Counter Proliferation Center									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MNUC300	Advanced Nuclear Concepts	0	0	0	0	86	86	1.8	24
MNUC400	Senior Leader Nuclear Management	0	0	0	0	34	34	0.3	20
Total CPC PCE		0	0	0	0	120	120	2.0	44

	2011			2012				2013
Spaatz Center- Resident PCE	310	254	253	304	371	370	31.1	313
Spaatz Center-On-Site PCE	0	0	0	0	0	0	0	0
Spaatz Center- Distance Learning PCE	0	177	173	0	136	180	9.6	0
<b>Total Spaatz Center PCE</b>	<b>310</b>	<b>431</b>	<b>426</b>	<b>304</b>	<b>507</b>	<b>550</b>	<b>40.7</b>	<b>313</b>

	2011			2012				2013
Maxwell/Gunter Resident PCE	4994	5416	5405	3741	4744	4753	203.3	4280
Maxwell/Gunter On-Site PCE	240	740	740	0	902	901	21.0	0
Maxwell/Gunter Distance Learning PCE	0	6980	5424	0	7499	6599	88.6	0
<b>Total Maxwell/Gunter PCE</b>	<b>5234</b>	<b>13136</b>	<b>11569</b>	<b>3741</b>	<b>13145</b>	<b>12253</b>	<b>313.0</b>	<b>4280</b>

**AIR FORCE INSTITUTE OF TECHNOLOGY (AFIT) PCE**

CIVIL ENGINEERING SCHOOL									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WENG464	Energy Management Technology	50	38	38	15	20	20	0.4	0
WENG466	Energy Management Policy	50	23	23	15	22	21	0.4	20
WENG481	Simplified Facility Design	66	101	101	25	116	116	4.7	20
WENG520	Comprehensive Planning Development	22	16	16	14	0	0	0.0	20
WENG550	Airfield Pavement Rehab Design & Maint	48	26	26	26	47	46	1.9	37
WENG561	HVAC Analysis And Design	29	0	0	16	21	21	0.4	5
WENG563	HVAC Control Systems	9	0	0	0	0	0	0.0	7
WENG571	Electrical Power Systems Design	22	11	11	16	8	8	0.2	0
WENG590	Corrosion Control	2	0	0	0	0	0	0.0	5
WENV021	Intro To Installation Restoration Program	25	11	11	15	0	0	0.0	20
WENV101	Intro To Environmental Mgt Flight	50	46	46	30	26	26	0.5	40
WENV160	Qualified Recycling Program Mgt	120	93	93	5	28	28	0.6	60
WENV222	Hazardous Materials Mgt Process	75	65	65	45	53	53	1.1	60
WENV350	Environmental Mgt Systems Auditing	0	35	35	45	40	39	0.5	60
WENV417	Environmental Restoration Proj Mgt	0	0	0	15	11	11	0.2	20
WENV418	Environmental Contracting	50	28	28	30	20	20	0.8	40
WENV419	Env Planning, Programming & Budgeting	60	35	35	45	15	15	0.2	45
WENV450	Env Impact Assessment Program	0	45	45	30	36	36	0.7	40
WENV521	Hazardous Waste Management	40	18	18	30	40	40	0.8	40
WENV531	Air Quality Management	50	46	46	30	34	34	0.7	40
WENV532	Advanced Air Quality Management	25	9	9	15	15	15	0.3	20
WENV541	Water Quality Management Course	50	51	51	30	41	41	0.8	40
WMGT101	Air Force Civil Engineer Basic Course	150	127	127	100	122	122	17.9	120
WMGT102	Intro To Base CE Org For Reserve Forces	50	58	58	50	50	50	2.0	50
WMGT400	Civil Engineering Commander/Deputy	32	42	42	22	38	38	1.5	53
WMGT406	Housing Management Course	2	0	0	0	0	0	0.0	7
WMGT411	Resources Flight Commanders"" Course	11	0	0	18	8	8	0.2	0
WMGT412	Financial Management Course	51	59	59	8	21	21	0.9	17
WMGT416	Asset Mgt Flight Commanders Course	0	38	38	0	29	29	0.6	6
WMGT420	Programs Flight Commanders	16	0	0	18	0	0	0.0	26
WMGT427	Fire Protection Flight Commanders Crs	55	59	59	25	25	23	0.5	22
WMGT430	Operations Flight Commanders Course	21	33	33	22	33	33	0.7	33
WMGT433	EOD Flight Commanders Course	29	33	33	18	43	43	0.9	31
WMGT484	Reserve Forces Air Base Combat Eng	0	31	31	50	46	46	1.9	25
WMGT570	Civil Engineer Superintendent Course	144	153	153	144	149	148	6.0	0
WMGT580	Civil Engineer Mid Level Dev Course	26	50	50	19	52	52	1.1	8
WMGT585	Contingency Engineer Command Course	28	24	24	16	11	11	0.2	29
WMGT590	Joint Engineer Operations Course	0	39	39	15	23	23	0.5	28
Total Resident		1458	1443	1443	1017	1243	1237	50.0	1094

On-Site PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WENV160	Qualified Recycling Program Mgt	NA	0	0	30	78	70	1.5	NA
WENV350	Environmental Mgt Systems Auditing	NA	18	18	0	0	0	0.0	NA
WENV419	Env Planning, Programming & Budgeting	NA	24	24	0	0	0	0.0	NA
WMGT412	Financial Management Course	NA	19	19	10	27	25	1.1	NA
WMGT590	Joint Engineer Operations Course	NA	6	6	0	32	32	0.7	NA
Total AFIT CE OnSite PCE		NA	67	67	40	137	127	3.2	NA

DISTANCE LEARNING		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WENG440	Roofing Management	36	31	31	33	68	68	1.4	43
WENG460	Introduction To Mechanical Systems	11	60	60	NA	50	37	0.9	0
WENG470	Electrical Systems For Managers	38	53	53	0	166	144	3.2	22
WENG520	Comprehensive Planning Development	0	39	39	0	0	0	0.0	0
WENG555	Airfield Pavement Construction Inspection	39	46	46	44	55	55	1.1	50
WENG561	Heating, Ventilating And Air-Conditioning Analysis And Design	0	31	28	0	13	10	0.2	0
WENG571	Electrical Power Systems Design	0	14	14	0	26	13	0.4	5
WENG590	Corrosion Control	0	0	0	0	0	0	0.0	0
WENV020	Environmental, Safety, And Occupational Health Compliance Assessment	120	126	126	10	70	70	1.1	0
WENV175	Environmental Mgt In Deployed Locations	0	26	23	0	0	0	0.0	0
WENV220	Unit Environmental Coordinators Course	120	145	145	15	174	166	2.8	0
WENV521	Hazardous Waste Management	40	11	11	0	0	0	0.0	0
WMGT421	Contracting For Civil Engineering	57	78	65	47	72	72	2.9	62
WMGT422	Project Management	57	132	132	59	86	86	1.8	69
WMGT423	Project Programming	57	166	163	60	163	156	6.5	71
WMGT424	Real Property Management	57	116	116	0	95	95	1.9	30
WMGT426	Saber Management	37	57	57	0	54	54	0.7	72
WMGT436	Maintenance Engineering Course	37	55	52	28	56	54	1.1	60
Total DL		706	1186	1161	296	1148	1080	25.9	484

TOTAL AFIT/CE		2164	2696	2671	1353	2528	2444	79.1	1578
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SCHOOL OF SYSTEMS AND LOGISTICS									
RESIDENT CLASSES		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
AFIT001	AFIT Academic Instructor Course	0	12	11	35	12	11	0.7	80
WFAM103	AF Fundamentals Of Acquisition Mgt	920	678	665	752	550	556	31.5	870
WIPM301	Intermediate Project Mgt Skills Course	275	218	214	299	295	293	10.8	480
WLAB101	Laboratory Acquisition Management	240	180	176	210	27	27	0.3	0
WLAB202	AFRL S&T Program Management	420	409	406	390	391	387	4.7	90
WLOG143	Log Readiness Sq Quality Assurance Eval	0	0	0	0	0	0	0.0	450
WLOG199	Introduction To Logistics	0	0	0	30	27	27	0.8	180
WLOG238	Critical Chain Proj Mgt Foundational Cpts	0	0	0	24	9	9	0.1	30
WLOG262	Applied Maintenance Mgt Concepts	28	0	0	79	29	29	1.2	38
WLOG492	Sr Distribution Executive Development	23	0	0	0	0	0	0.0	0
WLOG499	Logistics Executive Dev Seminar AF	20	22	22	20	0	0	0.0	0
WMRC101	Mission Ready Contracting Officer Course	333	80	80	180	0	0	0.0	0
WMRC102	Mission Ready Contracting Officer Course	0	0	0	180	70	69	6.5	180
WQMT290	Integrated Cost Analysis Course	0	0	0	30	0	0	0.0	60
WQMT360	Cost Risk & Uncertainty Analysis Course	54	0	0	0	0	0	0.0	0
WREQ111	AF Capability Based Ops Rqmts Course	50	29	29	30	28	28	0.3	30
WSOT310	Experimental Design And Analysis I	0	0	0	0	0	0	0.0	30
WSOT410	Experimental Design And Analysis Ii	0	0	0	0	0	0	0.0	60
WSWE301	Software Project Management	0	0	0	0	0	0	0.0	90
WSWE310	Software Requirements Management	40	10	10	0	0	0	0.0	60
WSWE320	Software Architecture And Design Mgt	0	0	0	0	0	0	0.0	60
WSWE330	Software Construction Management	0	0	0	0	0	0	0.0	60
WSWE340	Software Test Management	0	0	0	0	0	0	0.0	60
WSWE350	Managing Software Deployment & Sust	0	0	0	0	0	0	0.0	60
WSWE399	Current Software Acq And Mgt Topics	0	0	0	0	0	0	0.0	30
WSWE410	Software Requirements Engineering	0	0	0	0	0	0	0.0	60
WSWE420	Software Arch. & Design Methods	0	0	0	0	0	0	0.0	60
WSWE430	Software Construction Techniques	0	0	0	0	0	0	0.0	60
WSWE440	Software Test Engineering	0	0	0	0	0	0	0.0	60
WSWE450	Software Deployment & Sust Techniques	0	0	0	0	0	0	0.0	60
WSWE499	Current Software Technology Topics	0	0	0	0	0	0	0.0	30
WSYS105	Introduction To Development Planning	30	20	20	60	25	25	0.2	150
WSYS108	Teaming Env. For Acquisition Mgrs	30	0	0	0	0	0	0.0	0
WSYS110	Fundamentals Of Data Management	25	0	0	0	0	0	0.0	0
WSYS120	Teaming With DCMA	60	35	35	60	52	51	0.4	60
WSYS150	Engineering Data Management	0	0	0	25	0	0	0.0	30
WSYS208	Life Cycle Risk Management Course	72	47	45	72	39	36	0.5	80
WSYS209	Technology Readiness Assessment	275	58	57	75	0	0	0.0	90
WSYS213	Assessing Manufacturing Readiness	180	54	52	90	46	45	0.6	60
WSYS229	Integrated Test And Evaluation	55	15	15	52	44	43	0.5	30
WSYS230	AF Tech Order Acquisition And Mgt	25	32	32	24	21	21	0.3	0
WSYS252	Dev Test & Eval High Perf Team Mbr Crs	0	0	0	60	0	0	0.0	0
WSYS279	Ind Log Assessment (IIA) Assessors Crs	0	0	0	15	15	14	0.1	0
WSYS281	AF Acquisition And Sustainment Course	60	102	101	60	66	66	0.5	60
WSYS282	Mgt Of The Systems Engineering Process	50	48	48	50	46	46	0.6	90
WSYS283	Introduction To Architecture	60	50	49	30	21	21	0.2	30
WSYS383	Fundamentals Of Industrial Maintenance	0	0	0	0	0	0	0.0	30
WSYS400	Current Topics In Acquisition And Support	80	106	106	144	146	146	1.8	120
Total ( 32 courses)		3405	2205	2173	3076	1959	1950	62.5	4158



ON-SITE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WLAB101	Laboratory Acquisition Management	30	27	27	60	0	0	0.0	0
WLAB202	AFRL S&T Program Management	330	380	368	350	398	395	4.8	210
WLOG131	Industrial Maintenance Management (Jt)	78	42	41	104	45	44	1.8	0
WLOG132	Production Maint Mgt (PMS Internship)	75	47	45	125	107	106	3.9	90
WLOG199	Introduction To Logistics	360	300	299	360	326	322	9.2	300
WLOG238	Critical Chain Proj Mgt Foundational Cpts	0	0	0	384	316	313	3.8	270
WLOG262	Applied Maintenance Mgt Concepts	54	17	17	0	0	0	0.0	73
WLOG299	Combat Logistics	420	251	248	500	422	418	12.0	440
WLOG399	Strategic Logistics Management	200	214	214	200	285	282	5.8	120
WLOG499	Logistics Executive Dev Seminar AF	20	19	19	44	21	21	0.4	60
WQMT290	Integrated Cost Analysis Course	0	0	0	0	0	0	0.0	60
WQMT360	Cost Risk And Uncertainty Analysis Crs	80	0	0	0	0	0	0.0	0
WREQ111	AF Capability Based Ops Rqmts Course	440	333	319	390	306	303	3.7	360
WSOT210	Introduction To Science Of Test: Experimental Design And Analysis	0	0	0	0	0	0	0.0	120
WSOT310	Experimental Design And Analysis I	0	0	0	0	0	0	0.0	180
WSOT410	Experimental Design And Analysis Ii	0	0	0	0	0	0	0.0	180
WSWE310	Software Requirements Management	0	0	0	36	38	36	2.3	0
WSYS105	Introduction To Development Planning	200	40	40	210	135	128	1.1	150
WSYS108	Teaming Environment For Acq Managers	330	190	189	180	73	72	0.9	330
WSYS110	Fundamentals Of Data Management	50	0	0	0	0	0	0.0	0
WSYS120	Teaming With DCMA	210	154	149	210	148	147	1.2	240
WSYS150	Engineering Data Management	75	43	42	99	104	104	1.7	210
WSYS208	Life Cycle Risk Management Course	336	259	245	216	126	123	1.5	450
WSYS209	Technology Readiness Assessment	49	43	43	125	63	61	0.5	360
WSYS213	Assessing Manufacturing Readiness	175	116	111	308	247	240	3.0	180
WSYS229	Integrated Test And Evaluation	315	195	187	140	35	33	0.4	180
WSYS230	AF Tech Order Acq And Mgt	125	95	95	205	96	95	1.6	0
WSYS252	Dev Test & Eval High Perf Team Mbr Crs	0	0	0	30	0	0	0.0	0
WSYS279	Ind Log Assessment (IIA) Assessors Crs	60	14	14	60	16	16	0.1	30
WSYS281	AF Acquisition And Sustainment Course	540	370	369	450	403	401	3.3	450
WSYS282	Mgt Of The Systems Engineering Process	300	180	171	250	248	246	3.0	390
WSYS283	Introduction To Architecture	474	353	346	384	231	226	1.9	420
WSYS383	Fundamentals Of Industrial Maint Crs	0	0	0	0	0	0	0.0	420
WSYS400	Current Topics In Acquisition And Support	30	35	35	30	40	40	0.5	30
Total		5356	3717	3633	5450	4229	4172	68.2	6303

DISTANCE LEARNING		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WFIN150	Current Topics In Financial Management	0	357	277	0	278	206	2.0	0
WFIN160	Activity Based Costing	0	82	49	0	33	18	0.2	0
WFPM101	Fundamentals Of Project Management	0	493	247	0	410	248	5.4	0
WLAB102	Intro To Science & Technology Prog Mgt	0	907	708	0	738	665	2.9	0
WLAB150	AFRL R&D Case File Mgt Course	0	360	309	0	271	232	1.0	0
WLOG040	Intro To Supply Chain Management	0	2419	1980	0	1706	1366	6.2	0
WLOG041	Intro To Continuous Process Improvement: Lean Management Basics	0	910	758	0	1033	890	3.9	0
WLOG042	Enterprise Resource Planning Basics	0	1201	985	0	337	265	1.2	0
WLOG043	Forecasting Basics	0	318	237	0	313	240	1.1	0
WLOG044	Collaborative Inventory Planning	0	279	201	0	231	176	0.8	0
WLOG045	Strategic Sourcing Basics	0	212	149	0	241	169	0.8	0
WLOG046	Balanced Scorecard Basics	0	276	209	0	0	0	0.0	0
WLOG047	Asset Marking And Tracking	0	632	446	0	395	285	1.4	0
WLOG048	Enterprise Architecture Basics	0	193	139	0	0	0	0.0	0
WLOG049	Logistics Enterprise Architecture And The SCOR(R) Model - AF Application	0	623	533	0	1022	946	4.0	0
WLOG050	AF Transformation: AFSO21 & ELOG21	0	2011	1552	0	876	601	3.0	0
WLOG099	Fundamentals Of Logistics	0	1478	1126	0	1573	1237	5.7	0
WLOG103	Centralized Asset Management Process For Weapon System Sustainment	0	313	163	0	322	192	3.1	0
WLOG117	Process Improvement Team Member Crs	0	833	667	0	796	620	2.9	0
WLOG135	Systems Lifecycle Integrity Management	0	44	13	0	114	44	0.6	0
WLOG140	Logistics Readiness Off. Contingency Ops	0	311	19	0	398	81	1.0	0
WLOG141	Logistics Readiness Off. Distribution Crs	0	89	5	0	327	133	0.0	0
WLOG142	Logistics Readiness Off. Material Mgt Crs	0	68	2	0	342	82	0.9	0
WLOG143	Log Readiness Sq Quality Assurance Eval	0	651	467	1025	1397	1102	5.1	0
WQMT110	Pricing Analysis Methods (Pam)	0	77	59	0	80	58	0.3	0
WSWE201	Introduction To Software Engineering	0	149	93	0	175	91	8.1	0
WSWE301	Software Project Management	180	29	29	120	57	43	3.1	0
WSWE310	Software Requirements Management	90	22	21	60	19	17	1.1	0
WSWE320	Software Architecture And Design Mgt	90	18	18	63	20	19	1.2	0
WSWE330	Software Construction Management	90	9	9	60	12	11	0.7	0
WSWE340	Software Test Management	90	10	10	61	12	10	0.7	0
WSWE350	Managing Software Deployment And Sustainment	90	12	12	60	15	12	0.8	0
WSWE399	Current Software Acquisition And Management Topics	120	20	18	30	2	2	0.0	0
WSWE410	Software Requirements Engineering	90	16	15	90	23	16	1.2	0
WSWE420	Software Architecture & Design Methods	90	15	15	60	14	13	0.8	0
WSWE430	Software Construction Techniques	90	8	8	60	13	11	0.7	0
WSWE440	Software Test Engineering	90	10	10	60	12	10	0.7	0
WSWE450	Software Deployment & Sust Techniques	90	10	10	60	6	8	0.4	0
WSWE499	Current Software Technology Topics	90	15	13	30	9	7	0.2	0

DISTANCE LEARNING (Continued)		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WSYS028	Introduction To Configuration Mgt	0	599	483	0	334	280	1.3	0
WSYS031	Intelligence Personnel	0	133	91	0	118	79	0.8	0
WSYS109	Intro To Technology Readiness Assessment	0	25	15	0	12	6	0.1	0
WSYS110	Fundamentals Of Data Management	0	275	179	0	233	168	3.3	0
WSYS112	Systems Rqmts Document Devel. Course	0	0	0	0	172	127	0.6	0
WSYS113	Intro To Manufacturing Readiness Assmt	0	0	0	0	42	29	0.1	0
WSYS116	Intro To AF Airworthiness Certification	0	394	318	0	183	113	0.6	0
WSYS118	Intro To Life Cycle Risk Management	0	118	66	0	308	206	1.0	0
WSYS121	Institutionalize Standardized Processes	0	42	24	0	23	17	0.1	0
WSYS125	Logistics Health Assessments	0	80	56	0	31	23	0.0	0
WSYS126	Integrated Product Support Course	0	33	11	0	33	17	0.1	0
WSYS133	Source Selection Overview	0	171	123	0	109	71	0.4	0
WSYS138	System Of Systems	0	123	97	0	71	52	0.3	0
WSYS153	Early Tester Involvement Course	0	0	0	0	14	14	0.1	0
WSYS155	Op Safety, Suitability And Effectiveness	0	227	181	0	137	110	0.5	0
WSYS169	Intro To Human Systems Integration	0	56	37	0	61	50	0.2	0
WSYS175	Contract Depot Maint Repair Process	0	126	82	0	248	198	0.9	0
WSYS180	Contractor Supported Weapon Sys Prog	0	2	0	0	0	0	0.0	0
WSYS182	Introduction To Systems Engineering	0	335	292	0	188	159	0.7	0
WSYS183	Basics Of Architecture	0	212	143	0	566	426	2.0	0
WSYS186	Critical Safety Item Orientation Course	0	77	52	0	89	72	0.7	0
WSYS195	Commercial Business Approach	0	69	57	0	21	18	0.1	0
WSYS196	Integration Of ESOH Into Sys Eng For Weapon System Acquisition	0	112	102	0	51	43	0.2	0
WSYS197	Integrating Envir, Safety & Occupational Health Into Sys Eng, Pg Pt 1	0	28	21	0	23	12	0.1	0
WSYS294	Pricing Scenarios In Specific AF Contracting Environments	0	28	18	0	24	17	0.2	0
Total ( 32 courses)		1290	18745	14029	1839	16713	12433	87.4	0

TOTAL AFIT/LS	10051	24667	19835	10365	22901	18555	218	10461
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CIVILIAN INSTITUTIONS									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WCIP059	Mishap Investigation Non Aviation Course	120	103	103	120	96	98	3.9	0
WCIP05A	Aircraft Mishap Investigation	283	415	415	597	457	457	27.9	392
WCIP05AA	Process & Tools For Supply Chain Success	15	10	10	0	0	0	0.0	0
WCIP05B	Chief Of Safety Course	71	138	137	75	133	133	2.2	76
WCIP05C	Flight Safety Officer Course	229	0	0	0	0	0	0.0	0
WCIP05D	Safety Managers Course	24	57	57	51	56	56	1.1	45
WCIP05E	Operational Risk Management	0	78	78	90	48	47	0.4	0
WCIP05G	Essentials Of Supply Chain Management	5	6	6	0	0	0	0.0	0
WCIP05L	Logistics Executive Development Program	3	0	0	0	0	0	0.0	0
WCIP05U	Security Assistance Training Program, Flight Safety Officer Course	30	45	45	30	51	51	6.2	0
WCIP05X	Designing & Leading Competitive Supply Chains	3	0	0	0	0	0	0.0	0
WCIP05Y	Achieving Supply Chain Transformation	13	1	1	0	0	0	0.0	0
WCIP07A	Resource Protection Crime Prevention Theory, Practice & Management Course	60	50	50	25	25	25	1.5	40
WCIP07Q	Mental Health Substance Abuse Control	81	81	81	58	58	58	1.2	42
WCIP08G	Logistics & Ops In The Supply Chain	5	0	0	0	0	0	0.0	0
WCIP08H	Logistics & Ops In The Supply Chain III	7	0	0	0	0	0	0.0	0
WCIP08I	Lean Enterprise & The Supply Chain IV	7	0	0	0	0	0	0.0	0
WCIP08J	Integrative Supply Chain Experience	6	0	0	0	0	0	0.0	0
WCIP08K	Supply Chain Management Strategy	6	0	0	0	0	0	0.0	0
WCIP08L	Supply Chain Resource Management	6	0	0	0	0	0	0.0	0
WCIP08M	Demand Mgt In The Supply Chain	6	0	0	0	0	0	0.0	0
WCIP09A	Executive Certificate In Integrated Supply Chain Management	0	37	37	20	20	20	0.4	16
WCIP09B	Aviation Safety Program Mgt Course	0	235	234	373	262	262	5.3	252
Total Resident		980	1256	1254	1439	1206	1207	50.2	863

ON-SITE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WCIP09B	Aviation Safety Program Mgt Course	NA	18	18	11	11	11	0.2	NA
WCIP05E	Operational Risk Management	NA	18	18	19	19	19	0.2	NA
Total ON-SITE		0	36	36	30	30	30	0.4	0

TOTAL AFIT/CI	1119	1392	1389	1033	1292	1290	53.6	1414
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RESIDENT MEDICAL CIVILIAN INSTITUTIONS									
RESIDENT MEDICAL PCE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WBMC	Bio Medical Corps	262	244	244	255	266	266	23.1	245
WDC	Dental Corps	131	125	125	118	108	108	9.4	101
WMC	Medical Corps	262	191	191	252	299	299	26.0	309
WMSC	Medical Service Corps	113	99	97	114	114	114	9.9	103
WNC	Nurse Corps	457	494	494	453	409	409	35.6	381
Total OFF-SITE (2 courses)		1225	1153	1151	1192	1196	1196	104.0	1139

TOTAL RESIDENT MEDICAL PCE	2205	2445	2441	2661	2432	2433	154.6	2002
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## AU PCE PROGRAMS SUMMARY

AFIT	2011			2012				2013
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
RESIDENT (114 courses)	7068	6057	6021	6724	5604	5590	266.7	7254
ON-SITE (39 courses)	5356	3820	3736	5520	4396	4329	71.8	6303
DISTANCE LEARNING (95 courses)	1996	19931	15190	2135	17861	13513	113.3	484
<b>AFIT TOTALS</b>	<b>14420</b>	<b>29808</b>	<b>24947</b>	<b>14379</b>	<b>27861</b>	<b>23432</b>	<b>451.8</b>	<b>14041</b>

AU-MAXWELL/GUNTER	2011			2012				2013
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
RESIDENT (181 courses)	12062	11473	11426	10465	10348	10343	470.0	11534
ON-SITE (48 courses)	5596	4560	4476	5520	5298	5230	92.8	6303
DISTANCE LEARNING (95 courses)	1996	26911	20614	2135	25360	20112	201.9	484
<b>MAXWELL-GUNTER TOTALS</b>	<b>19654</b>	<b>42944</b>	<b>36516</b>	<b>18120</b>	<b>41006</b>	<b>35685</b>	<b>764.8</b>	<b>18321</b>

<b>GRAND TOTAL, AU PCE</b>	<b>34074</b>	<b>72752</b>	<b>61463</b>	<b>32499</b>	<b>68867</b>	<b>59117</b>	<b>1217</b>	<b>32362</b>
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## NON-AU (MAXWELL-GUNTER) PCE COURSE SUMMARY

Air Force Safety Center									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
AFSC810	Safety & Accident Investigation Board President Course	599	503	503	664	561	561	6.8	100
Total		599	503	503	664	561	561	6.8	100

Air Force Legal Operations Agency									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFJAG600	Judge Advocate Staff Officer Course	179	147	81	134	124	124	22.7	158
MAFJAG610	Staff Judge Advocate	64	59	59	121	116	55	3.5	65
MAFJAG621	Reserve Annual Survey Of The Law	160	465	465	300	0	0	0.0	700
MAFJAG623	Reserve Forces Paralegal Course	40	27	0	30	0	0	0.0	35
MAFJAG624	Total Air Force Operations Law Course	35	0	0	0	0	0	0.0	0
MAFJAG630	Inter-service Military Judges Course	115	109	109	0	0	0	0.0	120
MAFJAG640	Law Office Managers Course	60	50	50	105	91	42	2.7	60
MAFJAG651	Legal & Administrative Investigations Crs	49	36	36	47	33	32	0.7	35
MAFJAG660	Federal Employee Labor Law	82	64	64	67	68	66	1.4	68
MAFJAG661	Adv Labor And Employment Law Course	90	0	0	70	0	0	0.0	83
MAFJAG670	Environmental Law	75	65	65	84	61	61	1.2	75
MAFJAG680	Trial And Defense Advocacy	74	72	0	80	71	71	2.9	72
MAFJAG690	Advanced Trial Advocacy Course	27	22	22	25	23	23	0.5	36
MAFJAG700	Operations Law Course	69	56	56	90	42	42	1.7	70
MAFJAG715	Cyber Law Course	65	0	0	74	76	76	0.9	76
MAFJAG731	Deployed Fiscal Law & Contingency Contracting Course	157	87	87	109	81	81	1.3	80
MAFJAG740	Advanced Environmental Law Course	88	85	85	143	92	92	0.8	80
MAFJAG750	Environmental Law Update Course	0	0	0	170	10	0	0.1	170
MAFJAG760	Homeland Defense Course	57	42	42	51	40	40	0.8	50
MAFJAG780	Negotiation And Appropriate Dispute Resolution Course	54	60	0	91	71	64	1.4	80
MAFJAG790	Accident Investigation Course	81	81	0	56	40	40	0.3	50
MAFJAG800	Military Justice Administration Course	124	114	114	121	115	113	2.3	233
MAFJAG840	Gateway 1	75	74	74	80	64	32	2.9	80
MAFJAG850	Civilian Attorney Orientation Course	45	41	41	55	23	23	0.2	25
MAFJAG860	Defense Orientation Course	92	94	40	100	86	31	1.2	110
MAFJAG870	Article 32 Investigating Officers Course	56	39	39	52	36	36	0.4	50
MAFJAG880	Medical Law Mini Course	59	38	38	55	32	32	0.5	42
MAFJAG890	Will Preparation For Paralegals	269	210	209	256	250	249	3.0	72
MAFJAG900	Paralegal Contract Course	18	17	17	30	25	25	0.5	104
Total Resident		2359	2154	1793	2596	1670	1450	53.9	2879

NON-AU PCE TOTALS	2011			2012				2013
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
TOTALS	2958	2657	2296	3260	2231	2011	60.7	2979

Note: These courses are tracked by AU/CF for purposes of lodging at Maxwell-Gunter

Source of Data: AU/CFR

## TECHNICAL TRAINING

### THOMAS N. BARNES CENTER FOR ENLISTED EDUCATION

FIRST SERGEANT'S ACADEMY									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MANG8F000	ANG First Sergeant Academy	205	176	170	190	168	168	10.2	200
MANG8F001	ANG Additional Duty 1 <sup>st</sup> Sgt Symposium	50	16	16	0	0	0	0	0
MFSA8F000	USAF First Sergeant Academy	332	200	199	579	308	302	18.6	350
RES10090	USAFR First Sergeant Course	101	68	66	82	67	66	4.1	96
Total Resident		688	460	451	851	543	536	32.9	646
OFF-SITE		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MANG8F001	ANG Additional Duty, 1 <sup>st</sup> Sgt Symp	50	28	28	90	28	28	0.6	0
MFSA8F000100	Additional Duty 1 <sup>st</sup> Sgt Symposium	100	1000	1000	1705	998	998	20.3	0
RES10090100	AFRC Additional Duty, 1 <sup>st</sup> Sgt Course	100	69	69	50	28	28	0.6	0
Total OFF-SITE		250	1097	1097	1845	1054	1054	21.4	0
TOTAL FSA (BARNES CENTER)		938	1557	1548	2696	1597	1590	54.3	646

### IRA C. EAKER CENTER FOR PROFESSIONAL DEVELOPMENT

CHAPLAIN SERVICE INSTITUTE									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCALP5R0310C3A	Chaplain Asst Apprentice Course	78	69	68	0	0	0	0	0
MCALP5R0310C3B	Chaplain Asst Apprentice Course	0	0	0	75	69	69	8.4	87
Total Resident		78	69	68	75	69	69	8.4	87

TOTAL TECH TRAINING AU	1016	1626	1616	2771	1666	1659	62.72	733
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AIR FORCE CAREER DEVELOPMENT AGENCY <sup>1</sup>									
DISTANCE LEARNING (Correspondence Course)		2011			2012				2013
		Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
Career Development Courses		NA	26738	71547	NA	25469	85776	NA	NA
Total Resident		NA	26738	71547	NA	25469	85776	NA	NA

1. Formerly the Air Force Institute for Advanced Distributed Learning (AFIADL), and AU/A3/6

### NON-AU TECHNICAL TRAINING

AIR FORCE LEGAL OPERATIONS AGENCY									
RESIDENT		2011			2012				2013
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAF5J031PAC	Paralegal Apprentice Course	78	69	68	0	0	0	0	0
MAF5J071PCC	Paralegal Craftsman Course	0	0	0	75	69	69	8.4	87
Total Resident		78	69	68	75	69	69	8.4	87

For FY12, Maxwell / Gunter hosted a total of 2 Technical Training programs for the Air Force Legal Operations Agency (AFLOA). These programs are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies. Lodging arrangements were coordinated for 289 originally scheduled participants.

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## **OTHER EDUCATIONAL ACTIVITIES**

<b>EAKER CENTER</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MFSS255	Mortuary Technician Course	46	0
MFSS276	Sexual Assault Prevention & Response Program Contingency Course	7	0
MFSS277	Force Support Equal Op Contingency Course	6	0
MFSS278	Airman And Family Readiness Center - Deployed	2	0
MLMDC876	Wing Commander Spouses Seminar	83	64
<b>TOTAL (Eaker Center)</b>		<b>144</b>	<b>64</b>

<b>LEMAY CENTER</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MCAD05	JLASS Wargame	220	121
MDDC001	Doctrine Development Course	57	35
SECAD10	AF Senior Executive Warfighter Perspective Sem	19	32
SECAD11	Cyberspace Air Operations Executive Course	5	0
<b>TOTAL LEMAY CENTER</b>		<b>301</b>	<b>188</b>

<b>SAASS</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MSAASS001	SAASS Wargame	55	0
<b>TOTAL SAASS</b>		<b>55</b>	<b>0</b>

<b>SPAATZ CENTER</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MACSC005	Air Reserve Component Seminar (ACSC)	60	79
MACSC01	Gathering Of Eagles	50	36
MAWC02	National Security Forum (AWC)	119	117
MAWC04	Air Reserve Component Seminar (AWC)	69	61
MAWC06	AWC/ACSC ANG-Res-Civ Orientation	58	79
<b>TOTAL SPAATZ CENTER</b>		<b>356</b>	<b>372</b>

		2011	2012
		Participants	Participants
<b>Total Maxwell-Gunter OEA</b>		<b>856</b>	<b>624</b>

In addition, AU Supported 16 Non-AU events with approximately 4310 participants for AFLOA, AFHRA, 908th AW, 187th TFW, CAP and SAF

<b>AFIT SCHOOL OF SYSTEMS AND LOGISTICS</b>			
<b>RESIDENT</b>		<b>2011</b>	<b>2012</b>
<b>Event #</b>	<b>Course Title</b>	<b>Participants</b>	<b>Participants</b>
WKSP0603	AFOSI Contracting Overview Workshop	16	22
WKSP0611	Introduction To Development Planning Workshop	0	0
WKSP0616	Design Interface Workshop	40	0
WKSP0617	Technical Manual Contractual Requirements Document Workshop	20	0
WKSP0618	Technical Order Reviews Workshop	18	0
WKSP0619	Critical Chain Project Management Foundational Concepts	11	44
WKSP0620	Current Topics In Acquisition Management	0	623
WKSP0622	Support Equipment	17	0
WKSP0623	Manpower And Personnel	10	0
WKSP0624	Project Management In-Depth	15	55
WKSP0627	Life Cycle Risk Management (What Is It And Why Should I Care)	23	101
WKSP0628	Introduction To Continuous Process Improvement	0	10
WKSP0629	Personality Traits Workshop	0	50
WKSP0630	Intro To Source Selection-From A Program Managers Perspective	0	24
WKSP0631	Logistics Initial Training Course	0	48
WKSP0632	Systems Engineering And Computer Resources Sustainment	0	16
WKSP0634	An Executive Guide To The Baldrige Architecture	0	0
<b>TOTAL LS RESIDENT (</b>		<b>170</b>	<b>993</b>
<b>ON-SITE</b>		<b>2011</b>	<b>2012</b>
WKSP0565	Interest Based Negotiations	126	109
WKSP0603	AFOSI Contracting Overview Workshop	49	24
WKSP0611	Introduction To Development Planning Workshop	50	0
WKSP0619	Critical Chain Project Management Foundational Concepts	83	24
WKSP0620	Current Topics In Acquisition Management	2879	2765
WKSP0621	How To Read A Contract	146	173
WKSP0624	Project Management In-Depth	0	49
WKSP0625	Lean Maintenance, Repair And Overhaul	16	0
WKSP0626	Intro To AF Logistics For USPFOS	0	41
WKSP0627	Life Cycle Risk Management (What Is It And Why Should I Care)	0	7
WKSP0633	Applied Concepts Of Baldrige Criteria For Performance Excellence	0	32
WKSP0634	An Executive Guide To The Baldrige Architecture	0	0
WKSPQMT490	Current Topics In Cost Estimating	0	47
<b>TOTAL DL</b>		<b>3349</b>	<b>3271</b>
<b>DISTANCE LEARNING</b>		<b>2011</b>	<b>2012</b>
WKSP0620	Current Topics In Logistics Management	0	686
<b>TOTAL DL</b>		<b>0</b>	<b>686</b>
<b>Total AFIT/LS</b>		<b>3519</b>	<b>4950</b>

<b>AFIT CIVIL ENGINEERING SCHOOL</b>			
<b>RESIDENT</b>		<b>2011</b>	<b>2012</b>
<b>Event #</b>	<b>Course Title</b>	<b>Participants</b>	<b>Participants</b>
WEEC001	ECP Seminars	252	219
WEEC003	DERA Seminars	60	76
WEMS	Environmental Management System Seminar	18	0
<b>TOTAL CE RESIDENT (</b>		<b>330</b>	<b>295</b>
<b>DISTANCE LEARNING</b>		<b>2011</b>	<b>2012</b>
<b>Event #</b>	<b>Course Title</b>	<b>Participants</b>	<b>Participants</b>
WENVHWA	Hazardous Waste Accumulation Site Initial Point Mgt Seminar	74	50
WENVSTW	Storm-water Seminar	33	0
WNEC	National Electrical Code Seminar	1133	0
<b>TOTAL DL</b>		<b>1240</b>	<b>50</b>
<b>Total AFIT/CE</b>		<b>1570</b>	<b>345</b>

<b>TOTAL AFIT</b>		<b>2011</b>	<b>2012</b>
		<b>Participants</b>	<b>Participants</b>
	RESIDENT	500	1288
	ON-SITE	3349	3271
	DISTANCE LEARNING	1240	736
<b>Grand Total (AU OEA Events)</b>		<b>5089</b>	<b>5295</b>

<b>TOTAL AU OEA EVENTS</b>		<b>2011</b>	<b>2012</b>
		<b>Participants</b>	<b>Participants</b>
	RESIDENT	1356	1912
	ON-SITE	3349	3271
	DISTANCE LEARNING	1240	736
<b>Grand Total (AU OEA Events)</b>		<b>5945</b>	<b>5919</b>

**NON-AU EDUCATIONAL EVENTS**

<b>AF/HO (AFHRA)</b>			
		2011	2012
Event #	Event Title	Participants	Participants
AFHRA101	Historian Basic Course	27	43
AFHRA201	Historian Contingency Course	34	28
TOTAL AF/HO		61	71
<b>AFLOA (AFJAG)</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MAFJAG830	CONUS Trail Advocacy Conference	0	75
TOTAL AFLOA		0	75
<b>CAP (CAPUSAF)</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MCAP05	Region Wing Commanders Course	0	30
MCAP08	CAP National Staff College	120	57
MCAP12	CAP Wing Commanders Course	25	0
MCAP13	CAP Cadet Officer School	320	170
MCAP24	CAP Region FM Conference	0	0
TOTAL CAP		465	257
<b>USAF (SAF)</b>			
		2011	2012
Event #	Event Title	Participants	Participants
MSAF04	Commander Resource Integration System	37	0
MSAF06	Wide Area Workflow	29	0
MSAF08	Automated Business Services System	30	0
MSAF12	Combined Financial Management Tools	191	0
TOTAL USAF		287	0
<b>AFRC (908AW)</b>			
		2011	2012
Event #	Event Title	Participants	Participants
M908AW01	908 AW Unit Training Assembly	27	43
M908AW02	Development And Training Flight	34	28
TOTAL AFRC		61	71
<b>ANG (187TFG)</b>			
		2011	2012
Event #	Event Title	Participants	Participants
SEABW187	187th UTA/Other Training	34	28
TOTAL ANG		61	71
<b>Total NON-AU</b>		<b>7593</b>	<b>6316</b>

These events are coordinated between the AU Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies, including lodging arrangements for approximately 6316 participants.

Source of Data: AU/CFR

## **SPECIAL EVENTS<sup>1</sup>**

AIR UNIVERSITY CENTERS <sup>2</sup>		FY09 Participants	FY10 Participants	FY11 Participants	FY12 Participants
Holm Center					
	Junior ROTC	44	72	12	0
	Senior ROTC	640	754	747	780
	OTS	0	34	40	15
TOTAL Holm Center		684	860	799	795

Eaker Center					
	HRMS	92	67	51	
	CSI	12	0	0	
	CPDS	16	0	0	
	FSA	NA	NA	NA	
TOTAL Eaker Center		120	67	51	

Barnes Center					
	Community College of the Air Force	0	193	137	0
	NCO Academy	0	0	0	0
	Senior NCO Academy	120	611	511	0
	EPC	0	0	0	0
TOTAL Barnes Center		120	804	648	0

Spaatz Center					
	Air Command and Staff College	51	45	15	25
	Air War College	424	24	98	283
	Squadron Officer College	0	50	0	
	International Officer School	0	0	0	
TOTAL Spaatz Center (4 Events)		424	74	98	283

HQ AU				149	193
	Various (Glen Miller Concert, Cyber Wksp)	928	390	127	69
TOTAL HQ/AF		928	390	127	69

<b>Total (AU)</b>		<b>2793</b>	<b>2750</b>	<b>2735</b>	<b>1552</b>
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MAXWELL-GUNTER UNITS	FY09 Participants	FY10 Participants	FY11 Participants	FY12 Participants
42d Air Base Wing <sup>3</sup>	1510	1168	628	468
Air Force Doctrine Center (AFDC)	0	330	0	360
Air Force Historical Research Agency (AFHRA)	270	150	0	0
Air Force Legal Operations Agency (AFLOA)	86	78	41	90
908th Airlift Wing <sup>3</sup>	0	0	0	206
Civil Air Patrol (CAP)	171	262	150	84
<b>Total (Maxwell-Gunter)</b>	<b>2037</b>	<b>1791</b>	<b>926</b>	<b>1208</b>

OTHER UNITS	FY09 Participants	FY10 Participants	FY11 Participants	FY12 Participants
Air Force	204	286	401	508
Air National Guard	155	2151	165	99
Army	156	334	209	426
Army National Guard	342	0	12	199
Army Reserve	0	0	0	10
Navy	0	91	0	0
Marines	204	306	236	0
<b>Total (Other Units)</b>	<b>1069</b>	<b>3168</b>	<b>1023</b>	<b>1242</b>

<b>TOTAL (Special Event Participants)</b>	<b>5899</b>	<b>5786</b>	<b>4684</b>	<b>4002</b>
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1. For FY12, Maxwell / Gunter hosted a total of 34 Special Events that were hosted or coordinated by the Air University schools. Special Events are non-educational activities such as conferences, inspections or site visits, some conferences, graduation ceremonies, etc. In addition, Air University coordinated lodging for 47 events for the 42ABW and other Maxwell-Gunter tenant units and TDY events. These events are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies. Special Event participants are not programmed for future years. There were approximately 4002 participants, and billeting arrangements were coordinated for 3378 Military and Civilian personnel.

2. 2. 908AW and 187FW monthly training assembly are not Special Events, but are listed as Other Educational Activities (OEA) in the AU Digest

## **TOTAL ALL PROGRAMS (FY12 STUDENT PRODUCTION SUMMARY)**

RESIDENT/ON-SITE PROGRAMS	FY12 PROGRAMMED ENTRY or PRODUCTION	FY12 GRADUATES / COMPLETIONS	FY13 PROGRAMMED
Accessions	4,763	3,919	4,785
Academic-Graduate Education	569	1,039	619
Academic-Medical Graduate Education	701	659	679
Officer Professional Military Education	4,137	4,062	4,321
Enlisted Professional Military Education	30,458	27,213	30,385
Professional Continuing Education	14,793	14,377	16,698
Medical Professional Continuing Education	1,192	1,196	1,139
Technical Training	2,771	1,659	733
Other Educational Activities	NA	5,183	NA
Junior Reserve Officer Training Corps	NA	21,169	NA
Special Events	NA	1,552	NA
<b>Total (Resident/On-Site)</b>	<b>59,384</b>	<b>82,028</b>	<b>59,359</b>

- Resident "Accessions" includes BOT, COT, RCOT, AECF, SROTC
- Resident "Academic" programs include AFIT resident, Civilian institutions, Naval Post Graduate School, and the Advanced Studies Group. They do not include DAGSI or part time or certificate programs at AFIT
- Resident "Professional Military Education" includes AWC, ACSC, SOC, DE programs (Air Force Fellows, Foreign DE); SNCOA, the CLC, all resident NCOAs and ALS; does not include McGhee-Tyson NCOA
- Resident "Professional Continuing Education" includes AFIT and Maxwell-Gunter schools
- Resident "Medical Professional Continuing Education" includes programs administered by AFIT Civilian Institutions
- Resident "Technical Training" includes chaplain and First Sergeant's Academy taught by the Barnes Center
- Resident "Other Educational Activities" include AFIT & Maxwell-Gunter schools seminars, workshops completions

DISTANCE LEARNING PROGRAMS	FY12 PROGRAMMED ENTRY or PRODUCTION	FY12 GRADUATES / COMPLETIONS	FY13 PROGRAMMED
Academic Under-Graduate Education	17,800	21,168	19,000
Officer Professional Military Education	NA	12,395	NA
Enlisted Professional Military Education	NA	14,859	NA
Professional Continuing Education	2,135	20,112	484
Technical Training	NA	85,776	NA
Other Educational Activities	NA	736	NA
<b>Total (Non-Resident)</b>	<b>19,935</b>	<b>155,046</b>	<b>19,484</b>

- Academic Undergraduate: CCAF numbers are included here because the students are not resident through CCAF
- Non-resident "Professional Military Education" includes AWC, ACSC, SOC, NCOA, SNCOA correspondence courses through ACDA
- Non-resident "Professional Continuing Education" includes AFIT and Maxwell-Gunter schools off-sites, satellite, on-line, other types of non-AFCDA distance learning and correspondence courses through AFCDA
- Non-resident "Technical Training" includes Career Development Courses through AFCDA

ALL AU PROGRAMS	FY12 PROGRAMMED ENTRY or PRODUCTION	FY12 GRADUATES / COMPLETIONS	FY13 PROGRAMMED
Accessions	4,763	3,919	4,785
Academic Programs	19,070	22,866	20,298
Officer Professional Military Education	4,137	16,457	4,321
Enlisted Professional Military Education	30,458	42,072	30,385
Professional Continuing Education	16,928	34,489	17,182
Medical Professional Continuing Education	1,192	1,196	1,139
Technical Training	2,771	87,435	733
Other Educational Activities	NA	5,919	NA
Junior Reserve Officer Training Corps	NA	21,169	NA
Special Events	NA	1,552	NA
<b>TOTAL STUDENT PRODUCTION SUPPORTED BY AU</b>	<b>79,319</b>	<b>237,074</b>	<b>78,843</b>

ALL NON-AU PROGRAMS		FY12 Participants	
Air National Guard Academy of Military Science		242	
Non-AU Special Events		2,450	
Non-AU OEAs		6,316	
Non-AU PCE		2,011	
Non-AU PME (OCONUS NCOA, IAAFA SOS)		203	
<b>TOTAL Non-AU Programs</b>		<b>11,019</b>	

<b>GRAND TOTAL ALL FY12 PROGRAMS</b>	<b>248,093</b>	
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Source of Data: AU/CFR



## **AU INTERNATIONAL STUDENT STATISTICS**

### **Graduates Over the Last Four Years**

<b>COUNTRY</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Afghanistan	1	1	4	2
Albania	1	1	3	1
Algeria	4	4	2	3
Angola	0	0	0	0
Argentina	1	2	3	0
Armenia	1	0	0	1
Australia	2	2	8	3
Austria	0	1	0	2
Azerbaijan	0	2	1	1
Bahrain	4	6	5	3
Bangladesh	2	2	3	3
Belgium	1	0	1	0
Belize	0	0	0	0
Benin	0	0	0	0
Bolivia	0	0	0	0
Bosnia	0	0	1	1
Botswana	5	3	2	2
Brazil	1	2	3	2
Bulgaria	3	4	2	5
Burundi	0	3	1	1
Burkina Faso	0	0	1	0
Cameroon	0	0	0	0
Canada	6	4	2	5
Chile	1	0	3	2
Colombia	2	2	4	7
Congo	0	0	0	0
Croatia	3	3	1	3
Czech Republic	6	6	4	5
Denmark	1	2	1	0
Dominican Republic	1	2	1	2
Ecuador	1	0	1	0
Egypt	5	4	4	3
El Salvador	2	2	2	2
Estonia	4	4	2	2
Ethiopia	0	0	0	0
Finland	0	1	0	0
France	3	3	4	2
Gabon	0	1	1	0
Georgia	2	2	1	1

<b>COUNTRY</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Germany	5	4	5	6
Ghana	2	2	2	2
Greece	5	0	9	0
Honduras	0	0	1	0
Hungary	1	2	1	0
India	2	2	2	2
Indonesia	4	4	4	5
Iraq	2	2	1	3
Israel	2	2	2	2
Italy	1	2	1	7
Japan	4	2	2	3
Jordan	3	3	3	3
Kazakhstan	1	1	0	0
Kenya	1	2	1	2
Korea	4	4	11	6
Kuwait	2	2	2	2
Latvia	1	1	0	3
Lebanon	1	0	2	2
Libya	0	0	0	1
Lithuania	3	3	2	3
Macedonia	2	2	1	3
Malawi	0	0	0	0
Malaysia	4	3	9	4
Mauritius	1	0	1	1
Mali	0	2	1	0
Mexico	2	2	1	1
Moldova	2	2	1	1
Mongolia	0	0	1	1
Montenegro	2	1	1	1
Morocco	6	10	13	5
Netherlands	0	1	1	13
New Zealand	1	1	0	2
Nicaragua	0	3	1	0
Nigeria	3	3	2	5
Norway	3	2	2	2
Oman	1	1	1	9
Pakistan	3	2	5	4
Panama	0	0	0	2
Papua New Guinea	0	0	0	0
Paraguay	0	0	1	0
Peru	0	0	0	0
Philippines	4	6	4	4
Poland	4	7	4	6
Portugal	0	1	2	0

<b>COUNTRY</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Qatar	2	0	1	2
Romania	3	4	2	4
Rwanda	2	2	2	1
Saudi Arabia	4	8	6	14
Senegal	1	1	1	0
Serbia	7	1	1	1
Sierra Leone	0	0	0	1
Singapore	2	2	2	4
Slovakia	2	3	3	2
Slovenia	5	4	4	5
South Africa	4	1	3	1
Spain	2	2	1	2
Sri Lanka	2	0	1	1
Suriname	0	0	0	0
Sweden	2	1	1	0
Switzerland	1	1	1	2
Taiwan	2	2	2	4
Tanzania	0	0	0	1
Thailand	3	4	3	3
Trinidad and Tobago	0	0	0	2
Tunisia	2	2	5	3
Turkey	5	14	26	11
Turkmenistan	0	0	0	0
Uganda	2	2	4	2
Ukraine	2	2	3	3
United Arab Emirates	2	2	2	3
United Kingdom	3	2	3	2
Uzbekistan	0	0	0	0
Venezuela	0	0	0	0
Yemen	1	3	3	1
Zambia	2	0	2	1
<b>TOTAL COUNTRIES</b>	<b>81</b>	<b>80</b>	<b>89</b>	<b>83</b>
<b>TOTAL STUDENTS</b>	<b>208</b>	<b>219</b>	<b>256</b>	<b>256</b>

Source of Data: ESS/CC

### Top Ten Countries in Student Graduations

	<b>FY46-FY12</b>	<b>Graduates</b>
1	Saudi Arabia	784
2	Thailand	470
3	Philippines	445
5	Korea	447
4	Iran	430
6	Turkey	422
7	Greece	350
8	Jordan	328
9	Morocco	287
10	Germany	245

### International Students Completing AU Schools

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>1946-2012</b>
AWC	45	44	46	44	1,499
ACSC	77	79	75	76	1,399
SOS	59	71	64	66	4,411
SNCOA	20	23	27	28	142
OTHER	7	2	44	42	951
<b>TOTALS</b>	<b>208</b>	<b>219</b>	<b>256</b>	<b>256</b>	<b>8,402</b>

Source of Data: ESS/CC

## **FY12 ADVANCED DISTRIBUTED LEARNING STATISTICS**

<b>Program Activity</b>	<b>CDC</b>	<b>Special</b>	<b>Total</b>
New Enrollments	53,212	329	53,541
Voluntary	4,464		
Mandatory	48,748		
Course Completions	55,709	72	55,781
Course Failures	392	10	402
Attrition	9,669	143	9,812

<b>Enrollments by Service Category</b>			
<b>Category</b>	<b>CDC</b>	<b>Special</b>	<b>Total</b>
Active Duty	31,232	159	31,391
Air Force Reserve	6,704	20	6,724
Air National Guard	10,220	132	10,352
Other Services	1,288	2	1,290
Other (Allied, CAP)	696	0	696
DoD Civilians	3,072	16	3,088
<b>TOTALS</b>	<b>53,541</b>	<b>582</b>	<b>132,799</b>

<b>New Enrollments by Rank</b>	<b>Officer</b>	<b>Enlisted</b>	<b>Other</b>	<b>Total</b>
Air Force Active Duty	83	31,282	26	31,391
Air Force Reserve	6	6,713	5	6,724
Air National Guard	19	10,295	38	10,352
Civil Air Patrol	1	0	4	5
Other Services	2	117	1,171	1,290
Allied	0	0	691	691
DoD Civilians				3,088
<b>TOTALS</b>	<b>111</b>	<b>48,407</b>	<b>1,935</b>	<b>53,541</b>

<b>Courses Available</b>	
CDC	206
Specialized	4
<b>TOTAL</b>	<b>210</b>

Source: AU/A4/6

## **FY12 CIVIL AIR PATROL STATISTICS**

<b>MEMBERSHIP</b>	
Cadets	26,384
Senior	34,463
Aerospace Education Members	2,175
<b>TOTAL</b>	<b>63,022</b>
<b>ORGANIZATIONAL UNITS</b>	
Regions	8
Wings	52
Groups	123
Senior Squadrons	228
Cadet Squadrons	237
Composite Squad	783
Flights	66
<b>SEARCH AND RESCUE</b>	
Missions	703
Sorties	1,432
Hours Flown	2,969
Lives Saved	32
<b>COUNTER DRUG OPERATIONS</b>	
Hours Flown	8,362
Arrests Made	632
Currency Seized	\$300,000
Street Value	\$491,100,000
<b>EDUCATION AND TRAINING</b>	
Aerospace Workshops	223
Professional Development	17,915
<b>ROTC/JROTC FLIGHTS</b>	
Sorties Flown	No funds
Hours Flown	No funds

<b>AIRCRAFT</b>		
Airplanes - Corporate Owned		550
Airplanes - Member Owned		25
Gliders		50
Balloons		2
<b>TOTAL</b>		<b>627</b>
<b>RADIO STATIONS</b>		
HF Base		285
HF Mobile		260
HF Tactical Base		138
VHF/FM Base		942
VHF/FM Mobile		5,853
VHF/FM Portable		2,999
VHF/AM Base		50
VHF/AM Mobile		277
VHF/AM Portable		159
Fixed Repeater		525
<b>TOTAL STATIONS</b>		<b>11,488</b>
<b>CADET FLIGHTS</b>		
Activities	# of Events	# Attending
Glider Orientation Flights	9	155
Orientation Flights	16,324	29,856
Powered Aircraft Training	11	166
<b>CADET PROGRAM</b>		
Activities	# of Events	# Attending
Encampments	49	6,474
National Competition	1	168
International Exchange	1	55
National Special Activities	25	1,019
Regional Leadership School	15	328

## **FY12 COMMUNITY COLLEGE OF THE AIR FORCE STATISTICS**

<b>CCAF Registrants</b>					
	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
Air Force	198,284	199,389	197,312	194,072	192,028
Air Force Reserve	42,578	43,922	45,188	45,724	45,724
Air National Guard	81,464	82,008	79,659	77,887	75,928
Army	86	88	109	217	169
Navy	51	43	98	170	182
Marine Corps	38	36	41	31	24
Coast Guard	1	1	1	1	2
International	0	0	0	0	0
<b>TOTAL</b>	<b>322,502</b>	<b>325,487</b>	<b>322,408</b>	<b>318,012</b>	<b>313,905</b>

<b>Degree Summary</b>					
	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
AAS Degrees Awarded	17,899	17,547	17,821	18,494	20,150
Cumulative CCAF Graduates	269,945	284,406	298,052	312,120	325,929

<b>Percent of Force with CCAF Degree</b>					
	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
Air Force	22.8%	23.5%	24.6%	25.5%	26.7%
Air Force Reserve	13.1%	19.3%	20.4%	20.9%	21.7%
Air National Guard	18.6%	13.6%	14.6%	15.3%	16.3%

<b>Number of CCAF Graduates Currently Serving</b>					
	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>
Air Force	57,217	61,272	63,008	65,606	69,063
Air Force Reserve	9,728	10,611	11,335	11,863	12,430
Air National Guard	12,213	12,961	13,478	13,906	14,572
Army	0	0	0	0	0
Navy	0	0	0	0	0
Marine Corps	0	0	0	0	0
Coast Guard	0	0	0	0	0
<b>TOTALS</b>	<b>79,158</b>	<b>84,844</b>	<b>87,821</b>	<b>91,375</b>	<b>96,065</b>

### **FY12 HOLM CENTER STATISTICS**

<b>Production</b>	<b>AFROTC</b>	<b>OTS (BOT)</b>	<b>OTS (COT)</b>
Acquisitions	332	73	0
Air Battle Manager	52	48	0
Base Support	179	18	0
Chaplain	0	0	69
Intel	159	13	0
Lawyer	6	0	96
Logistics	58	41	0
Medical	62	0	1,271
Navigator	156	141	0
Operations	203	103	0
Pilot	491	179	0
RPA Pilot	68	25	0
<b>TOTAL</b>	<b>1,766</b>	<b>641</b>	<b>1,436</b>

<b>Enrollment</b>	<b>Grand Total</b>	<b>Scholarship</b>	<b>Female</b>	<b>Male</b>
AFROTC*	14,354	4,292	3,535	10,819
AFJROTC*	121,193	171	44,841	76,352

\* FY13 enrollments



## **MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER STATISTICS**

<b>LOCATION</b>	<b>Air University</b>	<b>Maxwell Community</b>	<b>Gunter Community</b>	<b>TOTAL</b>
Books	561,748	29,509	33,306	<b>624,563</b>
Electronic Books	46,364	0	0	<b>46,364</b>
Audio Books	793	1,313	1,316	<b>3,422</b>
Periodicals	1,388	90	0	<b>1,478</b>
Newspapers	23	12	12	<b>47</b>
Microfilms	958,425	0	0	<b>958,425</b>
Videos/Wargames	2,203	1,608	1,624	<b>5,435</b>
Tech Reports/Documents	511,525	0	0	<b>511,525</b>
Maps/Charts	208,000	12	24	<b>208,036</b>
Webpage Hits	9,018,489	0	0	<b>9,018,489</b>
Items Circulated/year	614,999	31,258	20,388	<b>666,645</b>
Reference Inquiries	18,467	2,264	2,008	<b>22,739</b>
Average Daily Attendance	296	138	130	<b>564</b>
<b>INTERLIBRARY LENDING</b>				
Loaned	1936	34	41	<b>2,011</b>
Borrowed	993	41	34	<b>1,068</b>

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# HISTORY OF MAXWELL AIR FORCE BASE & GUNTER ANNEX

In early 1910, a group of influential businessmen in Montgomery, Alabama, offered Wilbur Wright use of an old cotton plantation for establishing a flying school in the city. Shortly thereafter, the Wrights opened one of the world's earliest flying schools at the site that would subsequently become Maxwell Air Force Base (AFB). Orville Wright recorded the first powered flight in Montgomery on March 26, 1910. The first recorded heavier-than-air night flights in aviation history also occurred at the Alabama field on May 25, 1910. However, the school closed just two days later and nearly eight years passed before flying activities resumed in Montgomery.

During World War I, the US Army established numerous military flying training fields and aviation repair depots around the country. In April 1918, Mr. Frank D. Kohn, a local businessman, leased 302 acres of his land to the US Government for use as an aviation repair depot. Affectionately known as "Wright Field," this was the same site used by the Wright brothers in 1910. The government purchased the site in 1920 for \$34,327.

The field went through five name changes during the next four years. The installation's first official name was the Engine and Repair Depot (April 1918). In September, the name changed to the Engine and



**The young Lt William C. Maxwell**

Plane Repair Depot #3. The depot became the Aviation Repair Depot in March 1919. In January 1921, the depot became the Montgomery Air

Intermediate Depot. Further, the War Department redesignated the depot as Maxwell Field in November 1922, in honor of 2d Lieutenant William C. Maxwell. Lieutenant Maxwell, a native of Atmore, Alabama, died on August 12, 1920, in the Philippines when his DH-4 aircraft struck a flagpole after he had swerved to avoid striking a group of children at play.

In the summer of 1931, the Air Corps Tactical School moved from Langley Field, Virginia, to



**Monument to the Wright brothers' biplane shed in Montgomery, AL in 1910**

Maxwell Field. Though its basic mission was to educate air officers in the strategy, tactics, and techniques of air power, the school also became involved in the development of air doctrine. In fact, brilliant young officers such as Claire Chennault, Muir S. Fairchild, Harold L. George, Haywood Hansell, Lawrence Kuter, Kenneth Walker, Robert Webster, and Donald Wilson developed aerial warfare doctrines, strategies, and tactics used against the enemy during World War II. In addition, the school produced 261 of the 320 Army Air Forces

(AAF) general officers who served on V-J Day, including three four-star generals and eleven of thirteen three-star generals. However, wartime requirements for well-educated and trained officers proved too great to permit the continuation of academic pursuits and the school was discontinued on October 9, 1942.

On July 8, 1940, the War Department created the Southeast Air Corps Training Center, headquartered at Maxwell Field, to manage the growing number of flying schools in the southeastern section of the United States. The War Department re-designated the center as the AAF Eastern Flying Training Command on August 23, 1943. Throughout the war, Maxwell was home to six different schools that trained US military aviators and crews for wartime service. More than 100,000 aviation cadets graduated from these schools during the war.

In preparation for its post-war educational operations, the Army Air Forces transferred the AAF Schools to Maxwell on November 29, 1945, and assigned it as a major command. On March 12, 1946, the school was re-designated as Air University (AU). Throughout its history, the basic mission of AU has been to develop future planners and leaders of the US Air Force. It continues that proud tradition today as a major component of Air Education and Training Command (AETC).



**Recent Photo of the Wing Consolidated Support Complex, Maxwell AFB**

Meanwhile, on October 1, 1994, HQ AETC inactivated the 502d Air Base Wing at Maxwell AFB and replaced it with the 42d Air Base Wing. The wing was further assigned to AU. The 42d Air Base Wing now serves as the host unit for Maxwell AFB and nearby Gunter Annex. Its primary mission is to provide support for Air Force mission requirements, AU, and the Maxwell-Gunter community.

Gunter was activated initially in August 1940 to serve as a basic flying school site. At the peak of training in 1944, aircraft assigned to Gunter had almost reached 400. In January 1946, Gunter's

aircraft were transferred to Maxwell. The consolidation of many mission support activities between Maxwell and Gunter over the years impacted Gunter's identity as a separate, self-sustaining installation. On March 10, 1992, Gunter Air Force Base, which was assigned to Maxwell for Real Property jurisdiction, control, and accountability, was renamed Maxwell Air Force Base-Gunter Annex. Several unique organizations are based at Gunter Annex, among them are the Air Force Institute of Advanced Distributive Learning, the Senior Noncommissioned Officer Academy, and Headquarters Standard Systems Group (HQ SSG).

Headquarters Standard Systems Group (SSG) was activated in January 1995. They are the focal point for planning, establishing, and managing Air Force and Department of Defense contracts for specially developed software and commercial off-the-shelf hardware and software programs for communications and computer systems. SSG manages over 130 standardized computer programs in support of major commands and base requirements.

As AU continued to grow both in size and stature a number of significant changes took place. On 14 February 1997 AU merged AFOTC and OTS. This represented the first in a series of steps designed to restructure Air University so that it would more closely resemble civilian institutions of higher learning. With the activation of the new Air Force Officer Accession and Training Schools (AFOATS), three quarters of the Air Force officer production now resided at Maxwell AFB. By integrating the commissioning programs at Air University, the merger provided maximum flexibility in determining optimum production goals between the two officer accessioning programs.

The next step in the evolution of Air University came with the activation of the Air and Space Basic Course School 12 September 1997. On 20 August 1998, Gen Michael E. Ryan, CSAF, redesignated the Air and Space Basic Course School as the Aerospace Basic Course (ABC). To further enhance its academic standing Air University developed the continuum of education which recognized the need for a core curriculum applicable from Air Force Officer Accession and Training Schools through the Air War College and beyond. The notion was to eliminate gaps in education while avoiding unnecessary duplication.

The driving force behind the reorganization of Air University was the desire to develop the University into a world class institution. Since the academic standards at AU were equal to, if not surpassing, those at top civilian institutions it was decided to

pursue degree granting authority from Congress and accreditation by the Southern Association of Colleges and Schools (SACS). In December of 1999 the School of Advanced

Airpower Studies received its accreditation from the Southern Association of Colleges and Schools. The school initially established as a part of the Air Command and Staff College for specific graduates also became an independent institution on 15 September 1999. In the National Defense Authorization Act for fiscal year 2000, signed on 5 October 1999, Air University was granted authority to confer the Master of Strategic Studies degree to resident graduates of the Air War College and the Master of Military Operational Art and Science degree to resident graduates of the Air Command and Staff College.

Early in the year 2000, several significant events took place at Air University. On 1 February 2000, the Air Force established the Air Force Institute for Advanced Distributed Learning. With the emergence of distance learning, Air University saw the need to unite its former Extension Course Institute programs with the Air Force Distance Learning Office. At the basis of distance learning was the development of interactive courseware and video teletraining. At the same time the increase in Internet access offered another means of delivering courses to students around the world. On 1 February 2000 the Office of Academic Support was inactivated. On the same day the Air University Academic Office was established assuming most of the responsibilities of the Office of Academic Support, in addition to the duties routinely performed by chief Academic Officers at major universities. The Academic Office consisted of four divisions: Academic Affairs, Registrar, Faculty development, and the Academic Instructor School. Then on 8 February 2000 the Aerospace Basic Course and the Squadron Officer School, were merged under the Squadron Officer College (SOC).

In 2003 Academic Instructor School was decentralized. Instructors were reassigned to the various colleges under Air University. AIS, the named activity, and 2 instructors were realigned to CPD on 1 October 2003, where it continued to provide instruction for CPD, CADRE, and external customers. The following year brought the long awaited accreditation of Air University by the Southern Association of Colleges and Schools. The decision rendered on June 24, made accreditation retroactive to 1 January 2004. This was a significant milestone in the continuing evolution of Air University as an institution, because it was now possible to offer graduate degrees on an equal basis with other accredited academic institutions. To Gen

Regni's thinking this greatly facilitated efforts to maintain and enhance the traditional role of Air University as the intellectual center for critical thinking in the Air Force.



**Squadron Officer School Seminar, mid-90's**

In recent years the Southeast region has been affected by a larger than usual number of hurricanes. These weather related developments have had a significant impact on Air University. In 2005 Maxwell AFB began to serve as a regional staging area for FEMA providing personnel to assist with coordinating and assisting in disaster relief efforts. In addition Maxwell hosted evacuees and their families from military bases in affected areas, and served as a bed down facility for equipment from affected AF bases, units operating from Maxwell in support of relief efforts, and those units en route to or from disaster relief operations.



**FEMA staging area Maxwell AFB**

In April 2006, USAF officials announced that the Air Force Doctrine Center (AFDC), a Direct Reporting

Unit assigned to Headquarters, USAF, would be reassigned to AU later in the year. Advance planning for the realignment focused on the parallel mission already being performed within AU by the College of Aerospace Doctrine, Research and Education. A merger of the two organizations would capitalize on the strengths of both while producing valuable cost savings, but the complexities of that process were still being considered when AFDC was formally transferred to AU on 1 October.

The growing demands of an expeditionary Air Force affected AU in multiple ways, some with unanticipated but valuable benefits. In August 2006, the Officer Training School (OTS) expanded its curriculum by 20 hours to put further emphasis on expeditionary deployment skills. To provide additional realism for OTS' mass casualty exercises and survival, escape and evasion procedures, helicopters and crews were 'borrowed' for a first-ever joint training effort with Army Aviation units stationed at Ft. Rucker, Alabama.

Responding to a USAF Chief of Staff directive to improve cultural literacy and foreign language skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers in September. As resources became available, this effort would be expanded to also include reserve and guard company grade officers; eventually, the ability to speak a second language was expected to become a promotion prerequisite throughout the USAF officer corps.

In January 2007, the Air University Library was formally redesignated the Muir S. Fairchild Research Information Center to recognize its greatly expanded role in providing students with multiple means of accessing academic and operational research information.

In March, the AF Institute of Technology began to offer a master's degree in systems engineering as its first distance learning graduate degree program, and in that same month Secretary of the Air Force Michael Wynne gave AU permission to confer honorary degrees.

After a 48-month reevaluation period, in April the Squadron Officer School (SOS) reinstated its Distinguished Graduate (DG) Award program to recognize students for exhibiting special excellence in all facets of the curriculum. SOS's recognition had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class; the restoration of DG status for the top ten percent ensured recognition of the 'best of the best' in each class.

At mid-year, the Air Command and Staff College began to offer eligible officers an on-line graduate degree program in the military operational arts and sciences; the program simultaneously fulfilled their requirements for Joint professional military education and AF intermediate development education. The Community College of the Air Force (CCAF) also announced activation of the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel could use distance learning and tuition assistance to complete their four-year degrees. To further expand its reach and utility, in October CCAF released a new web-based tool called the Credentialing and Education Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific Air Force career fields. The process served as a recruiting tool, as it showed prospective enlistees how USAF opportunities were related to civilian career opportunities.

AU also saw other milestones gained and surpassed in 2007. In June, after almost a year of transition, the AF Judge Advocates School was formally reassigned 'in place' from AETC to the AF Legal Operations School. Two months later, the Center for Air Force Doctrine, Research and Education was inactivated, and its assets were absorbed by the newly redesignated AF Doctrine Development and Education Center. The Air and Space Basic Course graduated its 25,000 student, and CCAF awarded a record 17,456 associates degrees during the academic year; one of them was the 300,000<sup>th</sup> Airman to become a CCAF alumnus.

The most significant changes affecting AU in 2008 were structural in nature. In late 2006, facing draconian constraints imposed by the USAF's undeferrable need to recapitalize the force while simultaneously engaging with terrorism around the globe, AU began a serious, 'nothing is sacred' review of all its operations; those in-depth efforts continued on through much of 2007. After due consideration by AETC and USAF Headquarters, the University received authority to undertake a major reorganization in the spring of 2008. The process involved multiple organizational change actions; its goals were to reduce manpower requirements by rationalizing the arrangements for officer and enlisted education needs, and to improve operational effectiveness by reducing the number of officials reporting directly to the AU commander.

As a preliminary step, in April some of AU's Headquarters offices were recast in order to bring them more into line with their equivalents at AETC.

Personnel (AU/DP) became A1, Manpower and Personnel; Plans and Programs (AU/XP) became A5/A8, Plans and Programs; and Communications and Information (AU/SC) became A4/A6, Logistics and Communications. The Fairchild Research Information Center was realigned to report to the director of AU's Academic Office (AU/CF), rather than to the AU commander. And the AF Institute for Advanced Distance Learning was inactivated; its personnel and other assets were largely absorbed by A4/A6.

Later that same month, the Spaatz Center for Officer Education was activated, along with a subordinate unit called the Education Support Squadron. Spaatz Center was tasked with overseeing the full spectrum of AU's professional military education programs for officers; the Air War College, Air Command and Staff College (ACSC), Squadron Officer College and the School for Advanced Air & Space Studies all became Spaatz Center subordinates. This action was accompanied by the inactivation of the 35<sup>th</sup> and 38<sup>th</sup> Student Squadrons; their production quotas were absorbed by the Air & Space Basic Course (ASBC) School's remaining four student squadrons.

In May, the restructuring continued with the redesignation of the AF Doctrine Development and Education Center (AFDDEC) as the LeMay Center for Doctrine. At the same time, the AF Research Institute was activated and assigned to AU Headquarters; its mission was to provide the USAF's senior leaders with independent scholarship focused upon Service effectiveness and national security enhancement. In early June, the AF Officer Accessions and Training Schools were redesignated as the Holm Officer Accession and Citizen Development Center to honor retired Major General Jeanne M. Holm, the first female USAF officer to achieve flag rank.

AU completed its reorganization in July with the redesignation of the College for Enlisted Professional Military Education as the Barnes Center for Enlisted Education. Named for Thomas N. Barnes, the fourth Chief Master Sergeant of the AF, the Center took control of CCAF, the USAF SNCO Academy (along with all of its subordinate NCO academies in the continental U.S.), and the First Sergeants Academy.

As significant as they were, these realignments were not AU's only important accomplishments in 2008. Even as it restructured, the University continued to refine its curricula, and to take advantage of the latest advances in distributed learning technologies. In March, AFDDEC released the first two offerings of a new, web-based Warfighter Development Education program; three more courses followed later in the

year. In June, CCAF reported that its Associate-to-Baccalaureate Cooperative program had exceeded the first year's enrollment projection of 1,000 students by a factor of four; thus far, 32 colleges and universities were engaged in the effort. That same month, the graduates of USAF Test Pilot School Class 07B became the first to receive their Master of Science in Flight Test Engineering degrees under AU's authority. In September, eight active duty AF officers became the first to receive a Master of Arts Degree in the Military Operational Arts and Sciences via ACSC's distance learning program. A month later, the Holm Center inaugurated its Civilian Acculturation and Leadership Training course; the two-week course was intended to help imbue Air Force civil service employees with an airman's culture and ethos. And in November, CCAF finished moving its Airframe and Power plant Certification Program to full on-line accessibility.

Where 2008 had been a time of major restructuring, 2009 was more a time of institutional adjustment and accretion. In June, for example, the Civil Air Patrol-USAFA was realigned under the Holm Center for Officer Accessions and Citizen Development. This gave AFROTC and Junior AFROTC members more opportunities to participate in 'real world' aviation-related activities, including CAP-USAFA's emergency search and rescue missions.

In August, ECPD was redesignated as the Eaker Center for Professional Development (reverting to the name it had used from December 1987 to October 1993), so as to match AU's four other subordinate centers. Although ECPD would continue to oversee the USAF Chaplain Service Institute, it was transferred to Fort Jackson, South Carolina in September. This move was the result of a Base Realignment and Closure Commission decision to consolidate the Services' chaplaincy training programs at a single location. A month later, ECPD gained the National Space Security Institute. Previously assigned to AF Space Command (and remaining sited at Colorado Springs, Colorado), NSSI operated two schools with a combined annual output of about 1,500 students. In October, AFIT's Civil Engineering and Services School was merged with ECPD's AF Human Resource Management School to form a new ECPD activity called the Force Support Professional Development School. This mirrored the USAF's integration of the manpower, personnel and services career fields into a unified force support structure.

AU's officer training establishment also benefited from another relocation in 2009. After lengthy negotiations, the Air National Guard agreed to shift its Academy of Military Sciences (the ANG's chief



source of commissioned officers) from McGee Tyson ANGB, Tennessee, to Maxwell AFB. This transfer benefited the ANG and the USAF alike, as it gave the ANG's newest officers all the advantages of attending OTS classes while at the same time imbuing the USAF's newest officers with an appreciation of the merits—and the needs—of a Total Force structure. Formally designated as Det. 12, ANG Readiness Center, the ANG officer schoolhouse was co-located with OTS over the summer, and its first class of Maxwell-hosted graduates received their commissions on 13 November.

AU colleges and schools also continued to adapt their course offerings to new web-based technologies. For example, SOS released the first major revision to its distance learning program since 2002, and CCAF began to offer a ground-breaking, on-line cultural awareness course for AF enlisted personnel that emphasized the affects that cultural differences could have upon mission performance.



**Squadron Officer School Seminar, 2011**

In 2009, the Southern Association of Colleges and Schools (SACS) reaffirmed AU's accreditation as a degree-granting institution. AU was initially accredited in 2004 and is subject to renewal every five years. In 2010, SACS provided favorable consideration to accrediting AU as a level V institution, opening the door to offer the Ph.D. in Military Strategy to selected SAASS students. These events cemented AU's status as a center of intellectual and academic excellence.

The US Government began fiscal year (FY) 2011 without an approved budget as President Barrack Obama and Congressmen discussed ways to bring federal spending under control and reduce the national debt. The passage of seven Continuing Resolutions (CRs) through early Apr allowed the US Government to function at FY 2010 spending levels. It came closest to shutting down at midnight, 8 Apr,

when the seventh CR would have expired. If it had, among other serious consequences, the government would have furloughed over 800,000 federal civilian employees, including the over 2,300 at Maxwell-Gunter. That evening, the President signed a short term act to continue funding until the formal passage of the permanent appropriations act on 15 Apr, funding the US Government at FY 2010 levels to 30 Sep 2011.

Between Jan and Sep 2011, AU completed the process to obtain approval for the School of Advanced Air and Space Studies to offer the Doctorate of Philosophy (PhD) in Military Strategy. After meetings with the Southern Association of Colleges and Schools and the National Advisory Committee on Institutional Quality and Integrity of the US Department of Education, the AU on 20 Jul received a letter from Secretary of Education Arne Duncan in which he approved AU's PhD degree. Subsequently, the Under Secretary of Defense for Personnel and Readiness officially notified the US Congress of the Department of Education's approval. The AU proceeded to make preparations to award its first PhD in military strategy to Lt Col Tadd Sholtis on 14 Nov in conjunction with the honorary degree ceremony for Mr. Tom Brokaw.

In Dec 2010, President Barrack Obama signed legislation that would repeal the Department of Defense's "Don't Ask, Don't Tell" (DADT) policy, concerning the military service of homosexuals. In May, the AU began training its military members and civilian employees in required "Repeal of the DADT policy" training. AU completed all levels of training for nearly 3,200 people by early Jul. To provide ongoing sustainment of training on the new policy, AU schools modified portions of appropriate current courses to eliminate information about the previous policy and replace it with material on the repeal of DADT. On 22 Jul 2011, the President, the Secretary of Defense, and the Chairman of the Joint Chiefs of Staff certified to Congress that the Armed Forces were prepared to implement the repeal of the DADT policy. The repeal became effective on 20 Sep 2011.

During 2011, the Air Force Institute of Technology School of Logistics (AFIT/LS) and its contract partner, Science Applications International Corporation (SAIC), began developing 14 courses for officers and officials of the Iraqi Security Forces (ISF) and Ministry of Defense at the request of US Forces Iraq and its successor, the State Department's Office of Security Cooperation Iraq. These courses included ten on logistics, three on acquisition, and one for academic instructors. In Sep 2011, after developing material for the initial seven courses, a team of six faculty members went to Iraq to



accomplish “train-the-trainer” sessions, resulting in the certification of 27 Iraqi military instructors to teach the courses to others in Iraq. Additionally, in Sep the AFIT/LS awarded a contract to SAIC to develop the remaining seven courses.

During the period 25-28 Apr 2011, northern Mississippi, northern Alabama, central Tennessee, western North Carolina, and Virginia experienced at least 334 tornadoes, the greatest outbreak of tornadoes since 1932. On 27 Apr, an EF4 tornado hit Tuscaloosa, Alabama, and destroyed two sections of Tuscaloosa and left much of the city without power for over a week. This record-breaking outbreak of tornadoes resulted in 321 deaths, including 43 in Tuscaloosa, and an estimated \$9 billion in damages. Another EF4 tornado severely damaged the Air Force recreational facility at Lake Martin but caused no injuries. By 3 May, the Alabama Wing of the Civil Air Patrol (CAP) alone had flown 23 sorties for a total of 33 hours of flight time and took over 1,000 aerial photographs of the areas of Alabama devastated by the tornados. Maxwell AFB served as a staging area for relief supplies from the Federal Emergency Management Agency (FEMA) for tornado victims in Alabama, Mississippi, and Tennessee.

In May 2011, the Jeanne M. Holm Center for Officer Accessions and Citizen Development announced the closure of five AFROTC detachments with no intent to replace them. On 12 Sep, Secretary of the Air Force Michael Donley and president of Yale University Richard Levin signed an agreement at Yale University to reestablish an AFROTC detachment, originally active from 1952 to 1957, at that school. Classes for the new detachment will begin in the fall of 2012.

In Jun, senior Air Force generals, meeting at “Corona Top” at Wright-Patterson AFB, Ohio, formally decided to terminate the Air and Space Basic Course (ASBC) and transition the Evasion Conduct after Capture course to “just in time” training for deployers as cost-saving measures. The AU graduated its last ASBC class on 22 Jun and canceled the remaining FY 2011 and the 2012 classes. In addition, the AU would modify the Squadron Officer Course from a five-week course to eight-week course with 100% opportunity of attendance for company grade officers.

On 14 Jun 2011, the World Peace Corps Mission honored the CAP as its “Roving Ambassador for Peace” at a ceremony at the US Capitol. The World Peace Corps Mission, an international Evangelical missionary organization founded in 1989, awarded the prestigious award to the CAP for its tremendous

impact on American communities, saving lives, and preserving liberty. The Air Force Rescue Coordination Center credited the CAP with performing 90 percent of continental United States inland search and rescue missions which saved the lives of 113 persons in FY 2010.

In early summer 2011, the AETC commander selected Maj Gen (Lt Gen select) David S. Fadok, then commander of the Curtis E. LeMay Center for Doctrine Development and Education, as the new AU Commander to succeed retiring AU Commander Lt Gen Allen G. Peck. On 12 Aug, recently promoted Lt Gen Fadok became the 29th commander of the Air University and, at the same time, the first designated “President of Air University.”

For the second consecutive fiscal year (FY), the US Government began the fiscal year in October 2011 without an approved budget as President Barack Obama and the US Congress debated the depth and extent of tax increases and spending cuts and ways to reduce the national debt. After five Continuing Resolutions, the Congress by 23 December 2011 finally passed the appropriations acts needed to fully fund the US government for FY 2012. However, the President and the Congress continued a more acrimonious debate over the national debt level and overall government spending. The most serious issues were the tax hikes and spending cuts that would go into effect at midnight 31 December 2012, mandated by the Budget Control Act, signed into law on 2 August 2011, unless the President and Congress agreed to long-term deficit reduction legislation by that deadline. As of 30 September 2012, however, there was no such legislation and no serious legislation under consideration. Most economic experts believed that the United States would suffer serious economic problems if these legislated tax increases and spending cuts occurred according to the law.

Because of these budget issues, the Air University (AU), like the rest of the US government, saw no spending authority increases over the FY 2010 and 2011 levels. Also, to meet lower budget levels, the Air Force reduced the overall authorized number of military and civilian positions. The AU lost 93 enlisted positions, 26 officer positions, and 202 civilian positions by the end of FY 2012 as its share of these reductions. Maxwell AFB accomplished the civilian position reduction without a mandatory reduction-in-force through the elimination of 102 vacant positions and the reassignment, separation, or retirement of the incumbents of the remaining 100 positions by 30 September 2012.

As another consequence of these national budget issues, General Edward T. Rice, Jr., the commander of the Air Education and Training Command, began in December 2011, to emphasize the establishment of a “culture of cost consciousness” that would utilize every “penny” received for its annual budget while maintaining mission effectiveness. He called on everyone to look for ways to use the funds received in the most cost effective way.

As a result, the AU senior leadership began looking for ways to transform AU into a more efficient organization in presenting its professional military, continuing, specialized education programs (PME/PCE/ PSE) without reducing their quality. One result was the transformation of company grade PME with the termination of the Air and Space Basic Course in August 2011 and the incorporation of some of its course material into a revised and expanded (five weeks to eight weeks) in-residence Squadron Officer School (SOS) program. In addition, the SOS added an electives program from which students could choose a number of one-to-two hour presentations on specific topics in five subject areas. The first transformed in-residence SOS class began on 9 January 2012. The revised SOS distance learning program became available in June 2012.

The Air Command and Staff College also transformed its non-master’s distance learning program. In addition to the more traditional printed lesson narratives and reading materials, the new program included videos, computer-based interactive learning activities, game-like exercises, and collaborative on-line seminars, all of which would be available via the internet, to increase faculty and student interactions. The new program became available in early September 2012.

On 14 November 2011, Lieutenant General (Lt Gen) David S. Fadok, the AU commander and president, awarded an honorary Doctorate of Letters, *Honoris Causa*, to Mr Thomas J. Brokaw, well renowned, award-winning broadcast journalist and author. At the same ceremony, General Fadok awarded AU’s first Doctorate of Philosophy in Military Strategy to Lieutenant Colonel Tadd Sholtis, currently the Deputy Director of Public Affairs, Headquarters Air Combat Command, Langley AFB, Virginia.

On 1 December 2011, the Civil Air Patrol (CAP), the civilian auxiliary of the Air Force, celebrated its 70th anniversary of vigilant service to the American people. Originally established to conduct antisubmarine warfare patrols off the coasts of the United States right before the official entry of the United States into World War II, the CAP became a private corporation, chartered by the US Congress, in

1946 to provide emergency services, including search-and-rescue and disaster relief operations; aerospace education; citizen development for teenagers; and specified non-auxiliary assistance to governmental and private agencies. On 10 May 2012, the US Senate unanimously passed Senate Bill 418, introduced by Senator Tom Harkin, D-Iowa, to award the Congressional Gold Medal to the Civil Air Patrol for the service of CAP members during World War II. House of Representatives Bill 719 was still pending at the end of the fiscal year.

By February 2012, the Air Force Career Development Academy, Barnes Center for Enlisted Professional Education, began offering Career Development Course (CDC) volumes for about 60 Air Force specialty codes on-line for use as study material for the Weighted Airman Promotion System testing. Airmen could now download their most current respective study material to a computer or a smart phone, making the appropriate study material easier to access. For the time being, airmen will also still continue to receive hard copies of their CDCs.

In March, the Air and Space Power Journal, published by the Air Force Research Institute, ceased publication of its printed edition. Since 1947, the AU had published the journal under several titles, using Air Staff funding. However, because of rising printing costs and Air Force budget reductions, the Air Staff could no longer provide the funding, and the journal went to on-line publication only.

In March, the Community College of the Air Force (CCAF), the largest community college in the world, celebrated its 40th anniversary. The CCAF provided college credit for hundreds of Air Force enlisted professional military education and training courses toward the award of an associate degree in applied science. Since its establishment in March 1972, the CCAF had awarded over 343,000 degrees.

The Enlisted Heritage Hall (EHH) at Gunter Annex added several new exhibits and modified a number of existing exhibits. The most significant modification was to the exhibit on Chief Master Sergeant Richard Etchberger. In September 2010, President Obama approved the upgrade of the chief’s posthumous Air Force Cross for heroism in Laos during the Southeast Asia conflict to the Congressional Medal of Honor (MOH). In October 2011, the EHH began modifying the current display to reflect the upgrade of the original medal. On 26 March 2012, Chief Etchberger’s family donated his MOH for permanent display in the Chief’s EHH exhibit. On the same day, the Air University Foundation unveiled a bust of Chief Etchberger in the nearby Senior Noncommissioned Officer Academy.

On May 2012, AU Commander and President, Lt Gen David S. Fadok conducted an appointment of leadership ceremony at the Air Force Institute of Technology (AFIT), Wright-Patterson AFB, Ohio, at which Dr. Todd Stewart became the first civilian chancellor and director of the AFIT. Dr. Stewart retired in 2002 at the rank of major general after serving 34 years for the US Air Force in response to a Secretary of the Air Force initiative.

On June 28, Colonel (Col) Brian Killough, the commander of the 42nd Air Base Wing since 12 July 2010, relinquished command to Col Trent H. Edwards. Col Killough went to New York City as an Air Force Fellow with the prestigious Council of Foreign Affairs. Col Edwards came from Ellsworth AFB, South Dakota, where he had served as the commander of the 28th Mission Support Group.

In July, nine members of the 42nd Medical Group deployed to an ongoing joint humanitarian training exercise, New Horizons, sponsored by the US Southern Command, in Peru. The team joined over 500 other US and Peruvian doctors who provided a variety of general and specialized medical and dental services to more than 7,000 people over a 10-day period.

On 5 August, when the Maxwell Elementary School opened for the school year, it included seventh and eighth graders for the first time. This addition allowed former sixth graders from the base school to continue at the same school, instead of Southlawn Middle School, an off-base school that was further away than the middle school that Maxwell students had previously attended.

In anticipation of tropical storm Isaac making landfall along the Gulf coast in late August, the Federal Emergency Management Agency (FEMA) staged more than 120 semi-trailer trucks with relief supplies at Maxwell AFB on 25 August. On 27 August, Isaac crossed the Florida peninsula and entered the Gulf of Mexico, where it increased in strength to a hurricane. That day, President Obama authorized federal aid for Louisiana and the surrounding Gulf coast. Isaac made landfall near the mouth of the Mississippi River on 28 August 2012 at 6:45 p.m., Central Time Zone. After a week of operations, the FEMA closed its operations at Maxwell AFB.

The completion of the required training by the Department of Defense for the repeal of the "Don't Tell, Don't tell" policy in Sep 2011 cleared the way for the AU to open discussions with Yale University, New Haven, Connecticut, to reestablish an Air Force Reserve Officer Training Corps (AFROTC)

detachment at that school. The Air Force had previously established Detachment 120 at Yale University on 1 August 1952 but closed it on 1 July 1957. The new unit, Detachment 9, officially opened on 21 September 2012 with 38 cadets.

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## **CHRONOLOGY FOR MAXWELL AFB & GUNTER ANNEX**

19 Mar 1910	The Wright brothers opened their school on a site, which later became Maxwell AFB. The school closed 28 May 1910.
4 Apr 1918	The War Department leased 302 acres of the Frank D. Kohn plantation for use as an aviation repair depot. This was the same area where the Wrights had operated their flying school.
7 Jul 1918	Workers completed construction of 52 buildings and three miles of road at a cost of \$819,000.
20 Sep 1918	The first airplane made at the depot went on exhibition.
19 Mar 1919	The depot underwent a name change, becoming the Aviation Repair Depot.
11 Jan 1920	The government purchased the land the depot occupied for \$34,327.
25 Jan 1921	The depot underwent another name change becoming the Montgomery Air Intermediate Depot.
30 Nov 1921	The 22d Observation Squadron and the 4th Photographic Section moved to Montgomery.
8 Nov 1922	The War Department re-designated the Montgomery Air Intermediate Depot as Maxwell Field.
17 Apr 1925	Maxwell Field's Lt Robert D. Knapp and Sgt J.A. Liner delivered the first official airmail to the city of Montgomery.
14-20 Mar 1929	Base personnel provided flood aid to cities in south Alabama.
31 Jul 1930	The War Department approved opening a federal prison camp at Maxwell Field.
15 Sep 1930	An expansion program began with the construction of the Air Corps Tactical School followed by barracks, hangars, warehouses, and additional NCO quarters.
Jan 1932	Work began on 99 senior officers' quarters to accommodate the transfer of the Air Corps Tactical School. They were finished in 1935.
Sep 1932	Captain Claire L. Chennault founded an aerial acrobatic team called the Flying Trapezers. The team disbanded in 1936.
1935	A second aerial acrobatic team formed at Maxwell. They were called the Skylarks.
8 Jul 1940	The War Department created the Southeast Air Corps Training Center, headquartered at Maxwell.
9 Sep 1940	The first basic flying training class of 120 flying cadets arrived at Maxwell. In early November, the school moved to the municipal airport (later Gunter Field).
Nov 1940	Advanced-flying training began at Maxwell Field. Closed in May 1942.
6 Sep 1941	The Air Corps Replacement Center opened.
25 May 1942	Maxwell established a Central Instructors School.
23 Aug 1943	The War Department re-designated the Southeast Air Corps Training Center as the Army Air Forces Eastern Flying Training Command.

17 Sep 1945	The Eastern Flying Training Command established a separation center at Maxwell to facilitate the release of Army Air Forces personnel.
29 Nov 1945	The Army Air Forces School transferred from Orlando, Florida, to Maxwell Field.
15 Dec 1945	Eastern Flying Training Command inactivated.
12 Mar 1946	The Army Air Forces School became Air University (AU).
17 Nov 1947	The 502d Air University Wing activated and became the host unit at Maxwell.
13 Jan 1948	Maxwell Field became Maxwell Air Force Base.
28 Jul 1948	Air University replaced the 502d Air University Wing with the 3800th Air University Wing.
12 Sep 1949	The USAF Historical Division moved from Washington, D.C., to Maxwell. Today the division is known as the Air Force Historical Research Agency.
5 Feb 1954	A \$5 million construction project began in the Academic Circle to accommodate the many schools assigned to Air University.
16 Mar 1963	Officials announced an integrated elementary school would open at Maxwell in September.
15 Jan 1970	A new high-rise bachelor officers' quarters was dedicated.
14 Feb 1973	The Maxwell Regional Hospital was 1 of 31 stateside military hospitals taking part in Operation Homecoming, the return of American service members who had been prisoners of war (POW) in Southeast Asia. By the end of April, 43 former POWs had entered Maxwell's hospital.
30 Oct 1990	Building 804, which now serves as the 42d Air Base Wing headquarters, was dedicated.
1 Oct 1992	Air University inactivated the 3800th Air Base Wing and replaced it with the newly activated 502d Air Base Wing.
1 Jul 1993	Air University became a subordinate component of Air Education and Training Command (AETC), and Maxwell became an AETC base.
1 Oct 1994	HQ AETC activated the 42d Air Base Wing and assigned it to Air University, replacing the 502d Air Base Wing.
5 Oct 1994	Air University received degree-granting authority by Congress to award the Master of Science in Airpower Art and Science to SAASS graduates.
28 Oct 1994	Air University received degree-granting authority by Congress to award the Associate of Science degree to graduates of the Community College of the Air Force.
15 Feb 1995	HQ AETC inactivated the Extension Course Institute and assigned its mission elements among the College of Aerospace Doctrine, Research, and Education and the Office of Academic Support.
1 Oct 1996	The Office of Academic Support was created to consolidate all of AU's education support activities such as Air University Library, the International Officer School, the Academic Instructor School, and some of the former ECI functions.
14 Feb 1997	Headquarters Air Force Officer Accession and Training School activated with HQ AFROTC and HQ OTS reassigned from Air University to the new unit.

12 Sep 1997	HQ AETC activated the Air and Space Basic Course that was later re-designated the Aerospace Basic Course and assigned it to Air University.
15 Sep 1999	The School of Advanced Airpower Studies became a separately accredited unit at AU by the Southern Association of Colleges and Schools.
5 Oct 1999	Air University received degree-granting authority by Congress to award the Master of Science in Strategic Studies degree to Air War College graduates, and to award the Master of Science in Operational Art and Science to Air Command and Staff College Graduates.
1 Feb 2000	The Air Force activated the Air Force Institute for Advanced Distributed Learning, a named unit reporting to HQ Air University.
1 Feb 2000	The Office of Academic Support inactivated. The Academic Office formed earlier officially assumed much of the responsibilities of the Office along with numerous duties endemic to the chief of academics at major universities.
1 Feb 2000	The Air University Library became a separate named unit reporting to the AU Commander.
8 Feb 2000	The Squadron Officer College, composed of the Aerospace Basic Course and the Squadron Officer School, was established to oversee the advancement of professional military education for junior officers.
8 May 2001	Lt Gen Donald Lamontagne assumed command of Air University.
11 Sep 2001	World Trade Center attacked; Maxwell went on full alert.
Nov 2001	Maxwell Exhibit at the Union Station in Montgomery won the Mayor's "Bright Idea" award and later won the AF level award.
1 Mar 2002	The Aerospace Basic Course was re-designated the Air and Space Basic Course.
3 Oct 2002	The School of Advanced Airpower Studies was re-designated the School of Advanced Air and Space Studies.
4-8 Aug 2003	“Combined Operations Week” took place at Maxwell during which Air and Space Basic Course and Senior Noncommissioned Officer Academy students merged into flights for the first time in Professional Military Education history to participate in integrated seminar discussions and team leadership exercises.
1 Oct 2003	The Academic Instructor School was reassigned from Headquarters, Air University to the Ira C. Eaker College for Professional Development.
24 Jun 2004	Air University was accredited by the Southern Association of Colleges and Schools (SACS), retroactive to 1 Jan 2004. This single accreditation included SAASS and CCAF, which were previously accredited separately..
8 Jul 2004	Lt Gen John F. Regni assumed command of Air University.
12 Oct 2005	Lt Gen Stephen R. Lorenz assumed command of Air University.
16 Apr 2006	The Air Force Doctrine Center was reassigned to Air University/ It previously answered directly to the USAF Chief of Staff.
30 Apr 2006	Civilian employees at Maxwell-Gunter began migrating to the National Security Personnel System (NSPS).

15 Aug 2006	Ft. Rucker-based Army Aviation helicopters were used for the first time to assist in instructing Officer Training School students in mass casualty exercises and survival, escape and evasion procedures. This innovation accompanied a 20-hour expansion of the OTS curriculum to increase emphasis on expeditionary deployment skills.
16 Aug 2006	Montgomery Mayor Bobby Bright signed an agreement deeding the 35-acre Riverside Heights area to Maxwell AFB. In exchange, the Air Force deeded Montgomery Heights to the City of Montgomery.
Sep 2006	In response to the USAF Chief of Staff's direction to improve cultural sensitivity and linguistic skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers and initiated the Cultural Competency Conference .
Sep 2006	Air University celebrated the 60th anniversary of the first classes to be offered at the Air War College, the Air Command and Staff College, and the forerunner of what later became the Squadron Officer School.
1 Oct 2006	The Air Force Doctrine Center (AFDC) was reassigned to AU. Although AU's plans called for a merger of AFDC with the College of Aerospace Doctrine, Research and Education, the AFDC commander ('dual-hatted' as the AU vice commander) would continue to serve as the USAF's executive agent for all matters regarding operational-level doctrine.
19 Jan 2007	Air University Library was formally renamed the Muir S. Fairchild Research Center.
March 2007	The Air Force Institute of Technology (AFIT) began to offer a Master's degree in systems engineering as its first distance learning (DL) graduate degree program. Support for the offering was facilitated by AFIT's new studio suite for the production of DL courseware.
29 Mar 2007	Secretary of the Air Force Michael W. Wynne granted AU permission to confer honorary degrees upon "other than those students who fulfilled specified degree requirements."
16 Apr 2007	The Squadron Officer School (SOC) reinstated its Distinguished Graduate (DG) Award program to better recognize those students who had exhibited special excellence in all facets of the curriculum. SOC's recognition program had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class.
4 May 2007	Air University began regrouping its colleges and schools under newly created centers to manage accessions (the Holm Center), officer education (the Spaatz Center), enlisted education( the Barnes Center), doctrine development (the LeMay Center), and continuing education (the Eaker Center).
Jun 2007	The Air Command and Staff College created an on-line graduate degree program for eligible officers that simultaneously fulfilled requirements for Joint professional military education and AF intermediate-level development education. The 33 semester-hour program conferred a master's degree in the military operational arts and sciences.
15 Jun 2007	CCAF activated the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel use distance learning and tuition assistance funding to complete their four-year degrees.
23 Jun 2007	The AF JAG School was formally reassigned 'in place' from AETC to the AF Legal Operations Agency.



2 Aug 2007	The Center for Aerospace Doctrine, Research and Education was inactivated; its personnel and resources were largely absorbed by the AF Doctrine Center, which was renamed the AF Doctrine Development and Education Center on the same day.
14 Sep 2007	The Air and Space Basic Course announced the graduation of its 25,000th student.
25 Sep 2007	CCAF recognized its 300,000th degree recipient during ceremonies held in Washington, DC.
15 Oct 2007	CCAF released a new web-based tool called the Credentialing and Educational Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific AF career fields.
19 Oct 2007	ACSC's resident, non-masters-non-resident, and distance learning offerings received a six-year accreditation from the Joint Chiefs of Staff's Process for Accreditation of Joint Education. Its new online master's degree program also received a two-year certification.
16 Nov 2007	The Officer Training School dedicated its newly refurbished parade ground in honor of retired general and former USAF Chief of Staff Larry Welch.
28 Jan 2008	Air University received degree-granting authority by Congress to award the Master of Science in Flight Test Engineering to USAF Test Pilot School graduates.
March 2008	The AF Doctrine Development & Education Center released the first two courses of a new, web-based Warfighter Development Education (WDE) program for on-demand use. The initial course, called the Airman's Perspective, was intended for officers attending the Air and Space Basic Course. The second, called Foundations of Warfighting was to be used by students preparing to attend Squadron Officer School. The remaining three WDE courses were scheduled for full-up availability by mid-year.
24 Apr 2008	To better align AU Headquarters offices with their AETC equivalents, some AU functions were redesignated or reassigned: AU/DP, Personnel became A1, Manpower and Personnel; AU/XP, Plans & Programs, became A5/A8, Plans and Programs; AU/SC, Communications and Information was restructured to form A4/A6, Logistics and Communication; and the Fairchild Research Information Center was realigned to report to the Director of the Air University Academic Office (AU/CF), rather than directly to the AU commander. As a part of the same action, the Air Force Institute for Advanced Distance Learning was inactivated. Its personnel and resources were largely absorbed by AU's new Directorate of Education Logistics and Communications, or A4/A6.
8 May 2008	AFROTC's summer training camp syllabus began using a revised program that centralized all such activities at Maxwell AFB; previously, summer camps had also been held at Ellsworth AFB, South Dakota. The 2008 offering consisted of six three-week sessions, with the first consisting of 360 students from 144 colleges nationwide. In all, more than 2,300 cadets were expected to participate.
19 May 2008	The AF Doctrine Development and Education Center was redesignated as the Curtis E. LeMay Center for Doctrine Development and Education; on the same day, AETC also activated the AF Research Institute (AFRI) and assigned it to AU Headquarters.
2 Jun 2008	AETC redesignated AFOATS as the Jeanne M. Holm Officer Accession and Citizen Development Center. The name change honored the first female USAF officer to achieve flag rank.
7 Jun 2008	The 18 students of USAF Test Pilot School Class 07B became the first to earn a Master of Science in Flight Test Engineering from AU. Each student was required to complete more than 2,000 graduate academic hours and about 120 hours of in-flight training in order to earn the degree.

16 Jun 2008	Lt Gen Allen G. Peck assumed command of Air University.
19 Jun 2008	The USAF named the AF Institute of Technology's Center for Cyberspace Research as the AF Cyberspace Technical Center of Excellence.
11 Jul 2008	AU's reorganization was completed with CEPME's re-designation as the Thomas N. Barnes Center for Enlisted Education; its namesake was the fourth Chief Master Sergeant of the Air Force, serving from October 1973 until August 1977. Formerly assigned to the Eaker College for Professional Development, Barnes Center would henceforth report directly to AU Headquarters. Its subordinate organizations included CCAF, the USAF SNCO Academy, all CONUS-based NCO academies, and the First Sergeants Academy.
12 Sep 2008	The first eight officers to be awarded their Master of Arts Degree in Military Operational Art and Science via the Air Command and Staff College's distance-learning program received their diplomas at a ceremony held at Scott AFB, Illinois.
27 Oct 2008	The Holm Center inaugurated its Civilian Acculturation and Leadership Training (CALT) course. During their two-week syllabus, the first class of 25 CALT students made use of the OTS' dormitories, dining facilities and classrooms.
Nov 2008	CCAF completed its migration of three courses required to complete the FAA-approved Airframe and Power plant Certification Program from 'paper-only' to fully accessible on-line availability.
2 Dec 2008	Representatives from AU's Innovations and Integration Division and AETC's Future Learning Division presented a simulation environment at the Interservice/Industry Training, Simulation and Education Conference held in Orlando, Florida. The simulation, called 'MyBase,' was the first virtual Air Force base to be installed on a popular cyberspace virtual world website called 'Second Life.'
27 Jan 2009	ECPD conducted the first session of its new "Civilian Personnel Advisor Course" to assist personnelists in meeting the challenges posed by major changes in personnel systems delivery processes. Impetus for the 20-student course came with the transformation of USAF personnel services from a customer service-centered system to a key advisor role via the optimized use of centralization and web-based information systems.
1-3 Mar 2009	The Southern Association of Colleges and Schools (SACS) dispatched twelve evaluators to AU to conduct an accreditation reaffirmation review. (SACS initially granted accreditation to AU in 2004, and reaffirmation is required every five years.) The visitors examined AU's Quality Enhancement Plan (QEP) and were reported to be "extremely impressed" with its emphasis on cross-cultural training. Their lone recommendation was to provide a timeline for assessing the QEP's progress.
3 Mar 2009	SOS released the first major revision to its distance learning program in seven years. Intended to replace the existing Course 28, the new Course 20 acknowledged changes in the Air Force and the field of leadership studies, along with advances in online curriculum delivery such as the use of the Blackboard learning management system.
6 Apr 2009	CCAF began offering "Introduction to Culture," the first distance learning course specifically designed to increase cultural awareness among USAF enlisted personnel. Put together by the AF Culture and Language Center, the three-level, 15 module syllabus addressed the effects of cultural differences upon mission accomplishment. The pilot class included 52 students.
22 Apr 2009	AU honored the first cohort of enlisted students to graduate from CCAF's Associate-to-Baccalaureate Cooperative program. In the program's first year of operation, CCAF awarded bachelors degrees to 97 graduates.

11 Jun 2009	CAP-USAF was formally reassigned to Headquarters, Holm Center for Officer Accessions and Citizen Development. It had previously answered directly to Headquarters, AU. The transfer was seen as a mutually beneficial change, given CAP-USAF's role in citizen development; the change also created more opportunities for ROTC and Junior ROTC members to participate in CAP-USAF's emergency search and rescue mission.
23 Jul 2009	A reoriented version of the AFROTC Gold Bar Recruiter Program graduated its first class of 18 second lieutenants following their completion of a ten-day "Gold Bar" training syllabus; these officers were to be assigned to an AFROTC detachment for up to twelve months to assist recruiting efforts. The Gold Bar Program had been in operation from 1991 until 2002, when it was converted to a contract effort. The redirection of the program—originally a minority-oriented effort—to a more generalized recruiting focus was intended to bring it into better alignment with the USAF's overall diversity goals.
10 Aug 2009	The Ira C. Eaker College for Professional Education was formally redesignated as the Ira C. Eaker Center for Professional Education.
14 Sep 2009	The USAF Chaplain Service Institute conducted its last formal training course prior to completing its transfer to Fort Jackson, South Carolina. Although the Institute would continue to be assigned to ECPD, the relocation met the BRAC Commission's cost-cutting goals by consolidating all of the Services' chaplain training activity at one location.
1 Oct 2009	AFIT's Civil Engineering and Services School and ECPD's Air Force Human Resource Management School were consolidated to form the Force Support Professional Development School at ECPD; 14 courses were involved. Formation of the new school had been prompted by the integration of the manpower, personnel and services career fields and the resulting activation of new Force Support Squadrons, including Maxwell-Gunter's 42nd FSS.
1 Oct 2009	Although it would remain stationed in Colorado Springs, Colorado, the National Space Security Institute (NSSI) was reassigned from AF Space Command to the Eaker Center. As a Professional Continuing Education Center of Excellence, NSSI operates two schools (the Space Professional School and the Space Operations School) with a combined annual output of about 1,500 students.
2 Oct 2009	The Air National Guard's Academy of Military Sciences, previously sited at McGee Tyson ANG Base, Tennessee, completed its transfer to Maxwell. More formally designated as Detachment 12, ANG Readiness Center, the school was co-located with OTS so that its pre-commissioning training efforts could benefit from the synergies (and cost-savings) that would result. The school's first class consisted of 119 students; they received their diplomas and commissions on 13 November.
4 Dec 2009	ACSC expanded the distance learning version of its Master's of Military Operational Arts and Sciences degree to include eligible mid-level captains. Some syllabus changes accompanied the expansion: the curriculum was to be restructured to feature a common core (seven courses totaling 21 credit hours) and multiple areas of electives concentration (each consisting of four courses totaling twelve credit hours). Since its inception in 2007, the program has produced 348 degreed majors, and over 1,000 more were currently enrolled.
8 Dec 2009	AU accreditation by the Southern Association of Colleges and Schools was reaffirmed for another five years.
2 Jan 2010	Maj. Gen. Maury Forsyth, former Spaatz Center commander assumed command of the LeMay Center from Major General Stephen Miller.
3-11 Jan 2010	Maxwell AFB-Gunter experienced an eight day record breaking cold spell with low temperatures below 25 degrees Fahrenheit, breaking a 2001 record which had previously broken a late 1800's record.

21 Feb 2010	Maj. Gen Robert Kane assumed command for the Spaatz Center for Officer Education and AWC from Mag. Gen Maury Forsyth
28 Feb 2010	The Day Street Gate reopened after receiving \$1.3 million of improvements including construction of a canopy over the gate building, the installation of barriers to enhance base security.
1 Mar 2010	The Ira C. Eaker Center for Professional Development held the first Wing Commander Spouses Seminar. The Center offered the course to help prepare wing and vice wing commander spouses for the key role as part of the wing leadership team.
23 Mar 2010	The Main gate also known as the Bell Street gate was renamed the Maxwell gate subsequent to the City of Montgomery's redesignation of Bell Street to Maxwell Blvd.
27-28 Mar 2010	Maxwell AFB opened its gates to the public for the 2010 Air Show. The Theme of the Air show was the celebration of 100 years of flight over Alabama.
22 Apr 2010	The 42nd Civil Engineering Squadron hosted a wetlands awareness tour highlighting the importance of preserving and maintaining Maxwell's sixteen wetland areas.
30 Apr 2010	ECPD graduated the inaugural class of the Advanced Analyst Course. This was the first course for intelligence, surveillance, and reconnaissance individuals.
4 May 2010	The new 42nd SFS military working dog kennel was dedicated at the SFS Headquarters.
10 May 2010	The Community College of the Air Force recognized the 350,000 Associates Degree recipient during the 2010 Enlisted Leader Summit at the Senior NCO Academy. The degree was awarded to TSgt Brannen Parrish an IMA on active duty with AU Public Affairs.
19 May 2010	Commanding General of the Afghan Army Air Corps visited Air University.
26 May 2010	Maxwell AFB conducted a base wide simulated active shooter exercise. It was the first exercise of what was intended to be a series of three exercises per year in the wake of the Ft. Hood shooting in 2009.
3 Jun 2010	SAASS was realigned from the Spaatz Center to Headquarters, Air University.
24 Jun 2010	The Commission on Colleges, Southern Association of Colleges and Schools accredited Air University at degree level V, enabling the University to offer the Ph.D. in Military Strategy.
29 Jun 2010	The 554th Electronic Systems Wing was redesignated as a directorate called the Program Executive office Enterprise Information Systems. The change was part of the reorganization taking place in the Air Force Materiel Command.
12 Jul 2010	Air Chief Marshal Imam Surfaat, Chief of Staff of the Indonesian Air Force, was inducted into the International Officer School's International Honor Roll.
12 Jul 2010	Col Brian Killough assumed command of the 42nd ABW from Col Kris Beasley
30 July 2010	Maj. Gen David Fadok assumed command of the LeMay Center from Maj Gen. Maurice Forsyth.
30 Jul 2010	Ret. CSAF, Gen John Jumper; Gen Lloyd Newton USAF Ret., and Gen. Roger Brady, Commander USAFE were inducted into the AFROTC Distinguished Alumni program.
10 Sep 2010	The Air University Press relocated to the Air Force Research Institute near Chennault Circle.

1 Oct 2010	Education offices at 60 Air Force and Air National Guard bases around the world began testing Community College of the Air Force graduates to determine how they compared to counterparts in civilian institutions.
14 Oct 2010	Colonel (Col) (Brigadier General [Brig Gen] select) Roger Watkins, previously the Squadron Officer College commander, assumed command of the Jeanne M. Holm Center for Officer Accessions and Citizen Development (Holm Center) from departing Brigadier General (Brig Gen) Teresa Djuric.
22 Oct 2010	Air University marked the 100th Anniversary of the establishment of the Wright Brother's flying school in Montgomery with a Dining out celebration attended by Alabama Governor Bob Riley, Montgomery Mayor Todd Strange, AETC commander General Stephen Lorenz and retired Lt. Generals John Regni, Donald Lamontagne and Joseph Redden .
25 Oct 2010	The Officer Training School (OTS) saluted its heritage by dedicating a static display of a T-41 Mescalero aircraft, the Air Force's primary trainer for 30 years, on the OTS campus.
25 Oct 2010	The Afghan National Air Corps Command Sergeant Major Eid Mohammed visited Air University to examine the US Air Force's formal training and professional development programs for enlisted personnel.
28 Oct 2010	The Air Force Cyberspace Technical Center of Excellence, AFIT Wright Patterson AFB, Ohio conducted its first Cyber 200 and 300 course graduation with General C. Robert Kehler, commander of Air Force Space Command as keynote speaker.
5 Nov 2010	The 42 Air Base Wing conducted a two day 70th Anniversary heritage celebration of its World War II activation as the 42nd Bomber Group Heavy, flying the B-26 bomber.
15 Nov 2010	The AU awarded retired Major General (Maj Gen) Charles F. Bolden, US Marine Corps, the current National Aeronautics and Space Administration (NASA) administrator, an honorary Doctorate of Science degree.
7 Dec 2010	The first CMSGT of the newly established Iraqi Air Force, Mahmood Waheed Issa, visited Air University to examine how the US Air Force educates its airmen.
3 Jan 2011	The 42nd Security Forces Squadron (SFS) began registering military personnel and civilians who required routine access to Maxwell-Gunter into the Defense Biometric Identification System (DBIDS), mandated by the Department of Homeland Security.
7 Jan 2011	Col Samuel Epperson, Jr., assumed command of the National Security Space Institute at Petersen AFB, Colorado, from Col Robert Gibson.
10 Jan2011	The Air Force reactivated the 42nd Civil Engineer Squadron, which it had inactivated on 30 Sep 2002. During the period from 1 Oct 2002 to 9 Jan 2011, a staff agency, the 42 ABW Civil Engineering Directorate, oversaw the civil engineering function for maintenance of base facilities.
12 Jan 2011	Col Stephen Denker assumed command of the Air Command and Staff College from Brig Gen Anthony Rock.
Jan 2011	The CCAF added the Professional Manager and CCAF Instructor certification courses to its offerings.
Jan 2011	The City of Montgomery began construction to widen Maxwell Boulevard (formerly Bell Street) from two lanes to four lanes as part of its Riverwalk and downtown development program.

3 Feb 2011	The International Officer School held its annual Alabama Goodwill Ambassador (AGA) appreciation night at the Maxwell Club. Lt Gen Allen Peck, the AU commander, recognized eight sponsors for their service in hosting international officers and their families while they attended AU professional military education schools at Maxwell AFB.
24 Feb 2011	Col Stewart Price assumed command of the Thomas N. Barnes Center for Enlisted Education from retiring Col Charles Johnson.
25 Feb 2011	Col John McCain assumed command of the Ira C Eaker Center for Professional Development from retiring commander Col Barbara Gilchrist.
1 Mar 2011	The Maxwell Base Exchange completed a major renovation of the interior and entrance way to the facility.
1 Mar 2011	The AU began mandatory training of specified personnel as part of the repeal of the “Don’t Ask, Don’t Tell” (DADT) law and policy, concerning the service of homosexuals in the US Armed Forces.
10 Mar 2011	The Enlisted Heritage Hall at Gunter Annex reopened its updated exhibit in honor of CMSGT Richard Etchberger to reflect the upgrade of his Air Force Cross to the Congressional Medal of Honor.
25 Mar 2011	The new commander of the AETC, Gen Edward A. Rice, Jr., visited Maxwell AFB for the first time after taking command in Nov 2010.
29-31 Mar	Key leaders of Alabama’s military and civil operations met at Maxwell AFB for the seventh Alabama Commanders’ Summit.
10 Apr 2011	The Maxwell AFB Commissary closed to reset its display of products to give it a more “customer friendly” product flow and a fairly standardized layout.
1 Apr 2011	The 42 SFS opened a new firing range that replaced the former range constructed in 1945.
5 Apr 2011	HQ US Air Force announced the prospective retirement of Lt Gen Allen G. Peck, the current AU commander, and the selection of Maj Gen David S. Fadok, the current commander of the LeMay Center and Vice Commander of the AU, as the new AU Commander and President.
9 Apr 2011	A literal 11th hour agreement between President Barrack Obama and the US Congress to extend the sixth Continuing Resolution of the 2011 budget year to 30 Sep 2011 averted a threatened shutdown of the Federal Government and the furlough of some 800,000 US government civilian employees, including the over 2,800 civilian employees at Maxwell-Gunter.
18-21 Apr 2011	The AU Board of Visitors met at the AFIT, Wright-Patterson AFB, Ohio, for its semiannual meeting.
28 Apr 2011	Maxwell-Gunter base agencies began close coordination of relief efforts with the Federal Emergency Management Agency, the Alabama Emergency Management Agency, the US Forest Service, and the US Army Corps of Engineers, following tornadoes, numbering over 300, that struck northern Mississippi and Alabama and Tennessee, 25-28 Apr. The tornadoes included an EF-4 that destroyed two large areas of Tuscaloosa, Alabama, and an EF-4 tornado that caused severe damage to Maxwell’s recreational facility at Lake Martin on 27 Apr. This “Super Outbreak” caused the deaths of 321 people, including 43 people in Tuscaloosa, and \$9 billion in damages.
16-20 May 2011	The Air War College (AWC) hosted 115 civilian leaders for its annual National Security Forum sponsored by the Secretary of the Air Force.

27 May 2011 Brig Gen (Maj Gen select) Scott Hanson assumed command of the Carl A. Spaatz Center for Officer Education and the AWC from Maj Gen Robert C. Kane who was reassigned to Headquarters US Air Force, Washington, DC.

1-4 Jun 2011 The ACSC hosted its 29th annual Gathering of Eagles.

3-28 Jun 2011 Eleven members of the 42nd Medical Group participated in a medical readiness training exercise (MEDRETE) in Suriname, a small country and former Dutch colony on the northern coast of South America.

5 Jul 2011 The AU, after training over 3,100 people in the specified three levels of training, completed its training requirement as part of the overall requirement for President Obama and the Department of Defense to certify that the Armed Forces could implement the new “Repeal of DADT” policy, consistent with the standards of military readiness, military effectiveness, unit cohesion, and recruiting and retention of the Armed Forces. The President and the Department of Defense made the required certification on 22 Jul, and the repeal of the DADT policy became official on 20 Sep.

14 Jun 2011 The World Peace Corps Mission, an international Evangelical missionary organization founded in 1989, honored the Civil Air Patrol, the civilian auxiliary of the US Air Force, as its “Roving Ambassador for Peace” at a ceremony at the US Capitol, Washington, DC, for its extensive civil action, humanitarian, and disaster relief activities in 2010.

15 Jun 2011 The School of Advanced Air and Space Studies (SAASS) marked its 20th anniversary and graduation of its 20th class of 58 graduates. Secretary of the Air Force Michael Donley gave the commencement address. Nearly 700 Air Force, other service, and international officers have graduated from the SAASS since its establishment in 1991.

30 Jun 2011 Open registration for DBIDS officially ended. The 42 SFS began actively scanning identification cards of people entering Maxwell-Gunter, using the new system.

1 Jul 2011 The Muir S. Fairchild Research and Information Center (MSFRIC) began an \$11.6 million project to renovate the existing facility and add 17,000 square feet to the west side of the building.

22 Jul 2011 The AU graduated its last class of the Air and Space Basic Course and transferred a portion of its curriculum to the Squadron Officer’s School course, which expanded from five weeks to eight weeks. The AU cancelled all remaining FY 2011 classes and those scheduled for FY 2012.

28 Jul 2011 Maj Gen Thomas K. Anderson assumed command of the LeMay Center and the position of AU Vice Commander from Maj Gen David S. Fadok.

5 Aug 2011 The Maxwell Elementary School began offering the seventh and eighth grades.

12 Aug 2011 Lt Gen David S. Fadok, recently promoted to that rank, assumed command of the AU from retiring AU commander Lt Gen Allen G. Peck. Upon assumption to this position, Gen Fadok, the 29th AU commander, also became the first officially designated president of Air University. Later that day, Lt Gen Peck formally retired from the US Air Force after 36 years of service.

1 Sep 2011 After developing material for the first seven courses of a total of 14 (ten logistics, three on acquisition, and one for academic instructors) for officers and officials of the Iraqi Security Forces (ISF) and Ministry of Defense, a team of six faculty members from the Air Force Institute of Technology School of Logistics (AFIT/LS) went to Iraq to accomplish “train-the-trainer” sessions, resulting in the certification of 27 Iraqi military instructors to teach the courses to others in Iraq. The AFIT/LS also awarded a contract to the Science Applications International Corporation to develop the remaining seven courses.

12-16 Sep 2011	The AETC Inspector General conducted a Compliance Inspection of the AU and the 42 ABW. Both units received an overall “excellent” from the inspection.
Oct 2011	Air Force language experts met at the Air Force Culture and Language Center (AFCLC) and selected the latest candidates for the Language Enabled Airmen Program (LEAP) from nearly 600 enlisted and officer applicants.
4 Oct 2011	Col Paul D. Gloyd assumed command of the Civil Air Patrol-US Air Force.
Oct 2011	The Air Force released Air Force Doctrine Document (AFDD) 1, Air Force Basic Doctrine, Organization, and Command that incorporated significant changes since its previous edition, published in 2003.
12 Oct 2011	The AU inducted 19 senior international officers, who, earlier in their military careers, had attended at least one of the US Air Force’s professional military schools at Maxwell AFB, into the International Honor Roll. The honor roll, begun in 1988, has recognized 413 international senior military officers from 87 countries.
Nov 2011	The AFCLC launched a new public website to provide information on the Air Force’s efforts to increase cross-cultural competence.
Nov 2011	The Air Force approved AFDD 1-1, Leadership and Force Development, the second of the Air Force’s capstone doctrine documents, for expected release on-line in late November.
3 Nov 2011	Base officials held a town hall meeting to discuss the loss of 99 civilian positions at Maxwell-Gunter by 1 Apr 2012 as part of an overall 9,000 civilian position reduction for the US Air Force to restructure the Air Force’s civilian workforce to fiscal year 2010 levels. The Air Force still needed to reduce its civilian workforce by another 4,500 positions in a second round to occur sometime in 2012.
14 Nov 2011	The AU awarded its honorary Doctorate of Letters, Honoris Causa, to Mr Thomas J. Brokaw, well renowned, award-winning broadcast journalist and author.
14 Nov	The AU awarded its first Doctorate of Philosophy in Military Strategy to Lt Col Tadd Sholtis, currently the Deputy Director of Public Affairs at Headquarters Air Combat Command, Langley AFB, Virginia.
Nov 2011	The Officer Training School (OTS) commissioned its 20,000th graduate, 1Lt Christopher Hendricks, a flight nurse with the 187th Aeromedical Evacuation Squadron, Wyoming Air National Guard (ANG), at a commissioning ceremony at the OTS auditorium.
28 Nov 2011	The Maxwell Community Library reopened its doors in building 910, previously occupied by the Air University Press, following the move from its old location behind the base theater. The newly renovated facility featured more space and more services than the older library.
Dec 2011	The Eaker Center introduced five new blended e-learning courses to the internet. These courses used a combination of online webinars and self-paced curriculum to allow student the benefits of the classroom while they completed the course anywhere that there was an internet connection.
1 Dec 2011	The Civil Air Patrol celebrated its 70th anniversary of vigilant service to the people of the United States.
4 Dec 2011	Contractors began installing a temporary gate near the current Congressman Dickinson Boulevard entrance to Gunter Annex in preparation for major reconstruction of this entrance, scheduled to begin in January 2012.



9 Dec 2011	The Heart of Alabama Combined Federal Campaign, which began in mid-September, officially ended after receiving a combined pledge of \$1,304,173 or 116 percent of its goal.
16 Dec 2011	More than 100 new active duty and ANG officers received their commissions in the first combined Basic Officer Training (BOT) and Academy of Military Sciences (AMS) graduation ceremony.
9 Jan 2012	The first class of the revised in-residence Squadron Office School (SOS) program began. The new course was eight weeks long vice five weeks and incorporated some of the learning objectives of the former Air and Space Basic Course. The revised course also included a two-day immersive-learning event, involving students from the SOS class and the Senior Noncommissioned Officer Academy (AFSNCOA), Gunter Annex.
Jan 2012	Members of Air University attended the 2012 Air Education and Training Command symposium 12-13 Jan. Some gave well attended presentations, and a number of AU organizations had information booths at the symposium.
9 Feb 2012	Construction began on the commercial vehicle inspection area just inside the Kelly Street gate.
Mar 2012	The Air and Space Power Journal that began publication in 1947 under several titles went to on-line publication only because of growing print publishing costs.
Mar 2012	Maxwell AFB began a nine-week migration that will move the Air Force from major command-centric networks to a central Air Force Network (AF Net). Organizations at Gunter Annex were not affected as the units there were expected to migrate to AF Net in 2013.
27 Mar 2012	The Air University Foundation unveiled a bust of Chief Master Sergeant Richard L. Etchberger on display in the AFSNCOA. The Enlisted Heritage Research Institute received Chief Etchberger's Medal of Honor, donated by his family, for permanent display in the recently remodeled Etchberger exhibit in the Enlisted Heritage Hall.
Apr 2012	The Air Force selected Master Sergeants Yared M. Abegaz, Corey J. Perkins, and James D. Rhoades to pursue graduate degrees in management or engineering at AFIT, beginning fall 2012.
1 Apr 2012	The CCAF, the largest community college in the world, celebrated its 40th anniversary. Since its establishment in 1972, CCAF had awarded over 343,000 degrees.
16-20 Apr 2012	The AU Board of Visitors met at Maxwell AFB for the first time with Mr Norman Augustine as the chairperson. Mr Augustine succeeded Dr Jack Hawkins, current chancellor of Troy University, Troy, Alabama, and will serve for two years.
23 Apr 2012	Lt Gen David S. Fadok presented a posthumous Airman's Medal for heroism in a noncombatant situation to the family of Technical Sergeant Steven A. Hollon, killed while protecting his family during the EF-3 tornado that struck Tuscaloosa, Alabama, on 15 Apr 2011.
May 2012	An Air Force selection board, the fourth such board, selected 53 Airmen for the Language Enabled Airman Program (LEAP) for a career-long program that will sustain, enhance, track, and use their language and cross-cultural skills.
7-11 May 2012	The Air War College hosted civilian leaders from across the country for its annual National Security Forum, a Chief of Staff of the Air Force program to inform civilian leaders of national and international security issues.
8 May 2012	AU Commander and President, Lt Gen David S. Fadok conducted an appointment of leadership ceremony at AFIT, Wright-Patterson AFB, Ohio, in which Dr. Todd Stewart became the first

- civilian chancellor and director of the Air Force Institute of Technology. Dr. Stewart retired in 2002 at the rank of major general after serving 34 years for the US Air Force.
- 10 May 2012 The US Senate unanimously passed Senate Bill 418, introduced by Senator Tom Harkin, D-Iowa, to award the Congressional Gold Medal to the Civil Air Patrol that would recognize the service of CAP members during World War II. House of Representatives Bill 719 was still pending at this time.
- 11 May 2012 The first of 13 newly assigned Air Force firefighters arrived at Maxwell AFB. The Maxwell AFB fire department had become totally civilianized by 2002 as the Air Force need the military firefighters for overseas contingency operations.
- 31 May 2012 Brig Gen Robert D. Thomas took command of the Jeanne M. Holm Center for Officer Accessions and Citizen Development.
- Jun 2012 The Air Force completed the transition of Maxwell AFB to the AFNet. See Mar 2012 entry above.
- Jun-Jul 2012 Roughly 2,400 AFROTC cadets completed their 28-day field training encampment.
- 5-8 Jun 2012 The ACSC held its annual Gathering of Eagles which hosted 14 former test pilots, prisoners of war, and a Woman Air Force Service Pilot (WASP).
- 8 Jun 2012 Col Donald Schaubert became the commandant of the International Officers School.
- 15 Jun 2012 Col Jeffrey J. Smith assumed command of the School of Advanced Air and Space Studies.
- 28 Jun 2012 Col Trent Edwards accepted command of the 42 ABW from Col Brian Killough.
- 25 Jun–3Jul '12 The International Officer School conducted its International Family Orientation Program (IFOP) to help family members of the international officers who came to Maxwell AFB to attend the ACSC and AWC professional military education schools become acquainted with the American way of life during their time at Maxwell AFB.
- 3 Jul 2012 Col Mark Czelusta assumed command of the Squadron Officer College from Col Terrance McCaffery.
- Mid-Jul 2012 Nine members of the 42nd Medical Group returned from New Horizons, a US Southern Command joint humanitarian training exercise in Peru. During the deployment; they provided a variety of medical services to over 7,000 patients.
- Late Jul 2012 Dr. Cynthia Ferguson arrived as the new principal of the Maxwell Elementary School.
- Aug 2012 A new flexible work schedule went into effect for the civilian employees of AU and the 42 ABW at Maxwell AFB.
- 5 Aug 2012 The Maxwell Elementary School opened its doors to students in the seventh and eighth grades.
- 6-17 Aug 2012 Members of the 823rd [Rapid Engineer Deployable Heavy Operational Repair] RED HORSE Squadron, Hurlburt Field, Florida, spent two weeks renovating the field training sites fort Maxwell AFB.
- 21 Aug 2012 General Shigera Iwasaki, chief of staff, Joint Staff, Japanese Self-Defense Forces, and 1985 graduate of ACSC, was inducted into the IOS International Honor Roll.

- 25 Aug 2012 In preparation for Isaac, a category 2 hurricane, that meteorologists expected to make landfall near the mouth of the Mississippi River, the FEMA began staging trucks with water, food, blankets, cots, emergency generators and other supplies on the other side of Maxwell AFB.
- 27-29 Aug 2012 The AFTIC hosted its annual Air Force Information Technology Conference at the Renaissance Montgomery Hotel and Spa Convention Center in downtown Montgomery.
- 27 Aug–6 Oct The IOS conducted the International Dependents' English Course (IDEC) for 71 students, primarily spouses of international officers attending ACSC and AWC. The course helped the students improve their English conversation and writing skills and learn about US history and culture.
- 28 Aug 2012 Brig Gen Thomas Deale assumed command of the ACSC.
- Sep 2012 ACSC launched a new version (V6.0) of its non-master's distance learning program.
- 21 Sep 2012 Air Force ROTC Detachment 9 officially opened with 38 cadets at Yale University, New Haven, Connecticut, the first Air Force ROTC detachment at Yale University since Detachment 21 closed in 1957.

**Source of Data: AU/HO**

## AU DIGEST DATA SOURCES

The data contained in this Air University Education Digest is extracted from information provided by the sources indicated below. Please direct inquiries to AU/CFA at 334-953-4151, or contact the appropriate individual or office listed below.

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Carl A. Spaatz Center for Officer Education	ESS/CC
Ira C. Eaker College for Professional Development	Eaker Center/EA
Jeanne M. Holm Center for Officer Accessions & Cit. Dev.	Holm Center/SDX
LeMay Center for Doctrine Development & Education	LeMayCenter/CCX
School of Advanced Air and Space Studies (SAASS)	SAASS/CC
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## AIR UNIVERSITY & MAXWELL AFB INTERNET LINKS

Maxwell-Gunter Air Force Base	<a href="http://www.maxwell.af.mil">http://www.maxwell.af.mil</a>
Air University Home Page	<a href="http://www.maxwell.af.mil/units/au">http://www.maxwell.af.mil/units/au</a>
Air Force Institute of Technology (AFIT)	<a href="http://afit.edu">http://afit.edu</a>
AU Education Logistics & Communications Division (formerly AFIADL)	<a href="http://afiadl.maxwell.af.mil">http://afiadl.maxwell.af.mil</a>
42d Air Base Wing	<a href="http://www.maxwell.af.mil/units/42abw/">http://www.maxwell.af.mil/units/42abw/</a>



